# Lincoln School K-4

School Spotlight: 4th Grade Writing

## The goal

If was the start of the second half of the game, my team w

Hook passed the ball, it went whitzend by the disponents abopted it with my foot, —prient adopted it." 1 dribbled up the field. There was an opponent in fron

Tdribbled up the field. There was an opponent in fron around them. I was really far from the side of the net Nicked the ball hard with the side of my foot and Noticed the ball hard with the side of my foot and pointed the ball hard with the side of my foot and pointed it down the ball to and he pumbed it down the ball to ball the ball to be and the possed it to me as I was spinious to be a side of the ball to be a side of the

picked the ball up and ne um...

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the ball and then passed it to me as I was aprime
the ball and then passed it. and it to come to
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the ball up and the passed it. and it to come to
the ball up and new the same to the
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picked the ball up and new the same that th

All a standard and a creations than the south and waste court definer. ATT Are enough youth or produced reduced the state of the sta

Diamond

The time I saw the Portuguese man a war



The time I had sushi A CONTROL OF THE CONT

#### Black Diamond Skiing BY Brandon Ortiz

MAY 10 I caid at my dad, my brother and I walked into the chi retort. It w brantiful writer day. We went incide to go and real air click once we get outcide un weartiful uniter any war wend mode to go about near our city once we got access us, a few hills. We were nearing the end of our Come to my dad and "why dan't use go a Neem note: We were nearing the end never time to my east construction of the Deception." What's Deception?" I need then I leaded at my brother he was tree

WHATIFmy brother and I both cereanch. Then, I leaked at what we is Within my boother and I beth recommed them. I water a what we creamed them is a condition of Time that it?" I acted He didn't arrow, but I know a creamed in frest of Time that it?" I acted. He didn't arrow, but I know a reasoning in trans of a source chapting a work of numer ancient was a source reason of the chapter (We we ready I could have be grid as the chapter (We we top of the Life when I started respecting my decision. Then more we get to the day of the nor when I traited reporting by around the note we got to day the holy. HOW DO YOU EXPECT ME TO DO THIS MIT creamed

is not comparately program than in Fell fitted to make the interface in the fell that the ground make rambling under my feet but it must be a - Departured Committee the great some running awar running awar run greaters a run in Franchisco Committee located the fallow, to I did You got this Thought. I was seening dean the his reminded me "left-right left, right remember."

"Know" I said So as I was overning left and right I heard a cropped to look behind mycelf then I can my brother octing on the ccapped to used wearing imagent taken I case my prother secting on the chay'l heard my dad cag. So I kept going down the his Then finally. che K.W. TESH!" I cereamed at the top of my lange. "YOU DID IT!! ent our 100ml & servance sevene separ my larger row use at a voice of my dad. After our celebration we got back to the car and

#### iPad Trouble

"Mitch" I yieled as I feel from the meantain, I heard the wind winapsing across my face. Factor and faster I fell, and the ground became closer and closer to me until I was a inches from bitting the ground!

I wake up sweating. I could feel myself still falling, if was past a dream; I scolded myself, I attentioned in my bed as if it was a sormal day. But today it wasn't, I jumped out of bed and chaoked my clock, 413 am /in good on time. I throught I opened the door with just enough force that it was fort make a creaking sound. Then, I quietly stipped out of my recent and sounchessly passed Vierra's (my little sister) resen, quickly checking that i didn't make her up.

If was dark in the brune so I let my eyes adjust to the darkness. Next, I began searching for streeting, I checked every corner of the roam until finally, I found the iPad. I grabbed it and cliently went back to my roam, slipped the iPad into my backpack, and went back to sleep...

"TM GONNA BE LATE FOR SCHOOLIF" I yellof to my morn "elay hosey that... well... SYE" I ran to the top of the driveway and just made it to the bus, then I set to a seat, it was cold like sitting in a pile of fresh snow, but my heart was racing like it was so hal. Finally, we arrived at school. And the nest of the school day wont protty smooth, I had writing, reading, funch, recess, science, and math. Finally, it was time for the bus.

I get on and immediately pulled out the iPad. I started to play isdee games, sometimes liet other lists play on the (Pad too, all the way to my box stop. I said bye to all my friends and then got off the box. My mem was there to greet me "how was your day?" she asked, "Good," I said. I was quiet the rest of the way herre.

