

Spring 2023 Survey Data

Lincoln Public Schools

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Introduction

Each year we seek out feedback in a variety of ways because it is important to understand the lived experiences of all of our students, families, and staff. Hearing about all community members' experiences helps us to understand our strengths and areas in need of improvement. The survey questions are based on research and model surveys developed by Panorama Education in partnership with the RIDES (Reimagining Integration: Diverse & Equitable Schools) Project at the Harvard Graduate School of Education. Many of the questions support our AIDE (antiracism, inclusion, diversity, and equity) work and will help us to ensure that every individual is valued as a member of our school and district communities.

We conducted specific surveys for: (1) Students in preschool through 8th grade; (2) Families in preschool through 8th grade; (3) Faculty; (4) Instructional Staff, including classroom assistants, special education tutors, and library assistants; and (5) Staff, including secretaries and administrative assistants, food service, facilities, IT/Technology, and bus monitors.

Students in grades 2-8 completed the survey online independently. While there are many overlapping questions, students in grades 2-5 completed a survey that is slightly shorter and with developmentally appropriate vocabulary compared to students in grades 6-8. Kindergarten and first grade students completed the survey on paper with the help of adults who could support their reading. Surveys in preschool were conducted as 1:1 interviews with visual aids.

We use the information gleaned from these surveys alongside other quantitative, qualitative, and observational methods to ensure all community members have an avenue to share their experience and have their voice heard, to gauge the impact of our district-wide and school-based work, and to inform our strategic planning for the next school year. While this is one instrument and set of data points among many, it is an important component of measuring our areas of strength and growth.

There is a significant amount of data included in this report. Many charts utilize heat map color coding to show differences between groups of respondents or between years. If the percentage point differential is positive it is coded as green with increasing saturation for higher numbers. The same is true for negative numbers using orange using the bands below:

0 (no difference)	
1-3	1-3
3-6	3-6
7-9	7-9
10+	10+

Student Responses

Below are average responses for each category across the four groups of students who took surveys. Some key observations include:

- In general, younger students responded more positively than older students.
- For all grade levels, Engagement was rated the lowest out of all of the categories at 45%.
- Students across all grades reported somewhat similarly to questions about rigorous expectations whereas other categories like Engagement, and School Belonging show a significant range of experiences, with positive responses decreasing by 2/3 between preschool and grades 6-8.

Students	Curriculum, Instruction, & Assessment	School Belonging	School Climate	Engagement	Rigorous Expectations	Teacher- Student Relationships	Cultural Awareness and Action	Diversity and Inclusion
<i>All respondents</i>	69%	59%	63%	45%	76%	75%	-	-
Preschool (80)	93%	93%	77%	76%	84%	93%	-	-
K-1 (190)	75%	58%	75%	52%	76%	83%	-	-
2-5 (418)	69%	63%	63%	47%	79%	78%	-	-
6-8 (254)	57%	42%	50%	26%	69%	60%	48%	76%

Below are the differences from last year's category ratings to this year:

Students	Curriculum, Instruction, & Assessment	School Belonging	School Climate	Engagement	Rigorous Expectations	Teacher- Student Relationships	Cultural Awareness and Action	Diversity and Inclusion
Preschool	+7	+11	+1	+5	+4	+5	-	-
K-1	-1	-2	+3	-4	-2	+4	-	-
2-5	-1	+2	-3	-2	+1	0	-	-
6-8	-4	+2	-1	+2	-2	-5	-4	-2

Preschool Students

In standardized 1:1 interviews, preschoolers reported the following:

	Curriculum, Instruction, & Assessment	School Belonging	School Climate	Engagement	Rigorous Expectations	Teacher- Student Relationships
Preschool (80)	93%	93%	77%	76%	84%	93%

The chart below shows that positive responses increased from last year in all but one category:

	Curriculum, Instruction, & Assessment	School Belonging	School Climate	Engagement	Rigorous Expectations	Teacher- Student Relationships
Change from 2022 to 2023	+7	+11	+1	-5	+4	+5

Last year there were not significant differences between the Lincoln campus and the Hanscom campus. This year, while responses in Curriculum, Instruction, & Assessment, School Belonging, and Teacher-Student Relationships were very similar, responses in the other three categories showed bigger differences, with each campus having one or two categories they rated higher or lower than the other campus.

Preschool Students	Curriculum, Instruction, & Assessment	School Belonging	School Climate	Engagement	Rigorous Expectations	Teacher- Student Relationships
<i>All respondents (80)</i>	93%	93%	77%	76%	84%	93%
Hanscom (44)	94%	88%	70%	93%	74%	94%
Lincoln (33)	93%	98%	88%	52%	94%	91%

**Because of very low numbers, responses from staff children living in other communities were suppressed from this chart to protect their anonymity.*

Responses disaggregated by race are quite different than last year. In 2022, White students reported slightly lower rates of positive answers compared to students of color. This year, multiracial non-Latinx students reported consistently lower rates than their peers. Latinx students report three categories to be more positive than their peers and three categories lower. Asian, Black, and Indigenous students (who are combined to protect their anonymity because of the low n-size) have two categories that are significantly higher and one significantly lower than their peers.

Preschool Students	Curriculum, Instruction, & Assessment	School Belonging	School Climate	Engagement	Rigorous Expectations	Teacher-Student Relationships
<i>All respondents (80)</i>	93%	93%	77%	76%	84%	93%
Asian, Black, and Indigenous (8)	92%	100%	94%	50%	100%	88%
Latinx (17)	96%	94%	71%	88%	71%	85%
Multi-race, Non-Latinx (9)	85%	78%	61%	67%	67%	94%
White (45)	94%	93%	79%	77%	89%	97%

Across preschool students, those who identify as female reported slightly more positive experiences than those who identify as male. Responses from students who receive Special Education services and those who do not are relatively similar.

Preschool Students	Curriculum, Instruction, & Assessment	School Belonging	School Climate	Engagement	Rigorous Expectations	Teacher-Student Relationships
<i>All respondents (80)</i>	93%	93%	77%	76%	84%	93%
Female-identified (33)	94%	92%	83%	78%	88%	92%
Male-identified (47)	93%	93%	72%	74%	80%	94%
Students without disabilities (56)	93%	92%	78%	76%	82%	95%
Students with disabilities (24)	94%	94%	75%	75%	87%	90%
Not High Needs (50)	93%	91%	75%	80%	82%	94%
High Needs (30)	93%	95%	80%	70%	86%	92%

Students in Grades K-1

K-1 Students	Curriculum, Instruction, & Assessment	School Belonging	School Climate	Engagement	Rigorous Expectations	Teacher- Student Relationships
K-1 (190)	75%	58%	75%	52%	76%	83%

The chart below shows that two categories increased from 2022, while the other four decreased slightly.

	Curriculum, Instruction, & Assessment	School Belonging	School Climate	Engagement	Rigorous Expectations	Teacher- Student Relationships
Change from 2022 to 2023	-1	-2	+3	-4	-2	+4

K-1 students who live on Hanscom Air Force Base do not report substantially different experiences than those who live in Lincoln. This is a shift from last year, in which Hanscom students reported more favorably in all categories compared to Lincoln-resident students. Those who live in Boston and children of employees who live in other towns reported lower perceptions in all categories, which is also a change from last year. (In order to protect anonymity due to low n-sizes, these students have been combined so that their data can be included.) When analyzing this trend, it became apparent that Boston-resident students and students from other towns each had categories in which they reported significantly higher or significantly lower from one another.

K-1 Students	Curriculum, Instruction, & Assessment	School Belonging	School Climate	Engagement	Rigorous Expectations	Teacher- Student Relationships
<i>All respondents (190)</i>	75%	58%	75%	52%	76%	83%
Hanscom (87)	75%	61%	72%	47%	77%	85%
Lincoln-residents (90)	76%	56%	78%	58%	75%	82%
Boston and Other Combined (13)	63%	49%	62%	46%	74%	69%

K-1 students across the district who identify as Latinx reported the highest positive responses consistently across racial groups, which is the same as 2022. Multi-racial, non-Latinx students reported substantially lower experiences around Engagement for the second year in a row. Black students reported significantly lower percentages of positive responses across categories.

K-1 Students	Curriculum, Instruction, & Assessment	School Belonging	School Climate	Engagement	Rigorous Expectations	Teacher- Student Relationships
<i>All respondents (190)</i>	75%	58%	75%	52%	76%	83%
Asian (14)	79%	57%	71%	71%	79%	79%
Black (10)	65%	43%	65%	40%	72%	67%
Latinx (27)	77%	67%	80%	63%	78%	85%
Multi-race, Non-Latinx (19)	84%	54%	89%	39%	86%	91%
White (120)	73%	58%	72%	50%	74%	82%

Similar to preschool students, K-1 students who identify as male reported slightly more negative experiences, especially around Engagement and Rigorous Expectations. Overall, students who are E, economically disadvantaged, those who have high needs, or have disabilities all report generally more positive experiences, which indicate that these students are getting what they need.

K-1 Students	Curriculum, Instruction, & Assessment	School Belonging	School Climate	Engagement	Rigorous Expectations	Teacher- Student Relationships
<i>All respondents (190)</i>	75%	58%	75%	52%	76%	83%
Female-identified (94)	78%	60%	78%	60%	83%	87%
Male-identified (95)	71%	56%	70%	44%	69%	78%
Not EL (179)	74%	57%	74%	51%	76%	82%
EL (10)	77%	67%	70%	70%	80%	93%
Not economically disadvantaged (168)	75%	57%	74%	50%	75%	82%
Economically disadvantaged (22)	73%	62%	80%	68%	86%	83%
Students without disabilities (158)	74%	57%	74%	52%	76%	83%
Students with disabilities (32)	79%	63%	77%	52%	77%	82%
Not High Needs (134)	74%	56%	74%	48%	75%	82%
High Needs (56)	75%	61%	75%	62%	79%	84%

Students in Grades 2-5

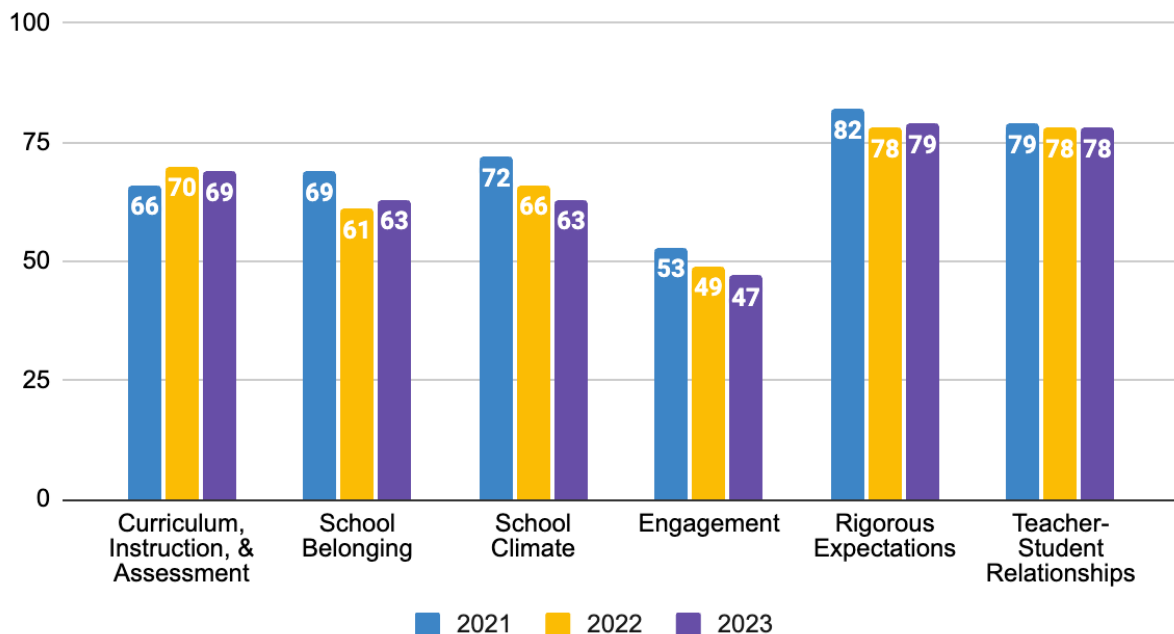
2-5 Students	Curriculum, Instruction, & Assessment	School Belonging	School Climate	Engagement	Rigorous Expectations	Teacher- Student Relationships
All respondents (418)	69%	63%	63%	47%	79%	78%

This year 2nd and 5th graders were more positive than 3rd and 4th graders across nearly all categories.

2-5 Students	Curriculum, Instruction, & Assessment	School Belonging	School Climate	Engagement	Rigorous Expectations	Teacher- Student Relationships
All respondents (418)	69%	63%	63%	47%	79%	78%
Grade 2 (104)	70%	74%	72%	59%	79%	82%
Grade 3 (93)	66%	59%	56%	45%	83%	74%
Grade 4 (120)	68%	61%	58%	39%	74%	74%
Grade 5 (101)	74%	58%	64%	47%	80%	80%

Since this is the third year utilizing this survey we can see longitudinal trends in the chart below. Note that in 2021 2nd graders were not yet included in the survey.

Longitudinal Changes Grades 2-5



Students who reside on Hanscom and those who are Lincoln-residents report similar experiences across the six categories. Boston-resident students indicated less positive responses across all categories, in particular around School Belonging, Engagement, and Rigorous Expectations.

2-5 Students	Curriculum, Instruction, & Assessment	School Belonging	School Climate	Engagement	Rigorous Expectations	Teacher-Student Relationships
<i>All respondents (418)</i>	69%	63%	63%	47%	79%	78%
Boston-residents (47)	66%	58%	60%	38%	72%	76%
Hanscom (192)	70%	64%	63%	47%	81%	79%
Lincoln-residents (173)	69%	63%	63%	50%	78%	76%

**Note that we are suppressing the data from students who live in other towns/cities because there were 6 responses and so reporting it would make the respondents identifiable.*

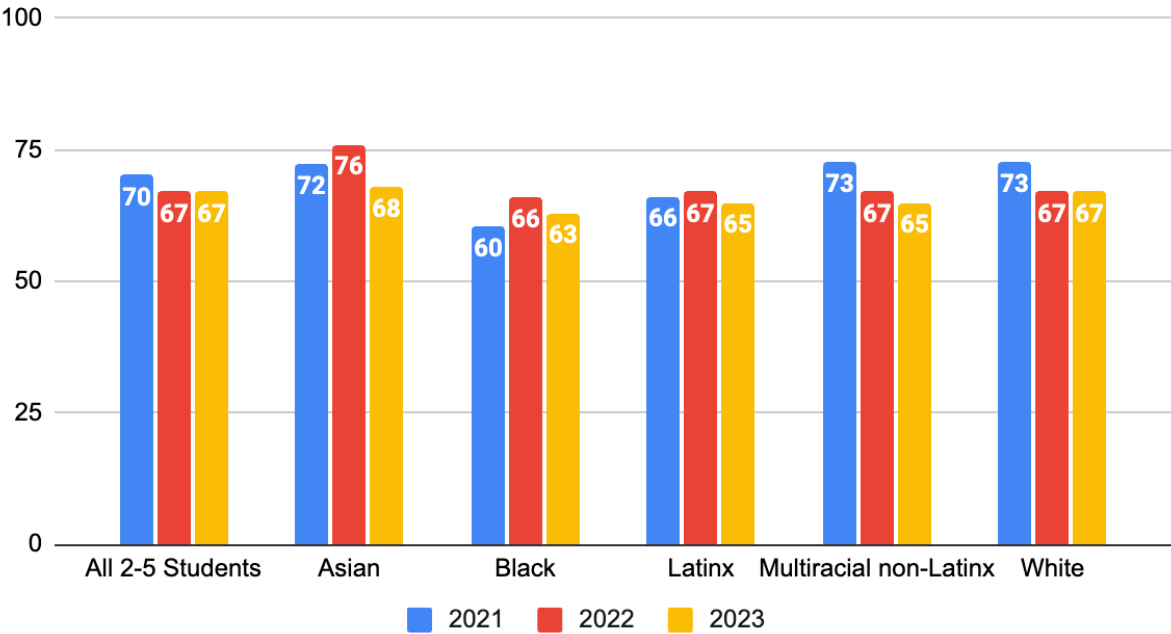
The table below disaggregates students in grades 2-5 by racial groups. Most differences between groups are between 2-5 points with a few outlining data points. Black and Latinx students had more categories that were slightly lower than other racial groups.

