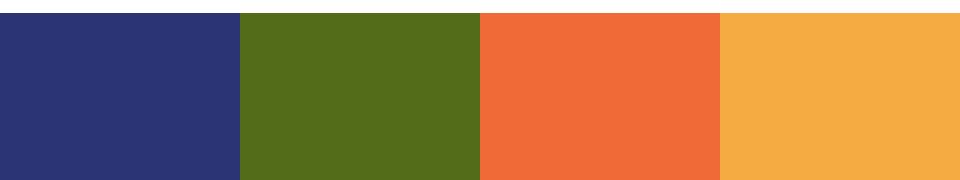
# Survey Data + EOY Math and Literacy Roll-Up

School Committee 6/15/23



# Students Preschool-8th Grade

Students	Curriculum, Instruction, & Assessment	School Belonging	School Climate	Engagement	Rigorous Expectations	Teacher- Student Relationships	Cultural Awareness and Action	Diversity and Inclusion
All respondents	69%	59%	63%	45%	76%	75%	-	-
Preschool (80)	93%	93%	77%	76%	84%	93%	-	-
<b>K-1</b> (190)	75%	58%	75%	52%	76%	83%	-	-
<b>2-5</b> (418)	69%	63%	63%	47%	79%	78%	-	-
<b>6-8</b> (254)	57%	42%	50%	26%	69%	60%	48%	76%

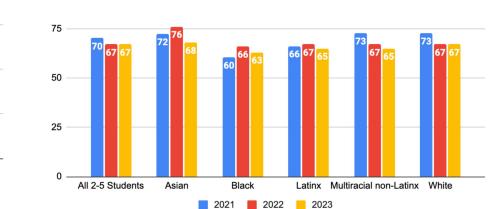
# **Students Grades 2-5**

100 75 63 63 50 47 25 0 School Belonging Rigorous Expectations Teacher-Student Curriculum, School Engagement Instruction, & Climate Assessment Relationships 2023 2021 2022

Longitudinal Changes Grades 2-5

### Average Percent Positive Across Categories by Racial Group

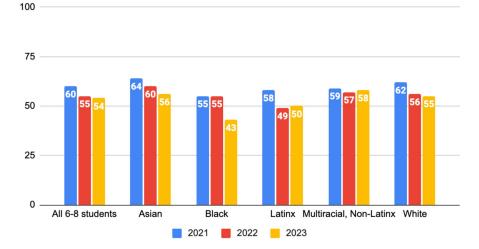
100



# Students Grades 6-8

Longitudinal Changes Grades 6-8

#### Average Percent Positive Across Categories by Racial Group

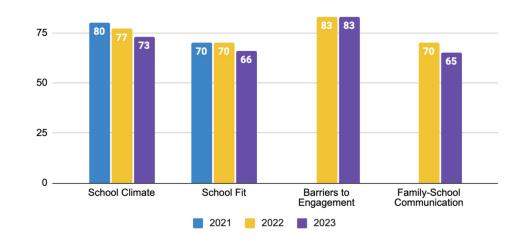


# Families

100

Families P-8	School Climate	School Fit	Barriers to Engagement	Family-School Communication	
All respondents (231)	73%	66%	83%	65%	

Family Responses



# **Families Across Schools**

Families P-8	School Climate	School Fit	Barriers to Engagement	Family-School Communication
All respondents (231)	73%	66%	83%	65%
Preschool (26)	90%	88%	85%	89%
<b>HPS</b> (31)	85%	77%	87%	78%
HMS (31)	70%	56%	91%	66%
<b>Lincoln K-4</b> (78)	78%	71%	80%	61%
Lincoln 5-8 (65)	56%	51%	79%	51%

# Families by Racial Group

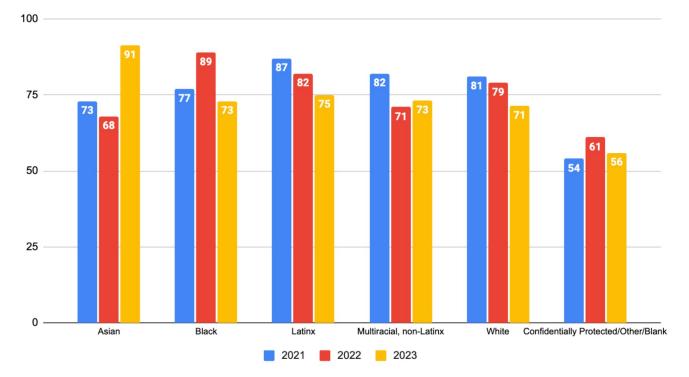
Families P-8	School Climate	School Fit	Barriers to Engagement	Family-School Communication
All respondents (231)	73%	64%	83%	65%
<b>Asian</b> (20)	91%	77%	80%	73%
Black (6)	73%	78%	89%	88%
Latinx (11)	75%	61%	90%	73%
<b>White</b> (132)	71%	63%	83%	61%
Multiracial (46)	73%	64%	82%	65%
<b>Confidentially</b> <b>Protected/Other/Blank</b> (15)	56%	52%	78%	67%

