

# **Draft LPS Strategic Plan 2024-28**

Presented to School Committee 9/5/24



# Agenda

- Process up to this point
- Big-picture take-aways
- Connection to District Improvement Plan
- Next steps

## Process up to this point

- Entry planning
  - Data review, document review, classroom visits, surveys
  - Listening sessions: 10 parent, 6 student, 31 staff
- Working session with School Committee last spring
- Work with leadership team over the summer
- Internal leadership feedback through multiple drafts


# Big-picture take-aways

- This is an aggressive plan
- This is long-term, complex, messy, systemic, important work
- We want to do it well, not just do it
- AIDE work is pervasive
  - Influence of the AIDE guide philosophy shift
  - Opening day presentation - connection between systems and AIDE work
- Much of this work is budget neutral, but there are some areas with potential budget implications

# Connections to DIP

- Should be a through-line between long-term strategic plan and annual district improvement plans
- District improvement plans and operational work plans will flesh out the details of high-level work identified in the strategic plan
- Student outcomes-based goals, which are more inherently measurable, versus process goals (this year's draft DIP is an example of both)

## Next steps

- Soliciting feedback from staff - draft strategic plan sent on 8/30
  - Looking for feedback from School Committee between now and September 19 meeting
  - Hoping for a final vote on long-term strategic plan and District Improvement Plan on 9/19
  - Then, we get going on the most challenging part: execution
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**Thoughts and questions?**