2-5 Students	Curriculum, Instruction, & Assessment	School Belonging	School Climate	Engagement	Rigorous Expectations	Teacher-Student Relationships
<i>All respondents (418)</i>	69%	63%	63%	47%	79%	78%
Asian (26)	73%	68%	72%	32%	79%	86%
Black (42)	67%	59%	62%	38%	75%	77%
Latinx (65)	71%	62%	54%	45%	77%	83%
Multi-race, Non-Latinx (51)	69%	64%	59%	41%	80%	77%
White (232)	69%	63%	65%	49%	79%	75%

**Note that we are suppressing the data from students who identify as Indigenous and Native Hawaiian because the n-size is so low it would make the respondents identifiable.*

The chart below shows the average percent of positive responses across all six categories of questions from 2021 to 2023 for students in grades 2-5. We acknowledge that there is a bit of noise in the data below for a few reasons, but the general visualization is interesting to see.

Average Percent Positive Across Categories by Racial Group



Data from various subgroups is generally close, with variation of only a couple points. The gaps between groups are very similar to 2022.

2-5 Students	Curriculum, Instruction, & Assessment	School Belonging	School Climate	Engagement	Rigorous Expectations	Teacher- Student Relationships
<i>All respondents (418)</i>	69%	63%	63%	47%	79%	78%
Female-identified (217)	69%	62%	66%	51%	81%	81%
Male-identified (201)	69%	64%	59%	43%	76%	74%
Not EL (394)	69%	63%	63%	47%	79%	77%
EL (23)	72%	66%	62%	55%	74%	82%
Not economically disadvantaged (334)	70%	64%	64%	48%	80%	78%
Economically disadvantaged (84)	65%	57%	57%	43%	74%	74%
Students without disabilities (333)	70%	62%	65%	48%	79%	77%
Students with disabilities (85)	66%	66%	55%	45%	76%	78%
Not High Needs (272)	71%	64%	66%	49%	81%	78%
High Needs (146)	66%	61%	57%	44%	74%	77%

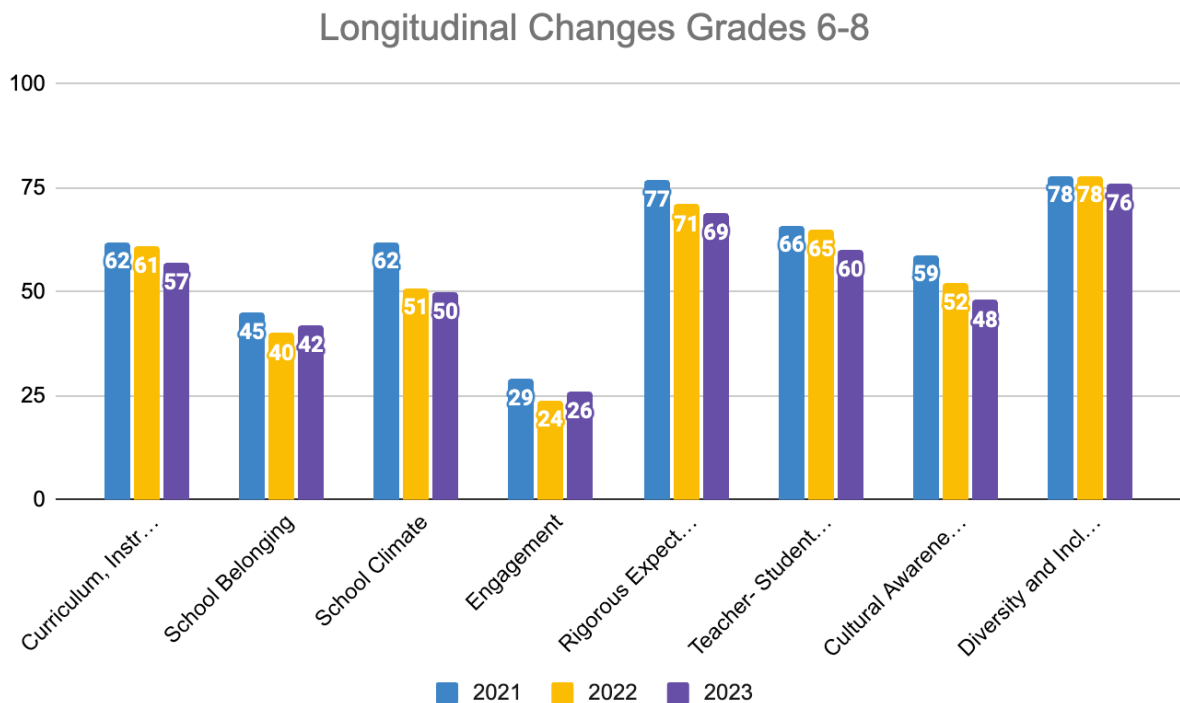
Students in Grades 6-8

6-8 Students	Curriculum, Instruction, & Assessment	School Belonging	School Climate	Engagement	Rigorous Expectations	Teacher-Student Relationships	Cultural Awareness and Action	Diversity and Inclusion
All respondents (254)	57%	42%	50%	26%	69%	60%	48%	76%

This is the second year in a row we see a pattern of lower positivity from 7th graders and higher positivity from 8th graders.

6-8 Students	Curriculum, Instruction, & Assessment	School Belonging	School Climate	Engagement	Rigorous Expectations	Teacher-Student Relationships	Cultural Awareness and Action	Diversity and Inclusion
All respondents (254)	57%	42%	50%	26%	69%	60%	48%	76%
Grade 6 (89)	60%	44%	49%	28%	69%	61%	45%	73%
Grade 7 (79)	49%	39%	42%	19%	64%	51%	43%	71%
Grade 8 (86)	63%	43%	56%	31%	75%	68%	55%	83%

Below are the changes for each category from 2021 to 2023:



In the sixth through eighth grades, Boston-resident students report more negative experiences across nearly all categories compared to students who live on Hanscom or in Lincoln. Students of employee children who live in other towns were not included so as to protect their anonymity because their n-size was so small.

6-8 Students	Curriculum, Instruction, & Assessment	School Belonging	School Climate	Engagement	Rigorous Expectations	Teacher-Student Relationships	Cultural Awareness and Action	Diversity and Inclusion
<i>All respondents (254)</i>	57%	42%	50%	26%	69%	60%	48%	76%
Boston-residents (23)	54%	22%	31%	23%	75%	38%	38%	53%
Hanscom (104)	55%	45%	48%	22%	67%	61%	45%	83%
Lincoln-residents (123)	60%	43%	53%	31%	70%	63%	52%	74%

The following chart illustrates the change in positivity rates from 2022 to 2023:

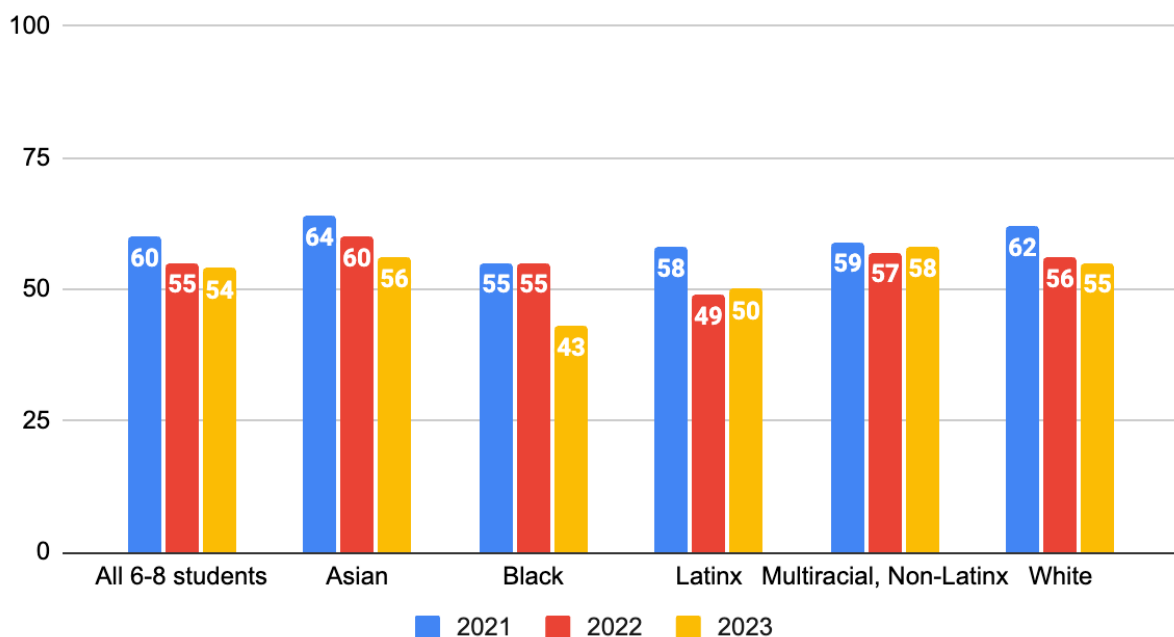
6-8 Students	Curriculum, Instruction, & Assessment	School Belonging	School Climate	Engagement	Rigorous Expectations	Teacher-Student Relationships	Cultural Awareness and Action	Diversity and Inclusion
<i>All respondents</i>	-4	+2	-1	+2	-2	-5	-4	-2
Boston-residents	+11	-2	-2	-7	+5	-16	-2	-7
Hanscom	-9	+7	-14	-3	-5	-8	-8	+2
Lincoln-residents	-2	-1	+8	+8	-1	-3	0	-5

Unlike last year, when Black students had more categories at higher levels than those that were negative, this year Black students in grades 6-8 reported significantly less positive experiences in contrast to their peers from other racial groups. Last year, the students with the least positive responses across categories were Latinx, and while responses from Latinx students are slightly lower across all categories, the gap is far less than it was in 2022.

6-8 Students	Curriculum, Instruction, & Assessment	School Belonging	School Climate	Engagement	Rigorous Expectations	Teacher-Student Relationships	Cultural Awareness and Action	Diversity and Inclusion
All respondents (254)	57%	42%	50%	26%	69%	60%	48%	76%
Asian (15)	68%	38%	59%	33%	73%	63%	48%	66%
Black (24)	54%	25%	33%	16%	72%	51%	33%	56%
Latinx (39)	56%	40%	44%	23%	67%	58%	46%	69%
Multi-race, Non-Latinx (28)	58%	47%	58%	29%	70%	71%	52%	81%
White (146)	57%	45%	51%	27%	69%	60%	50%	81%

The chart below shows the average percent of positive responses across all six categories of questions from 2021 to 2023 for students in grades 6-8. We acknowledge that there is a bit of noise in the data below for a few reasons, but the general visualization is interesting to see. In particular, this chart raises awareness of the drop from 2022 to 2023 for Black students, which is the largest change across three years for any racial group.

Average Percent Positive Across Categories by Racial Group



6-8 Students	Curriculum, Instruction, & Assessment	School Belonging	School Climate	Engagement	Rigorous Expectations	Teacher-Student Relationships	Cultural Awareness and Action	Diversity and Inclusion
All respondents (254)	57%	42%	50%	26%	69%	60%	48%	76%
Female-identified (120)	56%	37%	48%	26%	68%	59%	44%	75%
Male-identified (134)	59%	46%	51%	26%	71%	62%	52%	77%
Not EL	<i>due to a very small n-size this year of EL students in grades 6-8, we are suppressing this data since it would be identifiable if shared</i>							
EL								
Not economically disadvantaged (211)	57%	43%	51%	26%	68%	61%	49%	77%
Economically disadvantaged (43)	61%	40%	40%	25%	75%	57%	44%	69%
Students without disabilities (200)	58%	44%	51%	27%	69%	60%	49%	77%
Students with disabilities (54)	53%	36%	44%	21%	70%	60%	44%	71%
Not High Needs (169)	58%	43%	52%	28%	69%	61%	49%	78%
High Needs (85)	57%	40%	44%	23%	71%	59%	45%	72%

Families

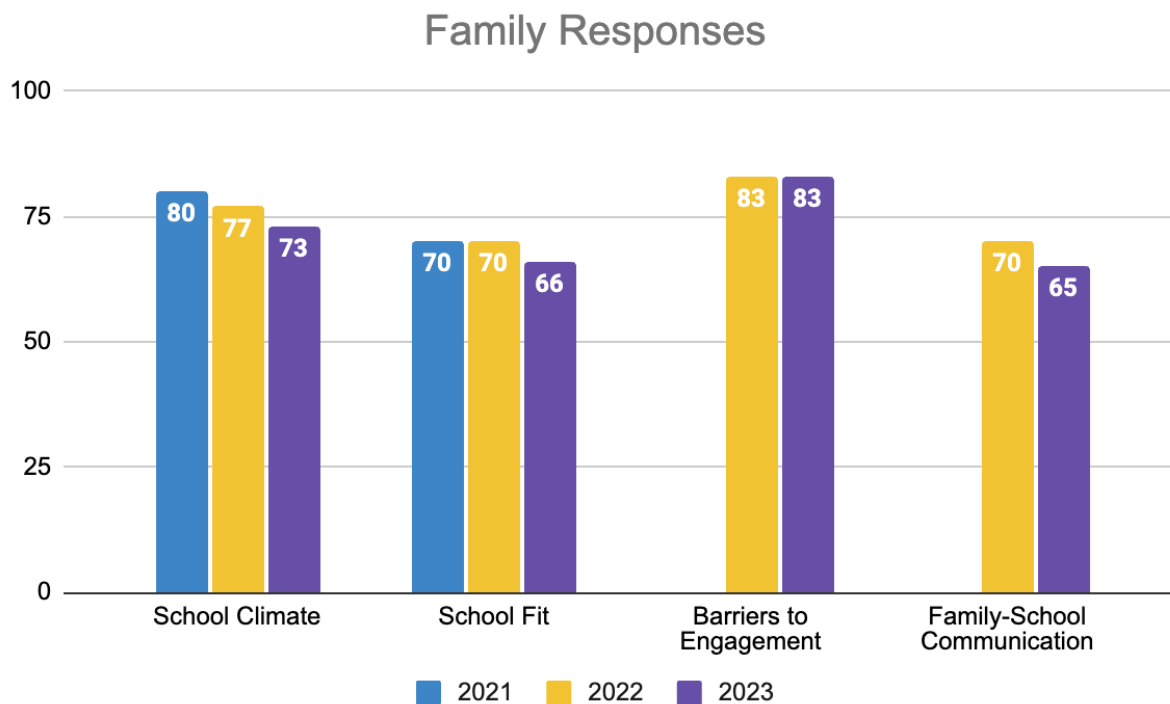
Families were asked a series of questions across four categories and responses for all families can be seen below.