# Families by Residency

Families P-8	School Climate	School Fit	Barriers to Engagement	Family-School Communication
All respondents (227)	73%	66%	83%	65%
<b>Boston-residents</b> (8)	86%	70%	86%	74%
Hanscom (73)	80%	69%	88%	75%
Lincoln-residents (142)	68%	61%	79%	58%
Other (4)	72%	67%	94%	63%

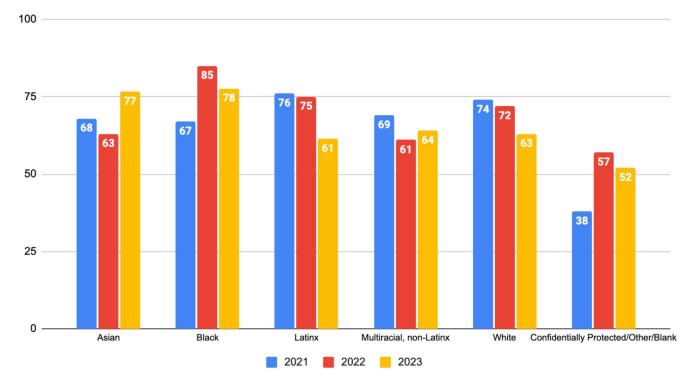
# Families -- School Climate Longitudinally

School Climate Responses from Families



# Families -- School Fit Longitudinally

School Fit Responses from Families



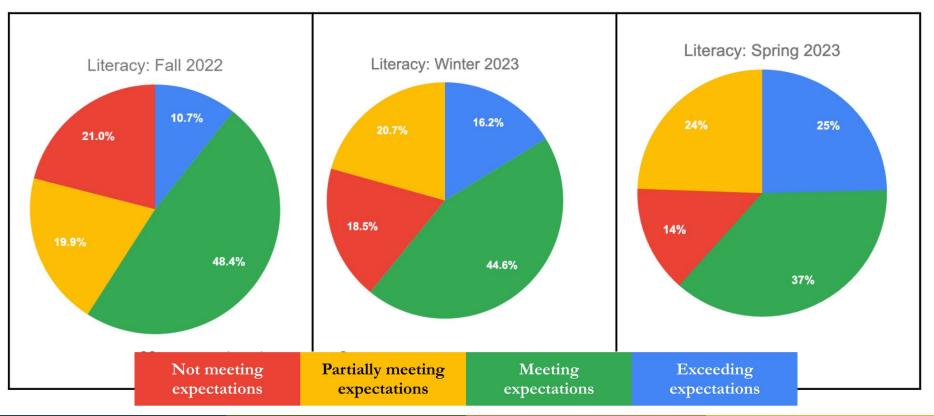
# Faculty and Staff

Faculty and Staff	Belonging	Cultural Awareness and Action (Adults)	Cultural Awareness and Action (Students)	Educating All Students	Professional Learning about Equity	Staff-Family Relationships	Satisfaction and Retention
Faculty (129)	55%	73%	70%	76%	44%	68%	48%
<b>ESPs</b> (26)	55%	67%	69%	69%	53%	48%	58%
<b>Staff</b> (15)	53%	62%	-	-	-	-	67%

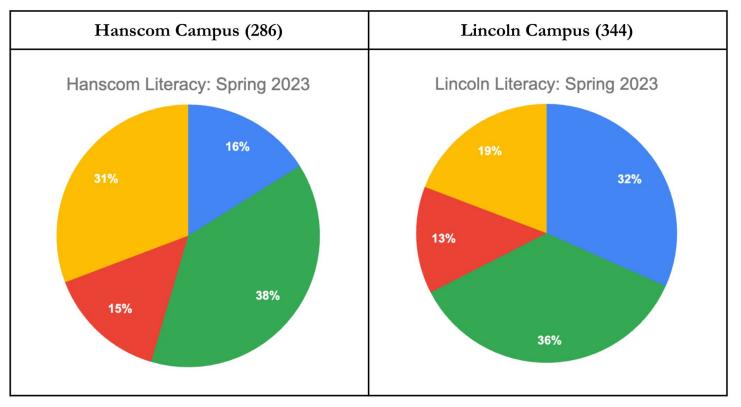
Faculty	+3	+1	-1	+4	-12	-6	0
ESPs	+8	-3	-10	+10	+11	+4	+6
Staff	-11	+7	-	-	-	-	-5