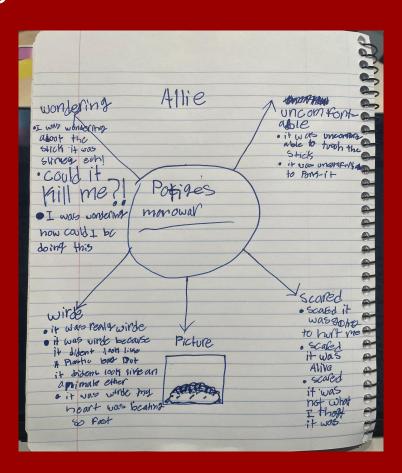
As I entered the bouse my more said "I have a present for you under your pillow" I became very excited. "Really?" I said, I was so excited that I sprinted to my room and didn't take the iPad out of my bag! I came back antenpressed "a dellar" I said "yes" my mem said precely "I forgot to give it to you when you recovered the bouse two years age" then also reached for my backpack and said "I can empty your bag for you"

"No thanks" I said quackly, but if was too late. She pulled out my funchbox and then prached back in I fearer I was decored, it was the having every single body part saying 'year done, year, done your done, year done, year done, best she pailed out dads iffad and said "what's this? Dad has Been looking for this all day! Were you playing games on this?

#### Ways to Find Ideas

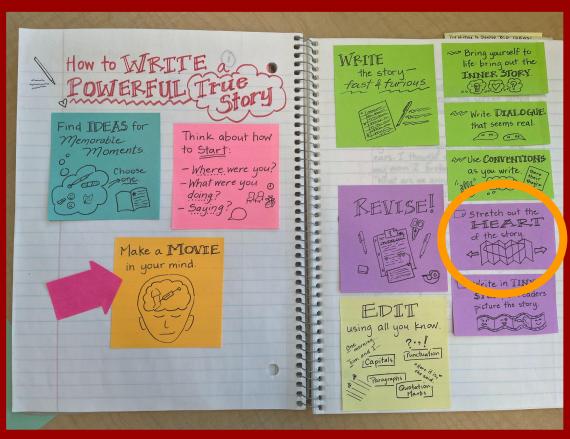


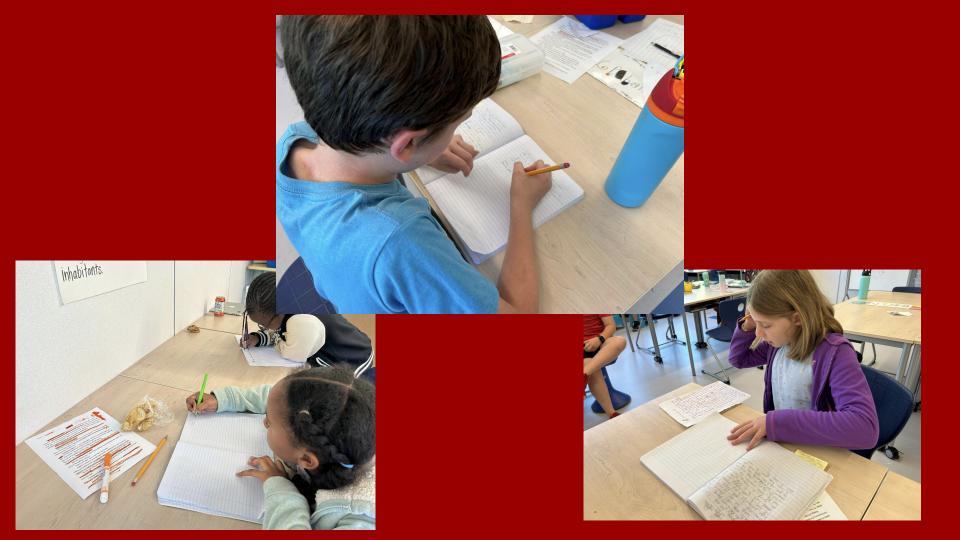
#### Idea Web



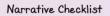


### How to Write a POWERFUL True Story





### End Strong!



I used all the languages I know to make my writing beautiful and powerful.

I used all the languages I know to make my writing beautiful and powerful.		
ning		I showed the main character(s)/ narrator doing or saying something that sets up the situation or problem that becomes the story.
Beginning		▶ I brought the characters to life.
		▶ I helped readers begin to picture the place.
Middle		▶ I stretched out the heart of my story (the most important part) by writing it especially bit-by-bit.
		I showed not only what happens to my characters but what they do, think, say, and feel in response. I included dialogue, inner thinking and details that showed this. I made people in my story speak the way they do in life.
	tighting the Shiny as corried a polished marble	► I chose sensory details precisely.
	4 "	D I used paragraphs to separate the different parts or times of the story and to show when a character was speaking.
	Suddenly  After awhile  A little later	I used a variety of linking words and phrases to show when time goes by.
End		➤ I wrote an ending that connected to an earlier part of the story (the beginning or middle).
	3	▶ I used action, dialogue, or feeling to bring my story to a close.

Grade 4