Families P-8	School Climate	School Fit	Barriers to Engagement	Family-School Communication
All respondents (231)	73%	66%	83%	65%

Compared to last year, the percent of favorable responses decreased in three out of four categories and remained the same in the fourth.

	School Climate	School Fit	Barriers to Engagement	Family-School Communication
Change from 2022 to 2023	-4	-4	0	-5

This chart shows the longitudinal change over the last 3 years:



There was significant variation across the five different schools. The chart below shows the percent of positive responses in each category at each school.

Families P-8	School Climate	School Fit	Barriers to Engagement	Family-School Communication
<i>All respondents (231)</i>	73%	66%	83%	65%
Preschool (26)	90%	88%	85%	89%
HPS (31)	85%	77%	87%	78%
HMS (31)	70%	56%	91%	66%
Lincoln K-4 (78)	78%	71%	80%	61%
Lincoln 5-8 (65)	56%	51%	79%	51%

Below you can see the change from 2022 to 2023 in family responses by school:

Families P-8	School Climate	School Fit	Barriers to Engagement	Family-School Communication
All respondents	-4	-4	0	-5
Preschool	+3	+5	-1	+10
HPS	+2	+5	+2	-1
HMS	-12	-14	0	-15
Lincoln K-4	+3	+1	+3	-3
Lincoln 5-8	-10	-10	-14	-2

Significantly fewer families completed the survey this year compared to 2022 from all residencies. In particular, the very low n-sizes for Boston-resident families and those living in other towns make these particular data sets volatile and potentially inconsistent. Overall, families from Boston and Hanscom report generally more positive responses than families in Lincoln, which was also the case in 2022.

Families P-8	School Climate	School Fit	Barriers to Engagement	Family-School Communication
<i>All respondents (227)</i>	73%	66%	83%	65%
Boston-residents (8)	86%	70%	86%	74%
Hanscom (73)	80%	69%	88%	75%
Lincoln-residents (142)	68%	61%	79%	58%
Other (4)	72%	67%	94%	63%

Families P-8	School Climate	School Fit	Barriers to Engagement	Family-School Communication
<i>All respondents (231)</i>	73%	66%	83%	65%
Female-identified (114)	73%	66%	82%	64%
Male-identified (99)	74%	64%	84%	66%
Confidentially protected (10)	48%	40%	75%	45%
Not EL (206)	72%	62%	83%	62%
EL (11)	89%	84%	82%	86%
Students without disabilities (166)	72%	63%	83%	63%
Students with disabilities (56)	77%	69%	83%	69%

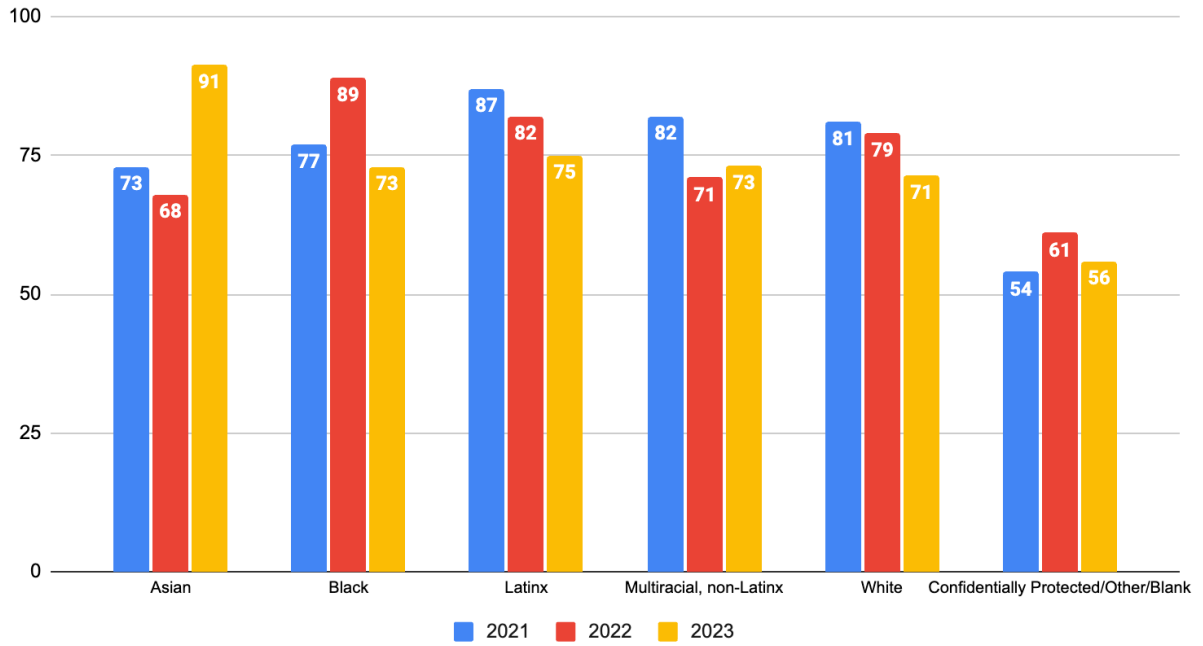
Preschool and Kindergarten families continue to rate their experience in the district more favorably than families in higher grades (the same trend existed in 2021 and 2022). For each of these grades, an average of 6 families who responded were from Hanscom, so these results heavily represent Lincoln School families.

Families P-8	School Climate	School Fit	Barriers to Engagement	Family-School Communication
<i>All respondents (231)</i>	73%	66%	83%	65%
Preschool (23)	93%	93%	87%	92%
Kindergarten (20)	90%	80%	88%	69%
1st Grade (22)	85%	78%	85%	74%
2nd Grade (18)	84%	74%	79%	74%
3rd Grade (24)	65%	49%	73%	52%
4th Grade (24)	74%	68%	85%	69%
5th Grade (16)	66%	53%	84%	58%
6th Grade (27)	76%	65%	82%	61%
7th Grade (25)	42%	38%	80%	42%
8th Grade (21)	62%	51%	85%	55%

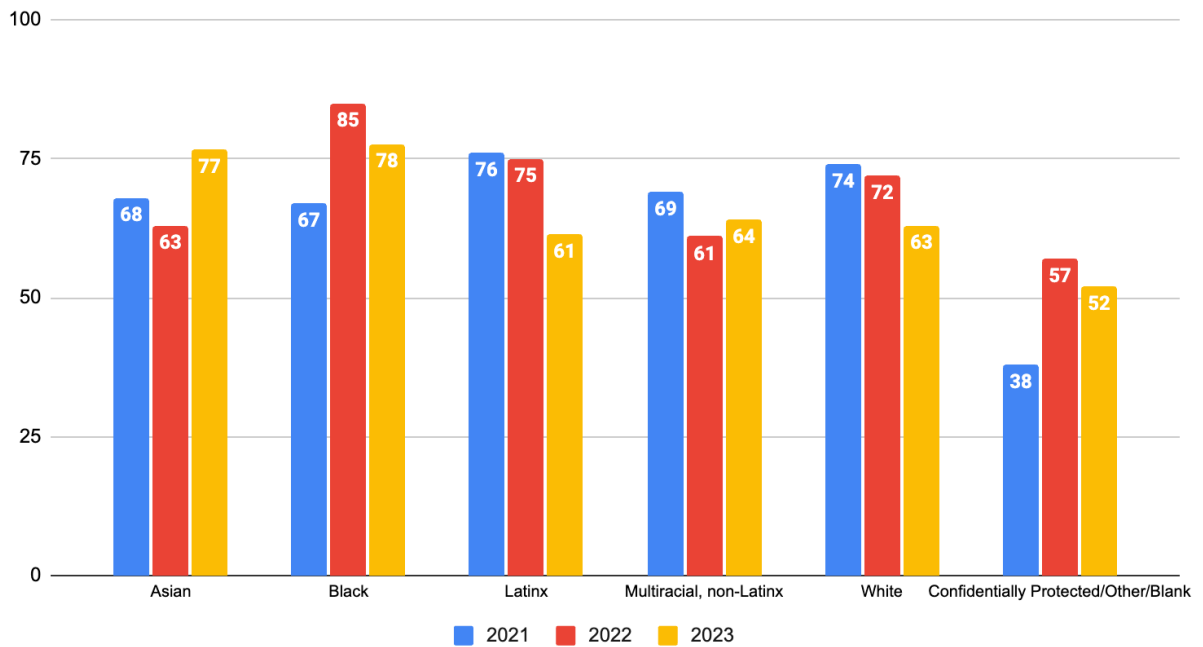
Families who identify Black or Latinx report the highest rates of positive responses across the survey categories, whereas Asian, Multiracial, and those whose race is confidentially protected report the lowest rates comparatively.

Families P-8	School Climate	School Fit	Barriers to Engagement	Family-School Communication
<i>All respondents (231)</i>	73%	64%	83%	65%
Asian (20)	91%	77%	80%	73%
Black (6)	73%	78%	89%	88%
Latinx (11)	75%	61%	90%	73%
White (132)	71%	63%	83%	61%
Multiracial (46)	73%	64%	82%	65%
Confidentially Protected/Other/Blank (15)	56%	52%	78%	67%

School Climate Responses from Families



School Fit Responses from Families



Faculty and Staff

Faculty, ESPs, and non-instructional staff were surveyed, each using a set of questions tailored to their role. The table below shows the overall rating for the categories of questions on their particular survey.

Faculty and Staff	Belonging	Cultural Awareness and Action (Adults)	Cultural Awareness and Action (Students)	Educating All Students	Professional Learning about Equity	Staff-Family Relationships	Satisfaction and Retention
Faculty (129)	55%	73%	70%	76%	44%	68%	48%
ESPs (26)	55%	67%	69%	69%	53%	48%	58%
Staff (15)	53%	62%	-	-	-	-	67%

The table below shows the change, whether positive or negative, from 2022 to 2023.

Faculty and Staff	Belonging	Cultural Awareness and Action (Adults)	Cultural Awareness and Action (Students)	Educating All Students	Professional Learning about Equity	Staff-Family Relationships	Satisfaction and Retention
Faculty	+3	+1	-1	+4	-12	-6	0
ESPs	+8	-3	-10	+10	+11	+4	+6
Staff	-11	+7	-	-	-	-	-5

Faculty	Belonging	Cultural Awareness and Action (Adults)	Cultural Awareness and Action (Students)	Educating All Students	Professional Learning about Equity	Staff-Family Relationships	Satisfaction and Retention
Faculty (129)	55%	73%	70%	76%	44%	68%	48%
HMS (33)	42%	70%	67%	71%	50%	67%	48%
HPS (33)	70%	71%	73%	77%	40%	70%	37%
Lincoln 5-8 (33)	54%	75%	71%	75%	42%	66%	52%
Lincoln K-4 (33)	53%	71%	69%	76%	38%	65%	44%

The table below shows percentages for each response when faculty, ESPs, and staff were asked how satisfied they were in their current position; typically across our surveys the top two out of five answer choices are considered positive.

How satisfied are you in your current position?			
	Faculty (129)	ESPs (26)	Staff (15)
Extremely satisfied	11%	15%	7%
Quite satisfied	37%	42%	60%
Somewhat satisfied	33%	23%	20%
Slightly satisfied	15%	19%	13%
Not at all satisfied	5%	0%	0%

Appendix A: Individual Item Reports

Preschool Student Results by Item

Preschool

Curriculum, Instruction, and Assessment

Your average

93%

80 responses

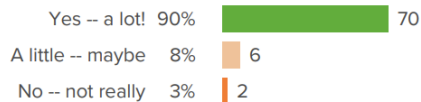
Change

▲ 7

since last survey

How did people respond?

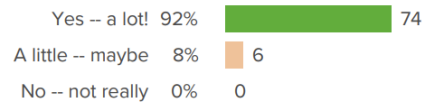
Q.1: My teachers usually know when I am confused and help me understand.



▲ 5 from last survey

Favorable: 90%

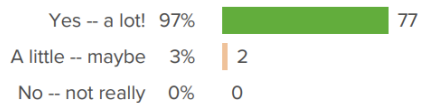
Q.2: My teachers want to hear my ideas and suggestions.



▲ 8 from last survey

Favorable: 93%

Q.3: My teachers help me learn.



▲ 9 from last survey

Favorable: 97%

Engagement

Your average

76%

80 responses

Change

▲ 5

since last survey

How did people respond?

Rigorous Expectations

Your average

84%

80 responses

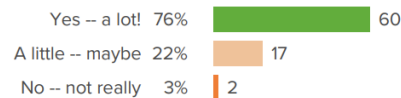
Change

▲ 4

since last survey

How did people respond?

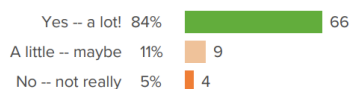
Q.1: How excited are you about going to school?



▲ 5 from last survey

Favorable: 76%

Q.1: When you feel like giving up, do your teachers make you keep trying?



▲ 4 from last survey

Favorable: 84%

School Climate

Your average

77%

80 responses

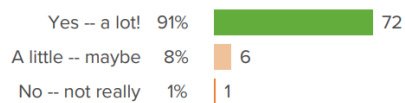
Change

▲ 1

since last survey

How did people respond?

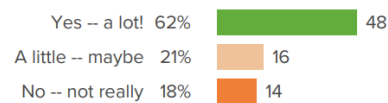
Q.1: Do your teachers seem excited to be teaching?



▲ 6 from last survey

Favorable: **91%**

Q.2: Are the rules for friends at school fair?



▼ 4 from last survey

Favorable: **62%**

Sense of Belonging

Your average

93%

80 responses

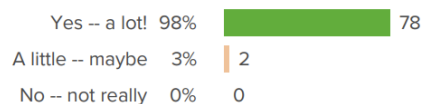
Change

▲ 11

since last survey

How did people respond?

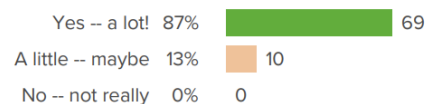
Q.1: Are the teachers at school helpful to you?



▲ 3 from last survey

Favorable: **98%**

Q.2: Are the friends at school kind to you?



▲ 19 from last survey

Favorable: **87%**

Teacher-Student Relationships

Your average

93%

80 responses

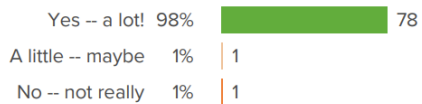
Change

▲ 5

since last survey

How did people respond?

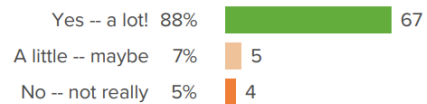
Q.1: Are the teachers at school kind to you?



▲ 8 from last survey

Favorable: **98%**

Q.2: If you were upset would your teachers help you?



▲ 3 from last survey

Favorable: **88%**

Curriculum, Instruction, and Assessment

Your average

75%

190 responses

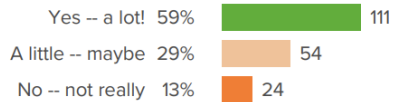
Change

▼ 1

since last survey

How did people respond?