# Literacy and Math EOY Roll-Up

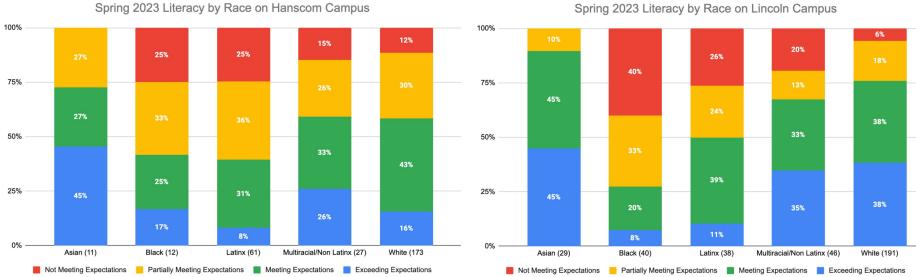
## Literacy K-5



# Literacy K-5 by Campus

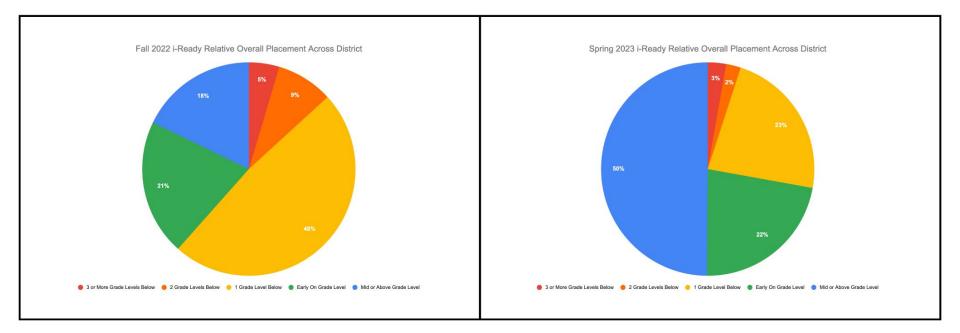


# Literacy K-5 by Racial Groups

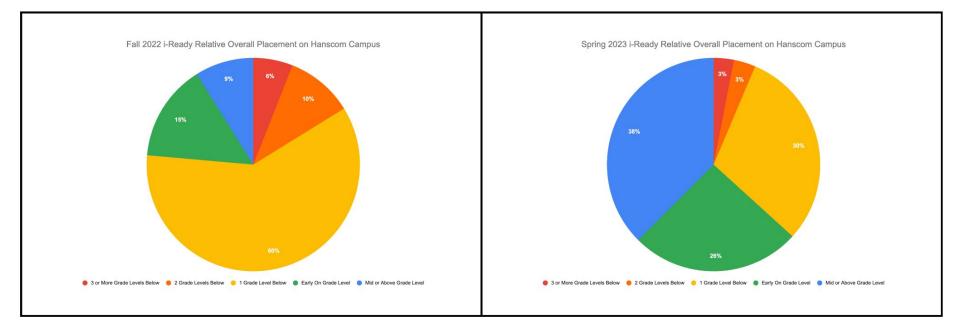


Spring 2023 Literacy by Race on Lincoln Campus

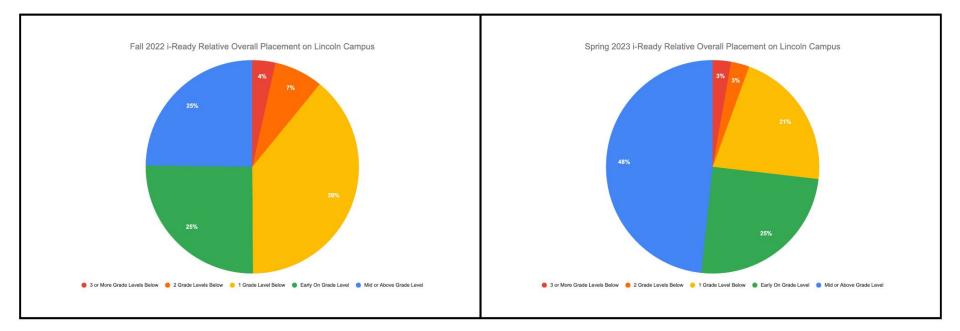
# Math i-Ready K-8



## Hanscom

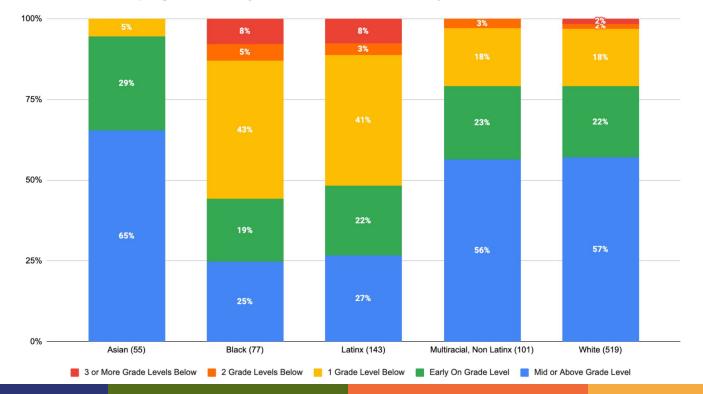


# Lincoln



# K-8 i-Ready by Racial Group

Spring 2023 i-Ready Overall Relative Placement by Race Across District





### Distribution of Percent Progress Toward Typical Annual Growth Goals Across the District

