

# Hanscom Primary School

Strategic Priority Map Mid-Year Update  
March 9, 2022



# Sense of Belonging



## VISION:

- If we incorporate explicit teaching in AIDE and SEL, students and staff will feel an increased sense of belonging.
- Curriculum and instructional strategies foster deeper learning for all students in ways that center AIDE and SEL in our day-to-day learning.
- All students and staff feel supported, understood and respected.

## GOALS:

- We will strengthen our students' social emotional learning skills to increase levels of emotional regulation.
  - We will increase our students' understanding of AIDE principles to build their sense of personal identity, their understanding of others' identities and the ability to honor the diversity of our community.
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52%

of education  
professionals  
say their mental  
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during the  
global pandemic





Julie Vincentsen



LEARNING FOR JUSTICE

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## SOCIAL JUSTICE STANDARDS



Latinx History Is Black History



Prejudice Reduction and Collective Action: Integrating the Anti-Bias Framework into All Disciplines





Main Character: Mae Temison

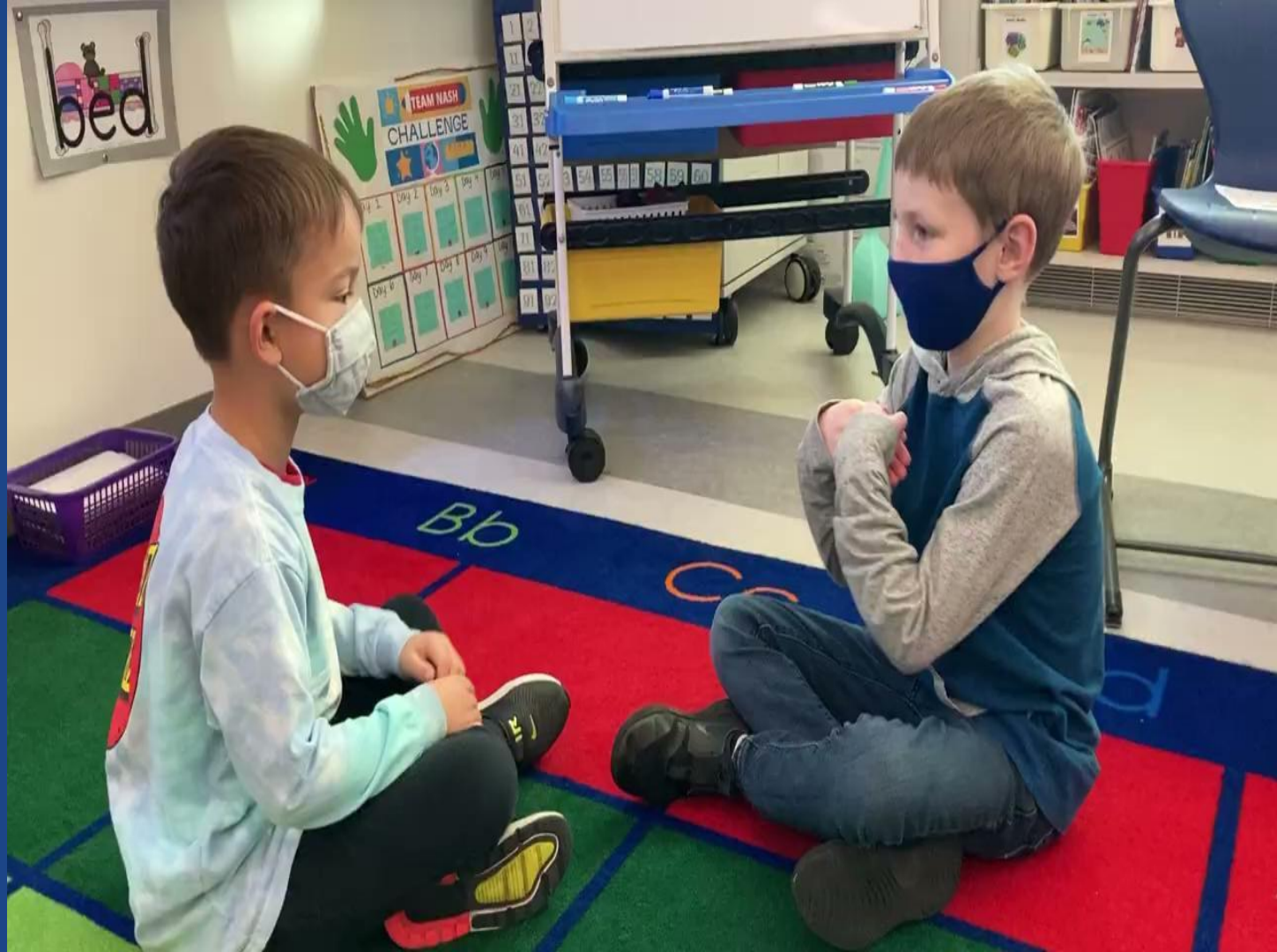
Character Traits: adventurous  
brave  
hardworking.











# **Student-Centered Teaching & Learning**



## VISION:

- An increased focus on Differentiated Instruction (DI) will lead to decreased calls to the Mental Behavioral Health Team (MBHT) as students are met where they need to be academically and emotionally.
- DI practices were at the core of elementary instruction prior to the pandemic; it is ever more important now.

## GOALS:

- We will strengthen our Tier I and Tier II instruction to meet the varying needs of our transient population who is also currently being impacted by a pandemic.
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**Data cycle**

**Learning Walks**



**Pivot**



- AIDE curriculum vertical alignment
- AIDE family communication
- Principal learning walks
- Differentiated Instruction Plans
- Leadership Summit
- Trauma Informed professional learning