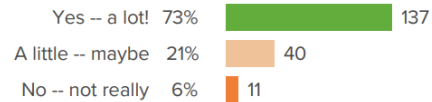
Q.1: My teachers usually know when I am confused and help me understand.



▼ 3 from last survey

Favorable: 59%

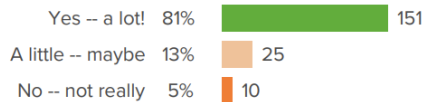
Q.2: My teachers want to hear my ideas and suggestions.



▲ 1 from last survey

Favorable: 73%

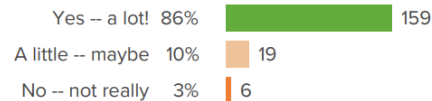
Q.3: My teachers show us how to respect different opinions in class.



▼ 1 from last survey

Favorable: 81%

Q.4: My teachers help me learn.



▲ 0 from last survey

Favorable: 86%

Engagement

Your average

52%

190 responses

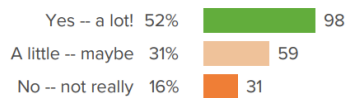
Change

▼ 4

since last survey

How did people respond?

Q.1: How excited are you about going to school?



▼ 4 from last survey

Favorable: 52%

Rigorous Expectations

Your average

76%

190 responses

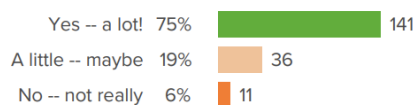
Change

▼ **2**

since last survey

How did people respond?

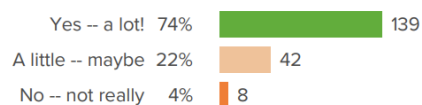
Q.1: When you feel like giving up, do your teachers make you keep trying?



▼ **6** from last survey

Favorable: **75%**

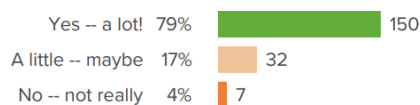
Q.2: How much do your teachers help you to do your best?



▼ **1** from last survey

Favorable: **74%**

Q.3: Do your teachers take time to make sure you understand what you're learning?



▲ **0** from last survey

Favorable: **79%**

School Climate

Your average

75%

190 responses

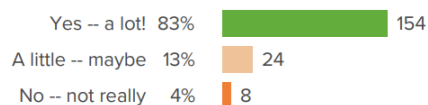
Change

▲ **3**

since last survey

How did people respond?

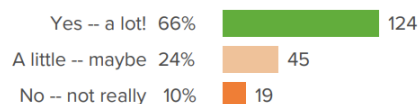
Q.1: Do your teachers seem excited to be teaching your classes?



▲ **10** from last survey

Favorable: **83%**

Q.2: Are the rules for the students at this school fair?



▼ **5** from last survey

Favorable: **66%**

Sense of Belonging

Your average

58%

190 responses

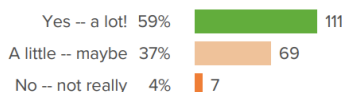
Change

▼ **2**

since last survey

How did people respond?

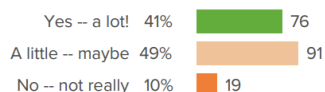
Q.1: How much help do the adults at your school give you?



▼ **1** from last survey

Favorable: **59%**

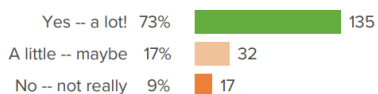
Q.2: How much respect do students at your school show you?



▼ **8** from last survey

Favorable: **41%**

Q.3: How much do you feel like you belong at your school?



▲ **2** from last survey

Favorable: **73%**

Teacher-Student Relationships

Your average

83%

190 responses

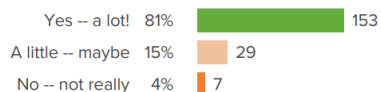
Change

▲ **4**

since last survey

How did people respond?

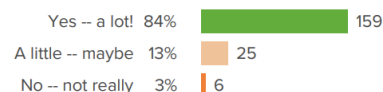
Q.1: How respectful are your teachers towards you?



▼ **2** from last survey

Favorable: **81%**

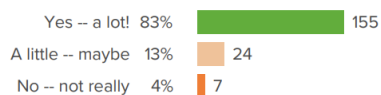
Q.2: If you were upset in class would your teachers help you?



▲ **6** from last survey

Favorable: **84%**

Q.3: How excited would you be to have your teachers again next year?



▲ **7** from last survey

Favorable: **83%**

2-5 Student Results by Item

2-5

Curriculum, Instruction, and Assessment

Your average

69%

418 responses

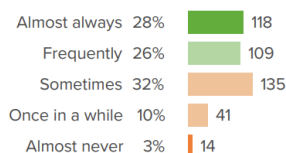
Change

▼ **1**

since last survey

How did people respond?

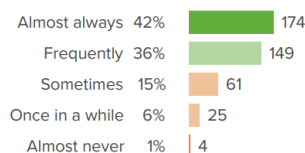
Q.1: At the beginning of a lesson, I know what we are going to be learning.



▲ 4 from last survey

Favorable: **54%**

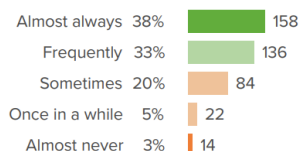
Q.2: My teachers explain what good work looks like on assignments and projects.



▲ 5 from last survey

Favorable: **78%**

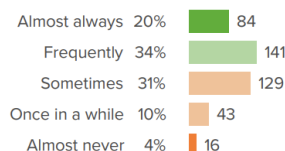
Q.3: My teachers usually know when I am confused and help me understand.



▲ 2 from last survey

Favorable: **71%**

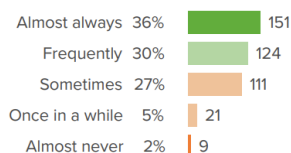
Q.4: My teachers ask us to share what we have learned in a lesson.



▼ 5 from last survey

Favorable: **54%**

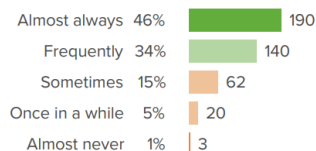
Q.5: I understand the main idea being taught in each lesson.



▼ 3 from last survey

Favorable: **66%**

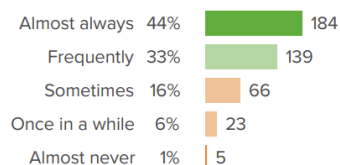
Q.6: My teachers respects my ideas and suggestions.



▼ 2 from last survey

Favorable: **80%**

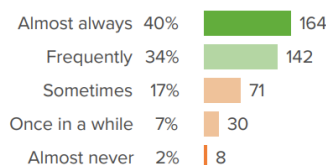
Q.7: My teachers show us how to respect different opinions in class.



▼ 5 from last survey

Favorable: **77%**

Q.8: How often do your teachers give you feedback that helps you learn?



▼ 4 from last survey

Favorable: **74%**

School Belonging

Your average

63%

418 responses

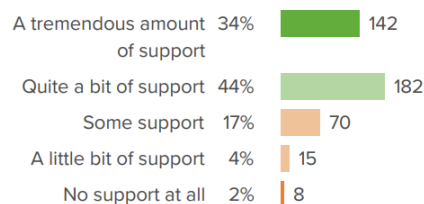
Change

▲ 2

since last survey

How did people respond?

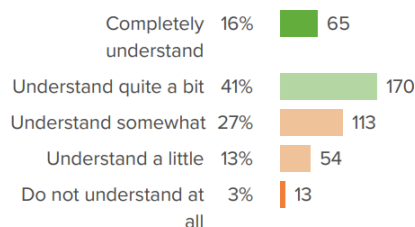
Q.1: How much support do the adults at your school give you?



▲ 4 from last survey

Favorable: **78%**

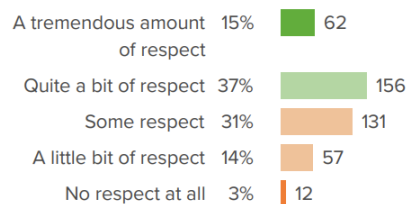
Q.2: How well do people at your school understand you as a person?



▲ 0 from last survey

Favorable: **57%**

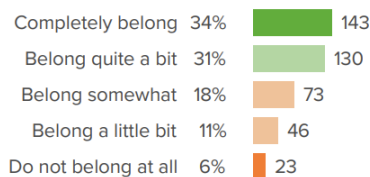
Q.3: How much respect do students at your school show you?



▲ 2 from last survey

Favorable: **52%**

Q.4: Overall, how much do you feel like you belong at your school?



▲ 3 from last survey

Favorable: **66%**

School Climate

Your average

63%

418 responses

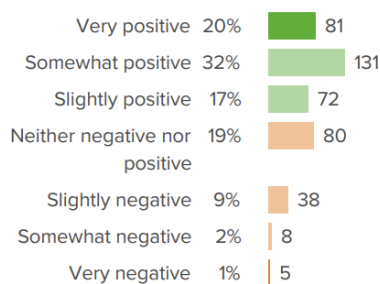
Change

▼ **3**

since last survey

How did people respond?

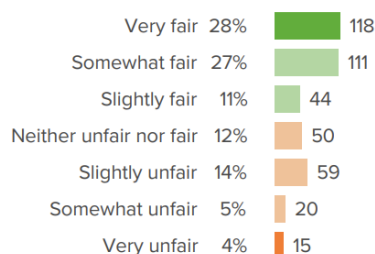
Q.1: How positive or negative is the energy of the school?



▼ **1** from last survey

Favorable: **68%**

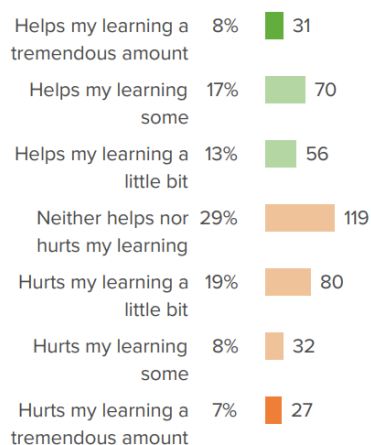
Q.2: How fair or unfair are the rules for the students at this school?



▼ **5** from last survey

Favorable: **65%**

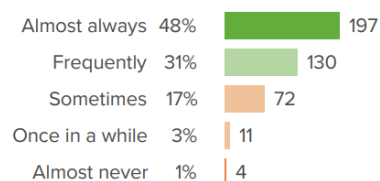
Q.3: At your school, how much does the behavior of other students hurt or help your learning?



▲ **0** from last survey

Favorable: **38%**

Q.4: How often do your teachers seem excited to be teaching your classes?



▼ **8** from last survey

Favorable: **79%**

School Engagement

Your average

47%

418 responses

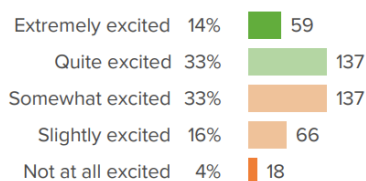
Change

▼ **2**

since last survey

How did people respond?

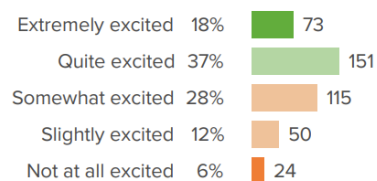
Q.1: How excited are you about going to your classes?



▼ **2** from last survey

Favorable: **47%**

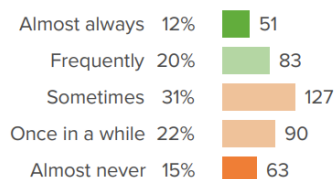
Q.2: In your classes, how excited are you to participate?



▼ **3** from last survey

Favorable: **54%**

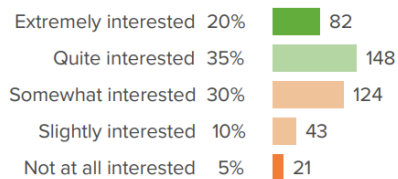
Q.3: When you are not in school, how often do you talk about ideas from your classes?



▲ **2** from last survey

Favorable: **32%**

Q.4: How interested are you in your classes?



▼ **3** from last survey

Favorable: **55%**

School Rigorous Expectations

Your average

79%

418 responses

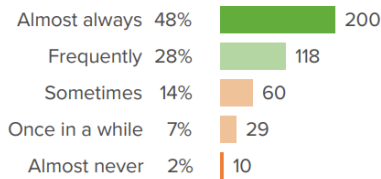
Change

▲ 1

since last survey

How did people respond?

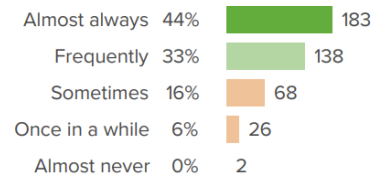
Q.1: How often do your teachers take time to make sure you understand what you are learning?



▲ 0 from last survey

Favorable: **76%**

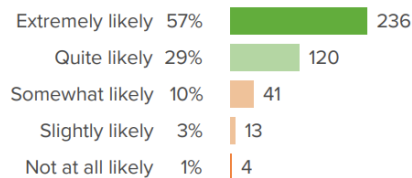
Q.2: How often do your teachers make you explain your answers?



▲ 8 from last survey

Favorable: **77%**

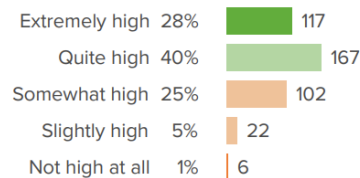
Q.3: When you feel like giving up, how likely is it that your teachers will make you keep trying?



▼ 1 from last survey

Favorable: **86%**

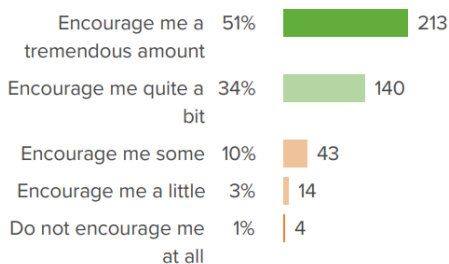
Q.4: Overall, how high are your teachers' expectations of you?



▼ 1 from last survey

Favorable: **69%**

Q.5: How much do your teachers encourage you to do your best?



▼ 1 from last survey

Favorable: **85%**

School Teacher-Student Relationships

Your average

78%

418 responses

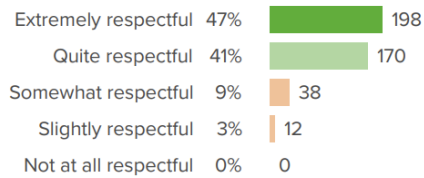
Change

0

since last survey

How did people respond?

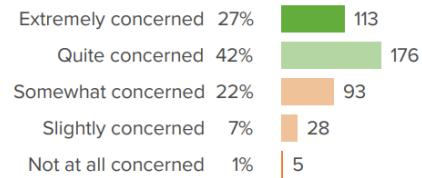
Q.1: How respectful are your teachers towards you?



▼ 2 from last survey

Favorable: **88%**

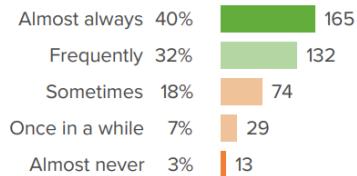
Q.2: If you were upset in class, how concerned would your teachers be?



▼ 2 from last survey

Favorable: **70%**

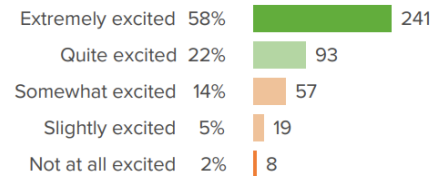
Q.3: When your teachers ask, "How are you?", how often do you feel that your teachers really want to know your answer?



▲ 0 from last survey

Favorable: **72%**

Q.4: How excited would you be to have your teachers again next year?



▲ 3 from last survey

Favorable: **80%**

Cultural Awareness and Action

Your average

48%

254 responses

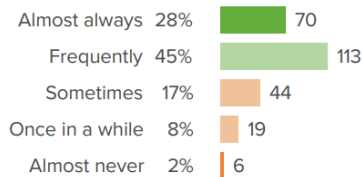
Change

▼ **4**

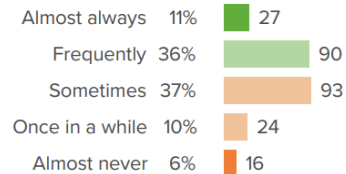
since last survey

How did people respond?

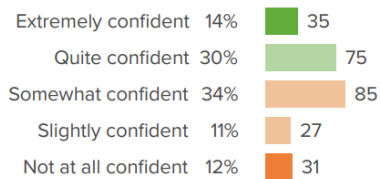
Q.1: How often do teachers encourage you to learn about people from different races, ethnicities, or cultures?

▲ **2** from last surveyFavorable: **73%**

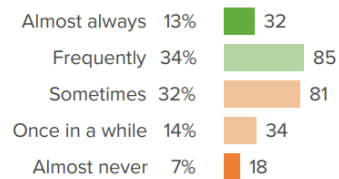
Q.2: How often do you think about what someone of a different race, ethnicity, or culture experiences?

▼ **5** from last surveyFavorable: **47%**

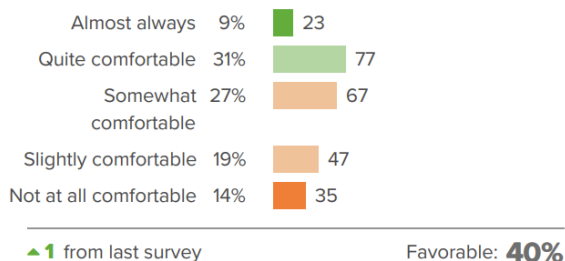
Q.3: How confident are you that students at your school can have honest conversations with each other about race?

▼ **1** from last surveyFavorable: **43%**

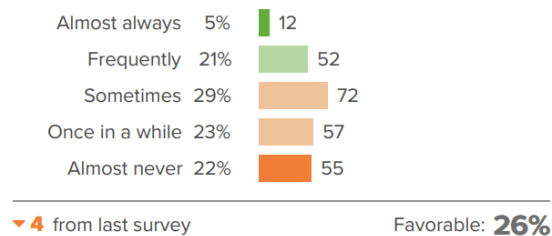
Q.4: At your school, how often are you encouraged to think more deeply about race-related topics with other students?

▼ **6** from last surveyFavorable: **47%**

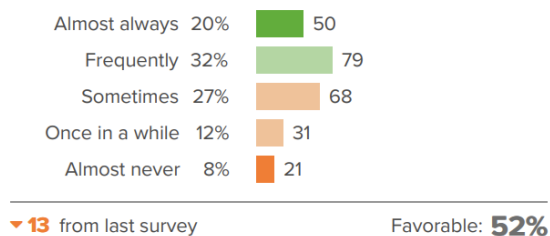
Q.5: How comfortable are you sharing your thoughts about race-related topics with other students at your school?



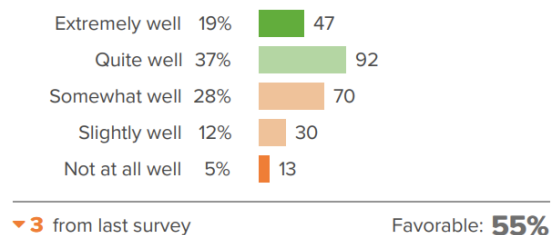
Q.6: How often do students at your school have important conversations about race, even when they might be uncomfortable?



Q.7: When there are major news events related to race, how often do adults at your school talk about them with students?



Q.8: How well does your school help students speak out against racism?



Curriculum, Instruction, and Assessment

Your average

57%

254 responses

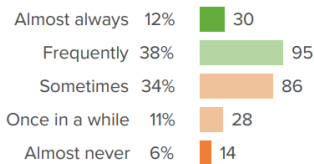
Change

▼ **4**

since last survey

How did people respond?

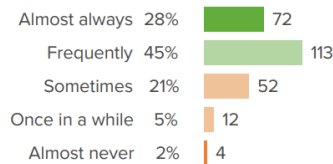
Q.1: At the beginning of a lesson, I know what we are going to be learning.



▼ **2** from last survey

Favorable: **49%**

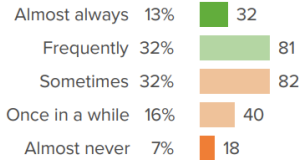
Q.2: My teachers explain what good work looks like on assignments and projects.



▲ **1** from last survey

Favorable: **73%**

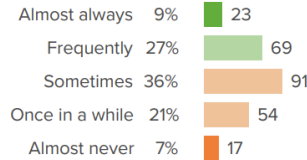
Q.3: My teachers usually know when I am confused and help me understand.



▼ **3** from last survey

Favorable: **45%**

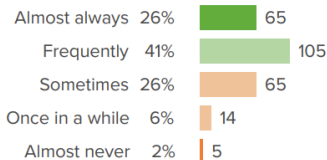
Q.4: My teachers ask us to share what we have learned in a lesson.



▼ **8** from last survey

Favorable: **36%**

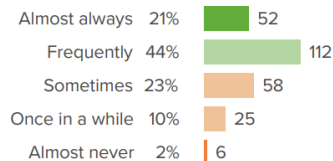
Q.5: I understand the main idea being taught in each lesson.



▼ **4** from last survey

Favorable: **67%**

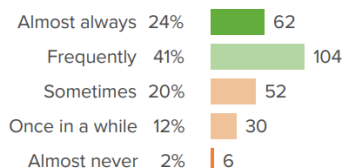
Q.6: My teachers respect my ideas and suggestions.



▼ **4** from last survey

Favorable: **65%**

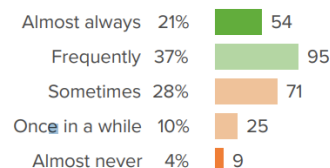
Q.7: My teachers show us how to respect different opinions in class.



▼ **10** from last survey

Favorable: **65%**

Q.8: How often do your teachers give you feedback that helps you learn?



▼ **1** from last survey

Favorable: **59%**

Diversity and Inclusion

Your average

76%

254 responses

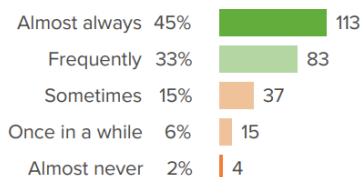
Change

▼ **2**

since last survey

How did people respond?

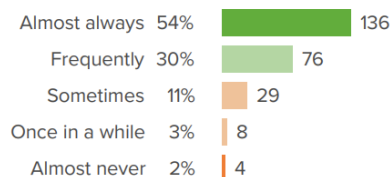
Q.1: How often do you spend time at school with students from different races, ethnicities, or cultures?



▲ **1** from last survey

Favorable: **78%**

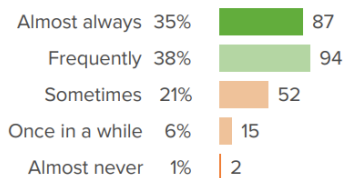
Q.2: How often do you have classes with students from different racial, ethnic, or cultural backgrounds?



▲ **3** from last survey

Favorable: **84%**

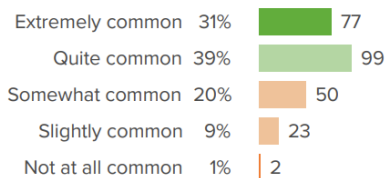
Q.3: At your school, how often do students from different races, ethnicities, or cultures hang out with each other?



▼ **3** from last survey

Favorable: **72%**

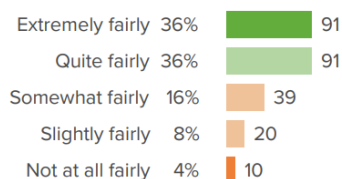
Q.4: At your school, how common is it for students to have close friends from different racial, ethnic, or cultural backgrounds?



▼ **3** from last survey

Favorable: **70%**

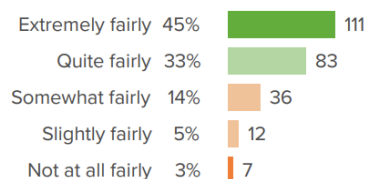
Q.5: How fairly do students at your school treat people from different races, ethnicities, or cultures?



▼ **3** from last survey

Favorable: **73%**

Q.6: How fairly do adults at your school treat people from different races, ethnicities, or cultures?



▼ **6** from last survey

Favorable: **78%**

School Belonging

Your average

42%

254 responses

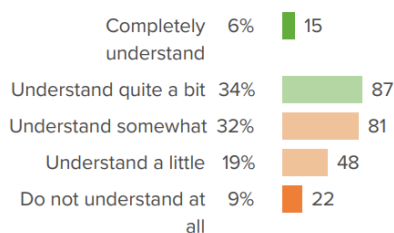
Change

▲ 2

since last survey

How did people respond?

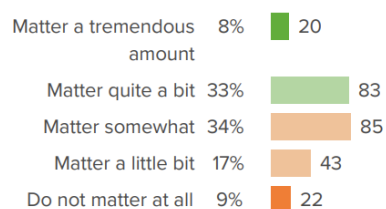
Q.1: How well do people at your school understand you as a person?



▲ 1 from last survey

Favorable: **40%**

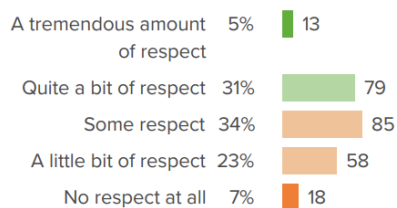
Q.2: How much do you matter to others at this school?



▲ 8 from last survey

Favorable: **41%**

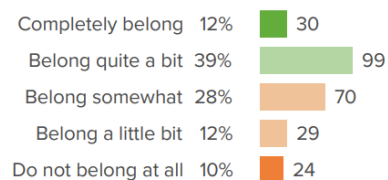
Q.3: How much respect do students in your school show you?



▼ 3 from last survey

Favorable: **36%**

Q.4: Overall, how much do you feel like you belong at your school?



▲ 3 from last survey

Favorable: **51%**

School Climate

Your average

50%

254 responses

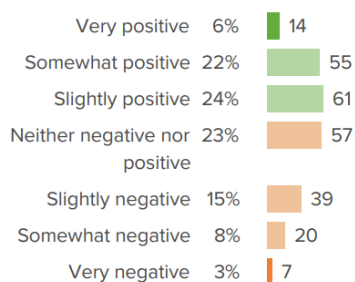
Change

▼ **1**

since last survey

How did people respond?

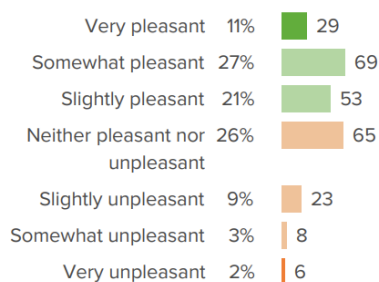
Q.1: How positive or negative is the energy of the school?



▲ **1** from last survey

Favorable: **51%**

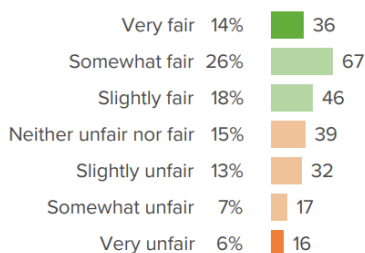
Q.2: How pleasant or unpleasant is the physical space at your school?



▲ **1** from last survey

Favorable: **60%**

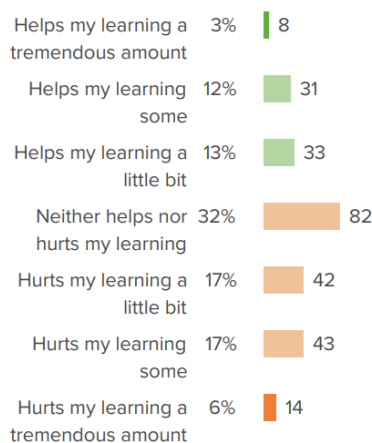
Q.3: How fair or unfair are the rules for the students at this school?



▲ **2** from last survey

Favorable: **59%**

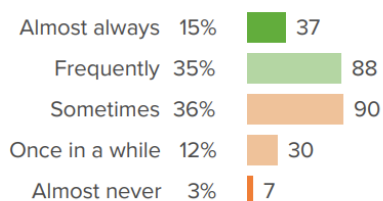
Q.4: At your school, how much does the behavior of other students hurt or help your learning?



▲ **0** from last survey

Favorable: **28%**

Q.5: How often do your teachers seem excited to be teaching your classes?



▼ **12** from last survey

Favorable: **50%**

School Engagement

Your average

26%

254 responses

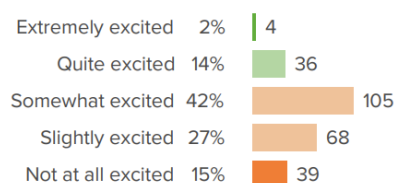
Change

▲ 2

since last survey

How did people respond?

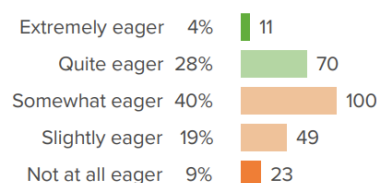
Q.1: How excited are you about going to your classes?



▼ 1 from last survey

Favorable: **16%**

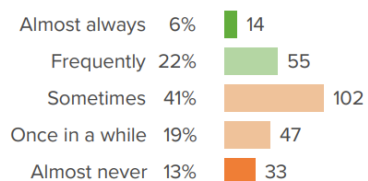
Q.2: In your classes, how eager are you to participate?



▲ 3 from last survey

Favorable: **32%**

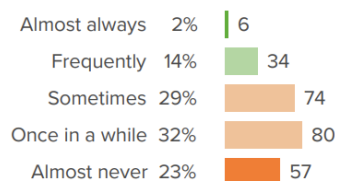
Q.3: How often do you get so focused on activities in your classes that you lose track of time?



▲ 0 from last survey

Favorable: **27%**

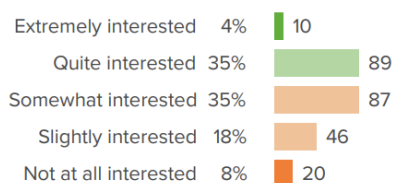
Q.4: When you are not in school, how often do you talk about ideas from your classes?



▲ 2 from last survey

Favorable: **16%**

Q.5: Overall, how interested are you in your classes?



▲ 7 from last survey

Favorable: **39%**

School Rigorous Expectations

Your average

69%

254 responses

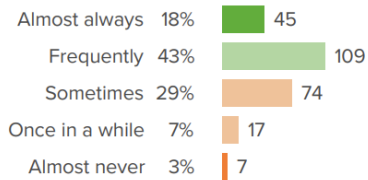
Change

▼ **2**

since last survey

How did people respond?

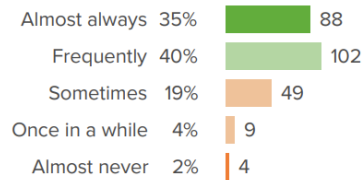
Q.1: How often do your teachers take time to make sure you understand what you're learning?



▼ **8** from last survey

Favorable: **61%**

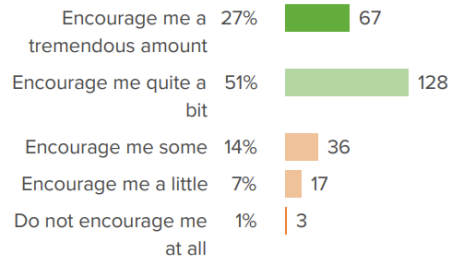
Q.2: How often do your teachers make you explain your answers?



▼ **2** from last survey

Favorable: **75%**

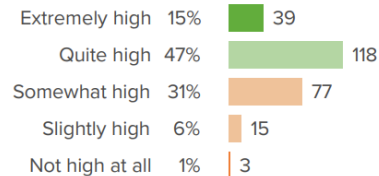
Q.3: How much do your teachers encourage you to do your best?



▼ **1** from last survey

Favorable: **78%**

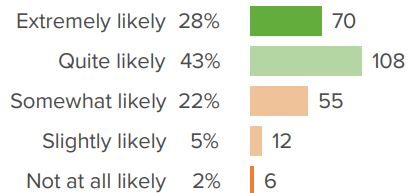
Q.4: Overall, how high are your teachers' expectations of you?



▲ **5** from last survey

Favorable: **62%**

Q.5: When you feel like giving up on a difficult task, how likely is it that your teachers will make you keep trying?



▼ **2** from last survey

Favorable: **71%**

School Teacher-Student Relationships

Your average

60%

254 responses

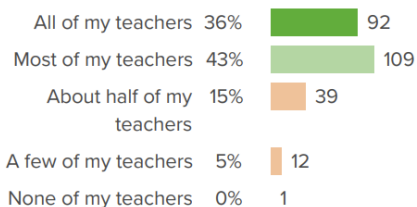
Change

▼ **5**

since last survey

How did people respond?

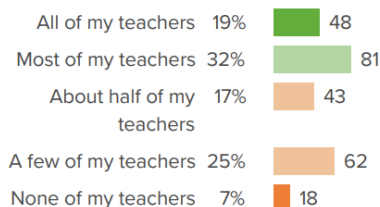
Q.1: How many of your teachers are respectful towards you?



▼ **7** from last survey

Favorable: **79%**

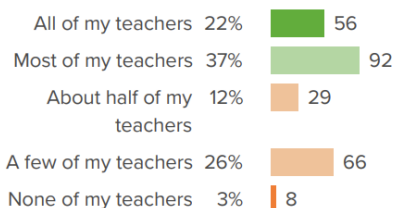
Q.2: If you walked into class upset, how many of your teachers would be concerned?



▼ **6** from last survey

Favorable: **51%**

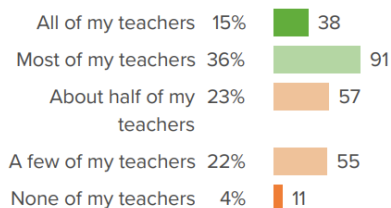
Q.3: If you came back to visit class three years from now, how many of your teachers would be excited to see you?



▼ **2** from last survey

Favorable: **59%**

Q.4: When your teachers ask how you are doing, how many of them are really interested in your answer?



▼ **5** from last survey

Favorable: **51%**

Family Survey Results by Item

Family

Barriers to Engagement

Your average

83%

231 responses

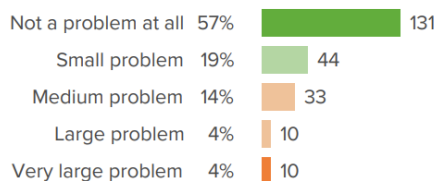
Change

0

since last survey

How did people respond?

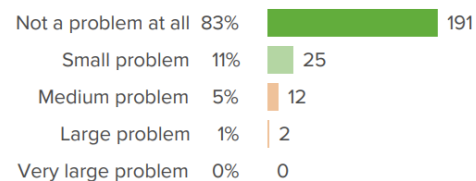
Q.1: How big of a problem is the following issue for becoming involved with your child's current school: Childcare needs?



▲ 1 from last survey

Favorable: 77%

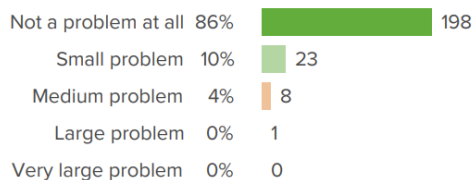
Q.2: How big of a problem is the following issue for becoming involved with your child's current school: Transportation-related challenges?



▲ 3 from last survey

Favorable: 94%

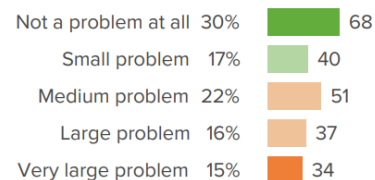
Q.3: How big of a problem is the following issue for becoming involved with your child's current school: Concerns about getting to the school safely?



▲ 2 from last survey

Favorable: 96%

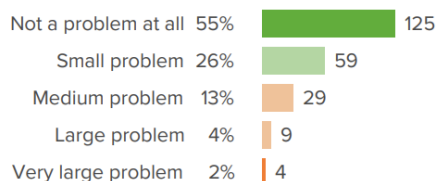
Q.4: How big of a problem is the following issue for becoming involved with your child's current school: How busy your schedule is?



▲ 0 from last survey

Favorable: 47%

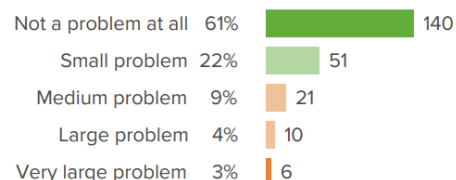
Q.5: How big of a problem is the following issue for becoming involved with your child's current school: School staff seem too busy?



▼ 2 from last survey

Favorable: 81%

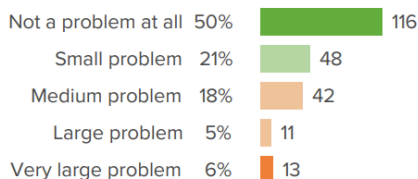
Q.6: How big of a problem is the following issue for becoming involved with your child's current school: You feel unsure about how to communicate with the school?



▼ 1 from last survey

Favorable: 84%

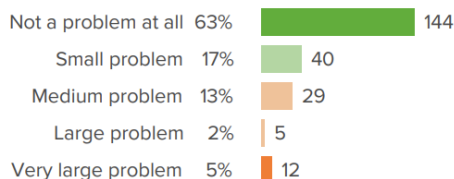
Q.7: How big of a problem is the following issue for becoming involved with your child's current school: The school provides little information about involvement opportunities?



▼ 3 from last survey

Favorable: **71%**

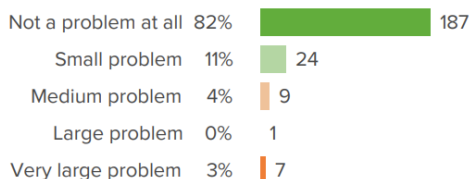
Q.8: How big of a problem is the following issue for becoming involved with your child's current school: The school is not welcoming to parents?



▼ 1 from last survey

Favorable: **80%**

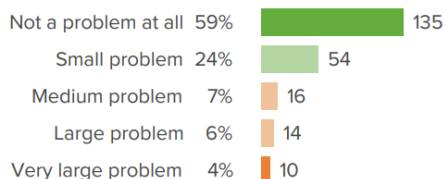
Q.9: How big of a problem is the following issue for becoming involved with your child's current school: The school does not communicate well with people from your culture?



▼ 1 from last survey

Favorable: **93%**

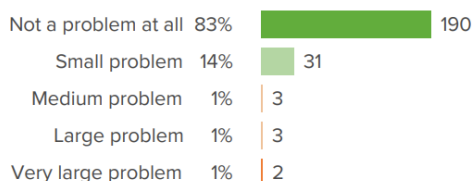
Q.10: How big of a problem is the following issue for becoming involved with your child's current school: You do not feel a sense of belonging with your child's school community?



▲ 3 from last survey

Favorable: **83%**

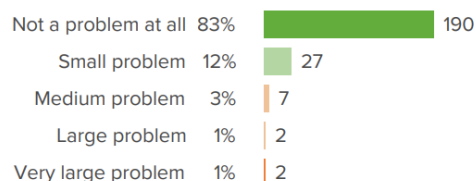
Q.11: How big of a problem is the following issue for becoming involved with your child's current school: Negative memories of your own school experience?



▲ 3 from last survey

Favorable: **97%**

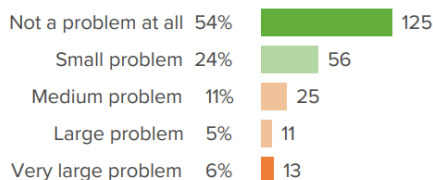
Q.12: How big of a problem is the following issue for becoming involved with your child's current school: Your child does not want you to contact the school?



▲ 2 from last survey

Favorable: **95%**

Q.13: How big of a problem is the following issue for becoming involved with your child's current school: You worry that adults at the school will treat your child differently if you raise a concern?



▼ 4 from last survey

Favorable: **79%**

Family-School Communication

Your average

65%

231 responses

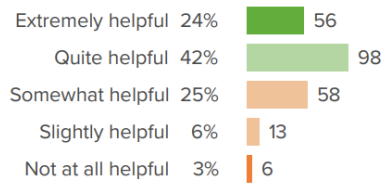
Change

▼ **5**

since last survey

How did people respond?

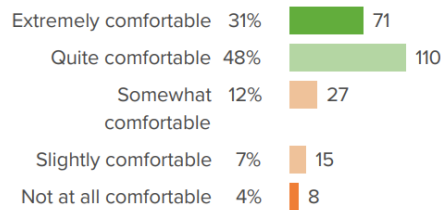
Q.1: How helpful is the communication from your child's school?



▼ **5** from last survey

Favorable: **67%**

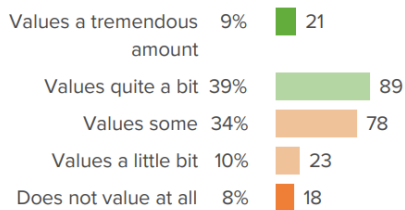
Q.2: How comfortable do you feel communicating with your child's school?



▼ **3** from last survey

Favorable: **78%**

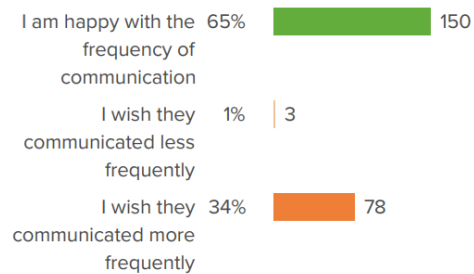
Q.3: How much do you feel the school values your opinions?



▼ **15** from last survey

Favorable: **48%**

Q.4: How satisfied are you with the frequency of communication from your child's teacher(s)?



▲ **1** from last survey

Favorable: **65%**

School Climate

Your average

73%

231 responses

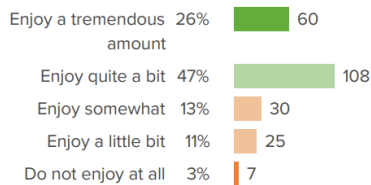
Change

▼ **4**

since last survey

How did people respond?

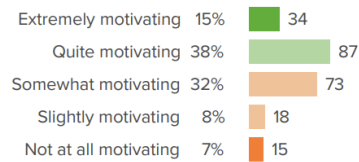
Q.1: To what extent do you think that children enjoy going to your child's school?



▼ **2** from last survey

Favorable: **73%**

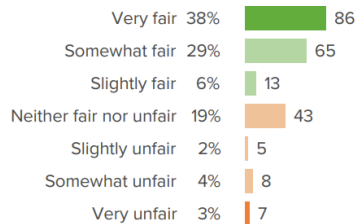
Q.2: How motivating are the classroom lessons at your child's school?



▼ **7** from last survey

Favorable: **53%**

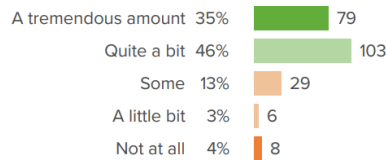
Q.3: How fair or unfair is the school's system of assessing and grading children?



▼ **2** from last survey

Favorable: **72%**

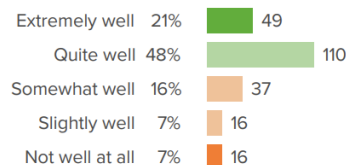
Q.4: How much does the school value the diversity of children's backgrounds?



▼ **2** from last survey

Favorable: **81%**

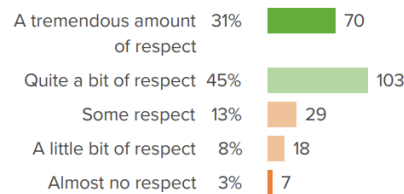
Q.5: How well do administrators at your child's school create a school environment that helps children learn?



▼ **5** from last survey

Favorable: **70%**

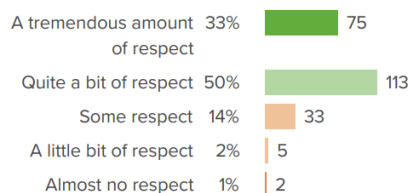
Q.6: Overall, how much respect do you think the children at your child's school have for the staff?



▼ **4** from last survey

Favorable: **76%**

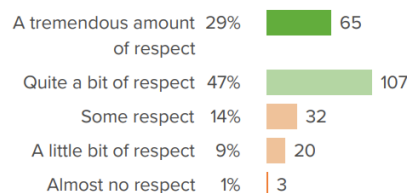
Q.7: Overall, how much respect do you think the staff at your child's school have for the children?



▼ **1** from last survey

Favorable: **82%**

Q.8: Overall, how much respect do you think the staff at your child's school have for families?



▼ **6** from last survey

Favorable: **76%**

School Fit

Your average

66%

231 responses

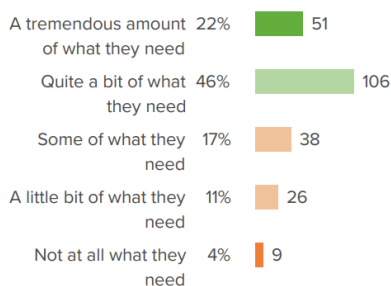
Change

▼ **4**

since last survey

How did people respond?

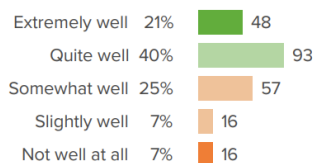
Q.1: To what extent do you believe your child is getting what they need in order to be successful?



▼ **6** from last survey

Favorable: **68%**

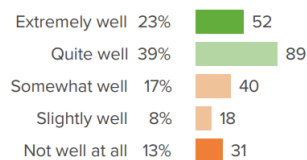
Q.3: How well do you feel your child's school is preparing them for their next academic year?



▼ **9** from last survey

Favorable: **61%**

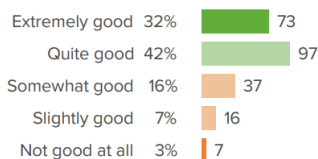
Q.5: At your child's school how well does the overall approach to behavior and discipline work for your child?



▼ **10** from last survey

Favorable: **61%**

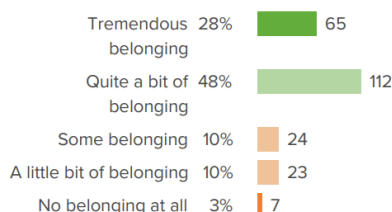
Q.7: Given your child's cultural background, how good a fit is their school?



▼ **7** from last survey

Favorable: **74%**

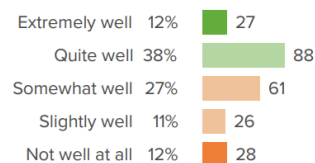
Q.2: How much of a sense of belonging does your child feel at their school?



▼ **1** from last survey

Favorable: **77%**

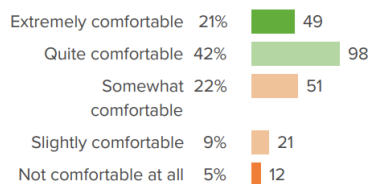
Q.4: How well do in-school and after-school activities offered at your child's school match their interests?



▲ **1** from last survey

Favorable: **50%**

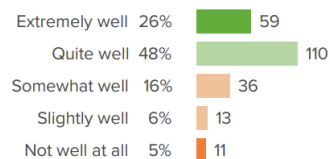
Q.6: How comfortable is your child in asking for help from school adults?



▲ **1** from last survey

Favorable: **64%**

Q.8: How well do the teaching styles of your child's teachers match your child's learning style?



▲ **3** from last survey

Favorable: **74%**

Faculty Survey Results by Item

Belonging

Your average

55%

129 responses

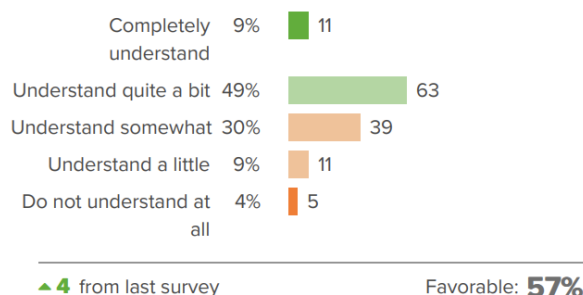
Change

▲ 3

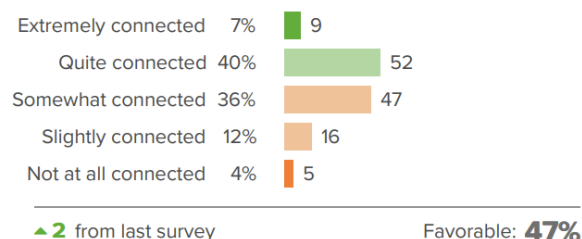
since last survey

How did people respond?

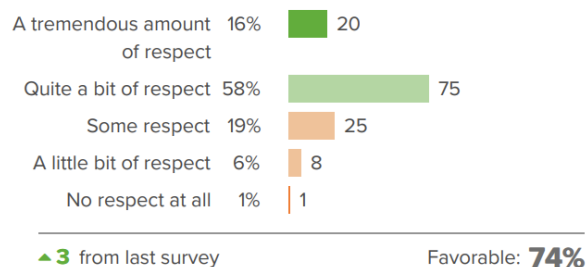
Q.1: How well do your colleagues at school understand you as a person?



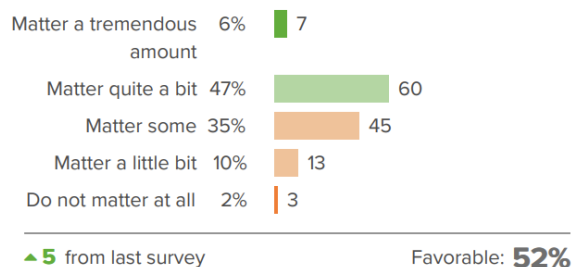
Q.2: How connected do you feel to other adults at your school?



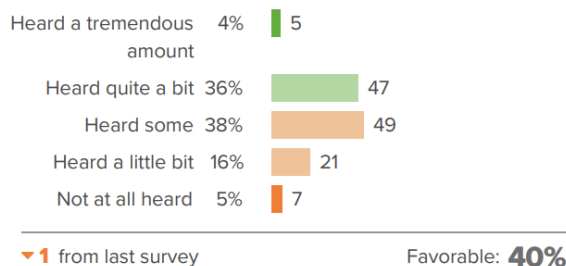
Q.3: How much respect do colleagues in your school show you?



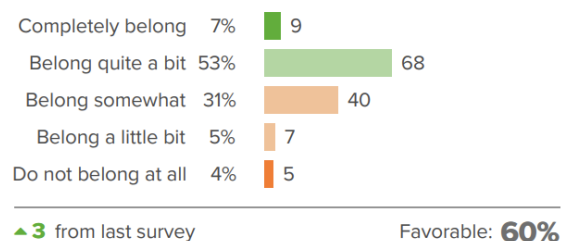
Q.4: How much do you matter to others at your school?



Q.5: How much do you feel your voice is heard?



Q.6: Overall, how much do you feel like you belong at your school?



Cultural Awareness and Action (Adult Focus)

Faculty

Your average

73%

129 responses

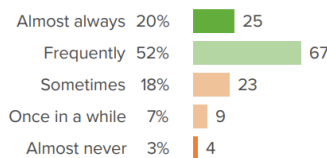
Change

▲ 1

since last survey

How did people respond?

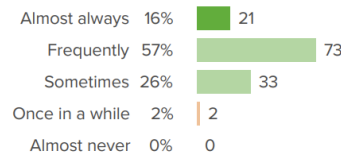
Q.1: How often do school leaders encourage you to teach about people from different races, ethnicities, or cultures?



▼ 4 from last survey

Favorable: **72%**

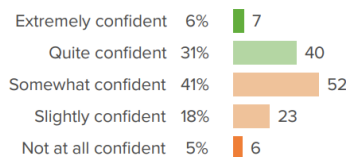
Q.2: How often do you think about what colleagues of different races, ethnicities, or cultures experience?



▲ 1 from last survey

Favorable: **98%**

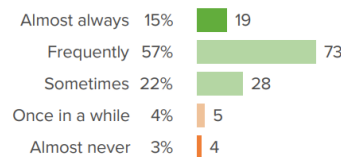
Q.3: How confident are you that adults at your school can have honest conversations with each other about race?



▲ 3 from last survey

Favorable: **37%**

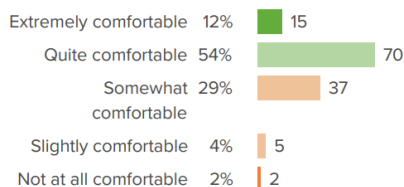
Q.4: At your school, how often are you encouraged to think more deeply about race-related topics?



▼ 1 from last survey

Favorable: **93%**

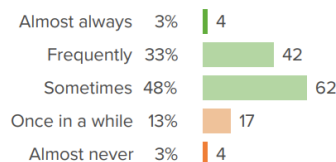
Q.5: How comfortable are you discussing race-related topics with your colleagues?



▼ 4 from last survey

Favorable: **66%**

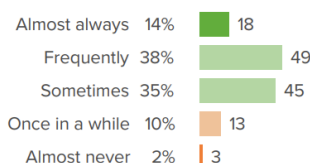
Q.6: How often do adults at your school have important conversations about race, even when they might be uncomfortable?



▲ 6 from last survey

Favorable: **84%**

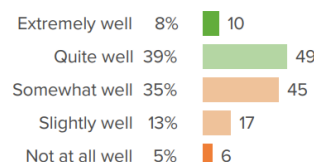
Q.7: When there are major news events related to race, how often do adults at your school talk about them with each other?



▲ 1 from last survey

Favorable: **88%**

Q.8: How well does your school help staff speak out against racism?



▲ 4 from last survey

Favorable: **46%**

Cultural Awareness and Action (Student Focus)

Faculty

Your average

70%

129 responses

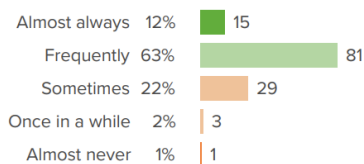
Change

▼ 1

since last survey

How did people respond?

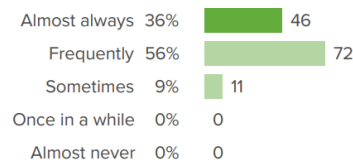
Q.1: How often are students given opportunities to learn about people from different races, ethnicities, or cultures?



▲ 1 from last survey

Favorable: 74%

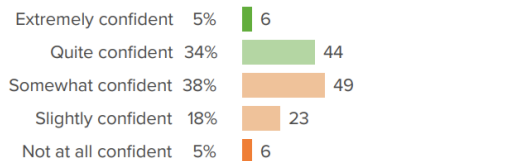
Q.2: How often do you think about what students of different races, ethnicities, or cultures experience?



▲ 0 from last survey

Favorable: 100%

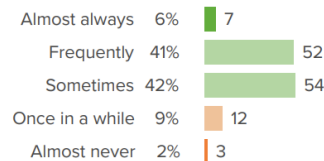
Q.3: How confident are you that adults at your school can have honest conversations with students about race?



▲ 0 from last survey

Favorable: 39%

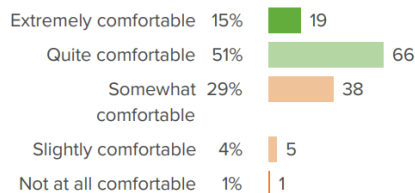
Q.4: At your school, how often are students encouraged to think more deeply about race-related topics?



▼ 3 from last survey

Favorable: 88%

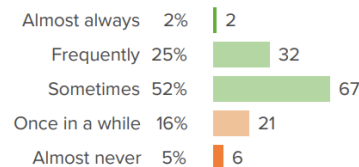
Q.5: How comfortable are you discussing race-related topics with your students?



▲ 5 from last survey

Favorable: 66%

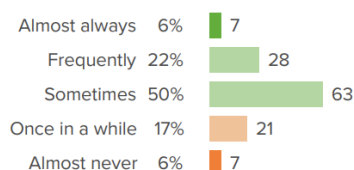
Q.6: How often do students at your school have important conversations about race, even when they might be uncomfortable?



▼ 6 from last survey

Favorable: 79%

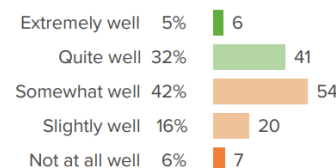
Q.7: When there are major news events related to race, how often do adults at your school talk about them with students?



▼ 3 from last survey

Favorable: 78%

Q.8: How well does your school help students speak out against racism?



▲ 0 from last survey

Favorable: 37%

Educating All Students

Your average

76%

129 responses

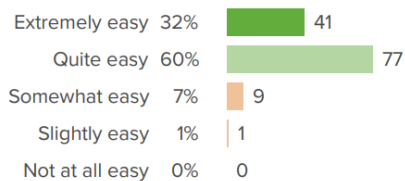
Change

▲ 4

since last survey

How did people respond?

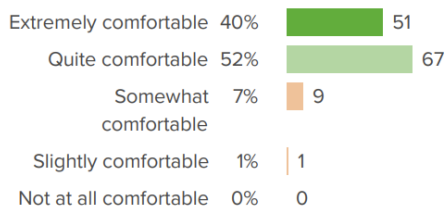
Q.1: How easy do you find interacting with students at your school who are from a different cultural background than your own?



▲ 3 from last survey

Favorable: **92%**

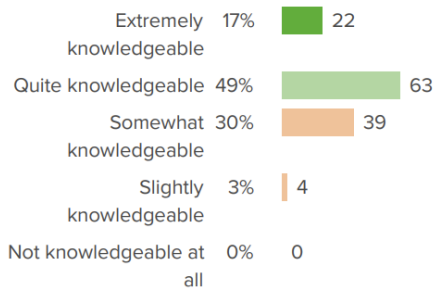
Q.2: How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?



▲ 1 from last survey

Favorable: **92%**

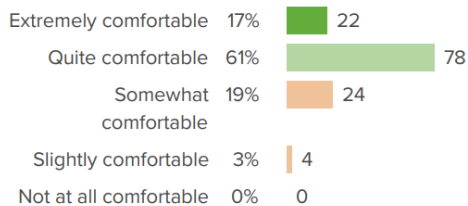
Q.3: How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?



▲ 1 from last survey

Favorable: **66%**

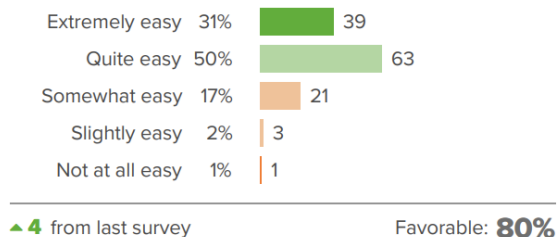
Q.4: If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?



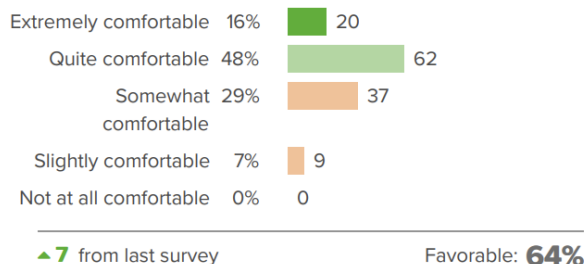
▲ 5 from last survey

Favorable: **78%**

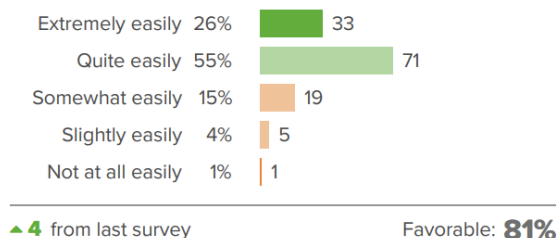
Q.5: How easy would it be for you to teach a class with groups of students from very different religions from each other?



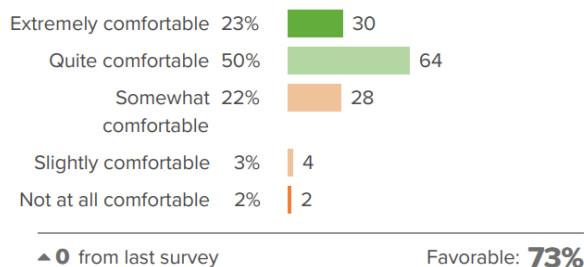
Q.6: In response to events that might be occurring in the world, how comfortable would you be having conversations about race with your students?



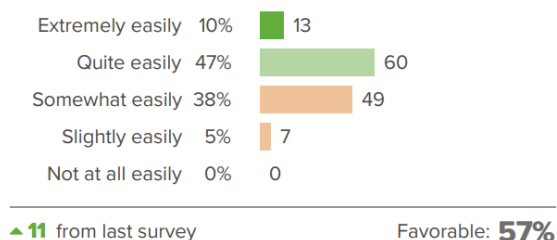
Q.7: How easily do you think you could make a particularly overweight student feel like a part of class?



Q.8: How comfortable would you be having a student who could not communicate well with anyone in class because their home language was unique?



Q.9: When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?



Professional Learning About Equity

Your average

44%

129 responses

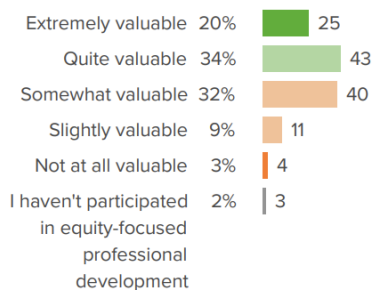
Change

▼ 12

since last survey

How did people respond?

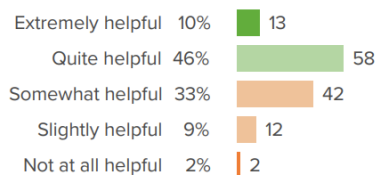
Q.1: At your school, how valuable are the equity-focused professional development opportunities?



▼ 12 from last survey

Favorable: 55%

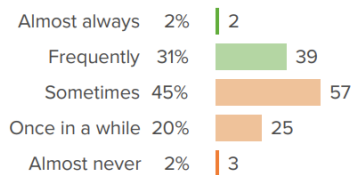
Q.2: When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?



▼ 5 from last survey

Favorable: 56%

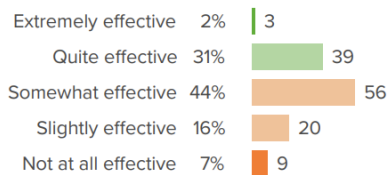
Q.3: How often do professional development opportunities help you explore new ways to promote equity in your practice?



▼ 17 from last survey

Favorable: 33%

Q.4: Overall, how effective has your school administration been in helping you advance student equity?



▼ 12 from last survey

Favorable: 33%

Staff-Family Relationships

Your average

67%

129 responses

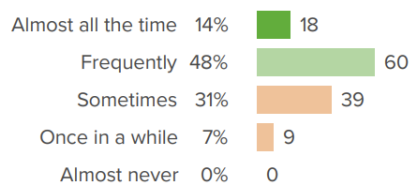
Change

▲ 5

since last survey

How did people respond?

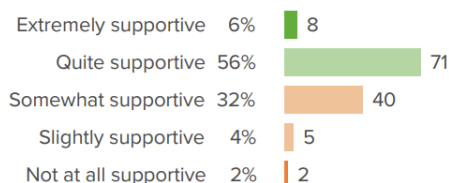
Q.1: How often do you individually communicate with the families of your students?



▲ 4 from last survey

Favorable: 62%

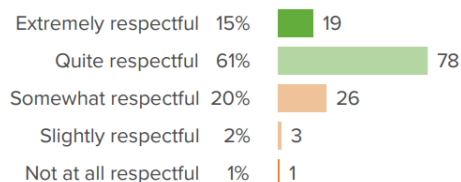
Q.2: When you face challenges with particular students, how supportive are the families?



▲ 7 from last survey

Favorable: 63%

Q.3: At your school, how respectful are the parents towards you?



▲ 3 from last survey

Favorable: 76%

Satisfaction and Retention

Your average

48%

129 responses

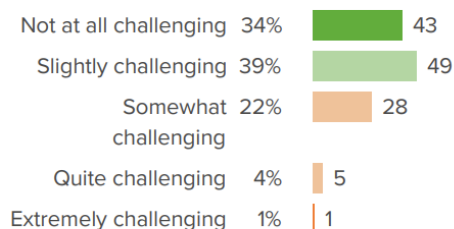
Change

0

since last survey

How did people respond?

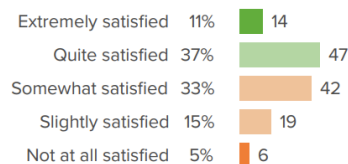
Q.1: How challenging is it to communicate with the families of your students?



▲ 4 from last survey

Favorable: 73%

Q.1: How satisfied are you in your current position?



▲ 0 from last survey

Favorable: 48%

ESP Survey Results by Item

ESPs

Belonging

Your average

55%

26 responses

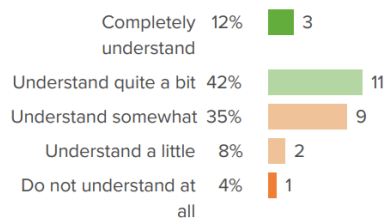
Change

▲ 8

since last survey

How did people respond?

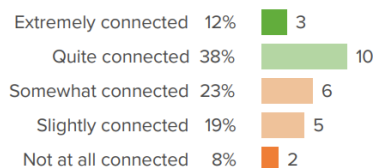
Q.1: How well do your colleagues at school understand you as a person?



▲ 2 from last survey

Favorable: **54%**

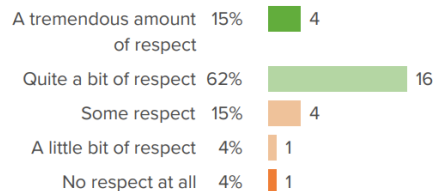
Q.2: How connected do you feel to other adults at your school?



▲ 19 from last survey

Favorable: **50%**

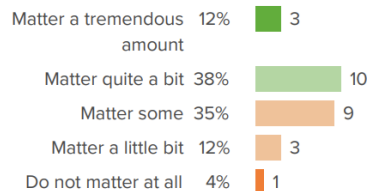
Q.3: How much respect do colleagues in your school show you?



▲ 11 from last survey

Favorable: **77%**

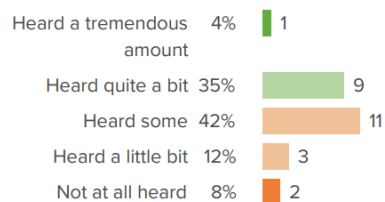
Q.4: How much do you matter to others at your school?



▲ 9 from last survey

Favorable: **50%**

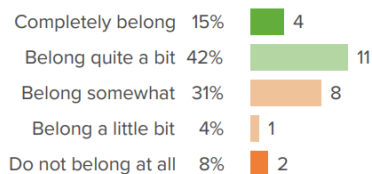
Q.5: How much do you feel your voice is heard?



▲ 6 from last survey

Favorable: **38%**

Q.6: Overall, how much do you feel like you belong at your school?



▼ 1 from last survey

Favorable: **58%**

Cultural Awareness and Action (Adult Focus)

Your average

67%

26 responses

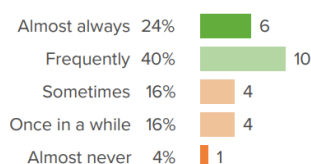
Change

▼ 3

since last survey

How did people respond?

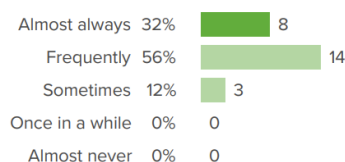
Q.1: How often do school leaders encourage you to teach about people from different races, ethnicities, or cultures?



▲ 3 from last survey

Favorable: **64%**

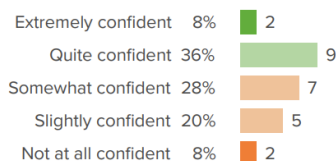
Q.2: How often do you think about what colleagues of different races, ethnicities, or cultures experience?



▲ 7 from last survey

Favorable: **100%**

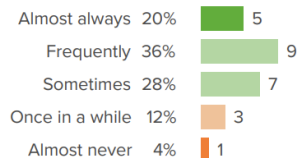
Q.3: How confident are you that adults at your school can have honest conversations with each other about race?



▼ 2 from last survey

Favorable: **44%**

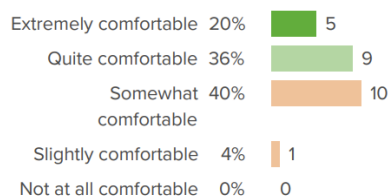
Q.4: At your school, how often are you encouraged to think more deeply about race-related topics?



▼ 5 from last survey

Favorable: **84%**

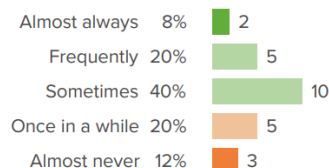
Q.5: How comfortable are you discussing race-related topics with your colleagues?



▲ 13 from last survey

Favorable: **56%**

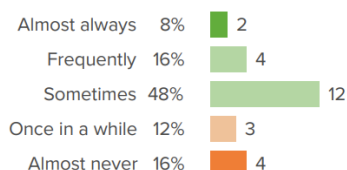
Q.6: How often do adults at your school have important conversations about race, even when they might be uncomfortable?



▼ 3 from last survey

Favorable: **68%**

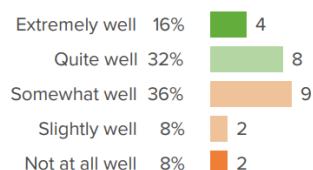
Q.7: When there are major news events related to race, how often do adults at your school talk about them with each other?



▼ 17 from last survey

Favorable: **72%**

Q.8: How well does your school help staff speak out against racism?



▼ 16 from last survey

Favorable: **48%**

Cultural Awareness and Action (Student Focus)

Your average

69%

26 responses

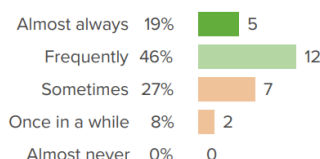
Change

▼ **10**

since last survey

How did people respond?

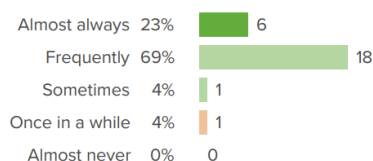
Q.1: How often are students given opportunities to learn about people from different races, ethnicities, or cultures?



▼ **21** from last survey

Favorable: **65%**

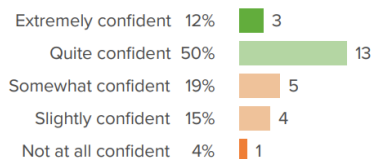
Q.2: How often do you think about what students of different races, ethnicities, or cultures experience?



▼ **1** from last survey

Favorable: **96%**

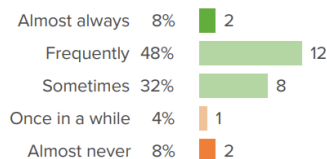
Q.3: How confident are you that adults at your school can have honest conversations with students about race?



▼ **6** from last survey

Favorable: **62%**

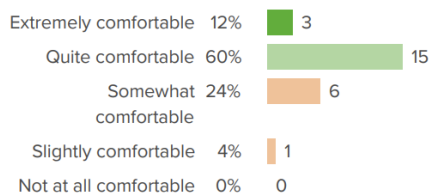
Q.4: At your school, how often are students encouraged to think more deeply about race-related topics?



▼ **8** from last survey

Favorable: **88%**

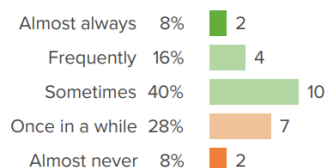
Q.5: How comfortable are you discussing race-related topics with your students?



▲ **22** from last survey

Favorable: **72%**

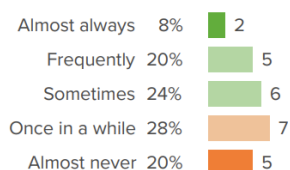
Q.6: How often do students at your school have important conversations about race, even when they might be uncomfortable?



▼ **15** from last survey

Favorable: **64%**

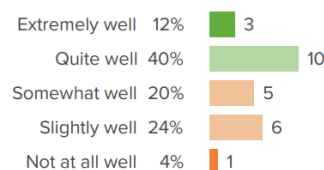
Q.7: When there are major news events related to race, how often do adults at your school talk about them with students?



▼ **41** from last survey

Favorable: **52%**

Q.8: How well does your school help students speak out against racism?



▼ **12** from last survey

Favorable: **52%**

Educating All Students

Your average

69%

26 responses

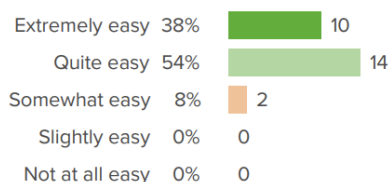
Change

▲ 10

since last survey

How did people respond?

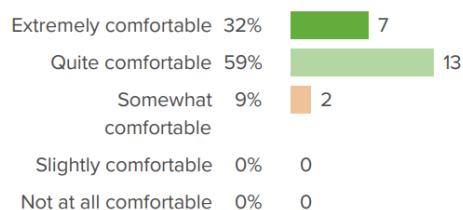
Q.1: How easy do you find interacting with students at your school who are from a different cultural background than your own?



▲ 6 from last survey

Favorable: **92%**

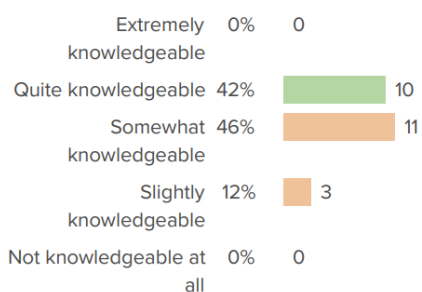
Q.2: How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?



▲ 21 from last survey

Favorable: **91%**

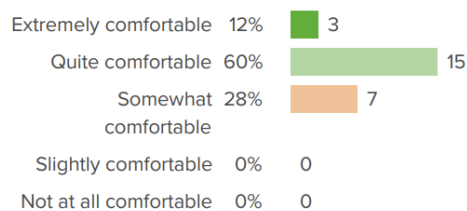
Q.3: How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?



▲ 3 from last survey

Favorable: **42%**

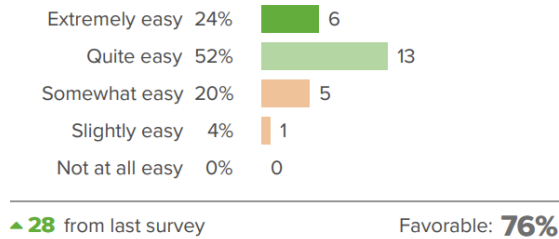
Q.4: If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?



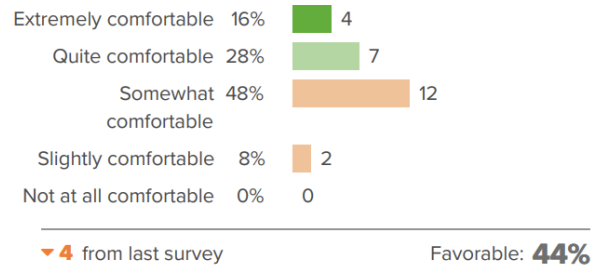
▲ 9 from last survey

Favorable: **72%**

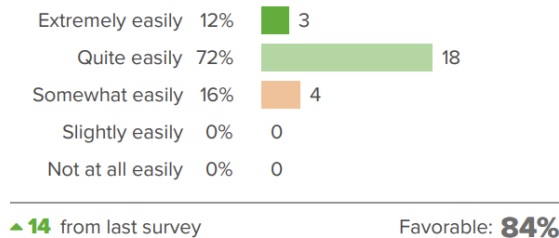
Q.5: How easy would it be for you to teach a class with groups of students from very different religions from each other?



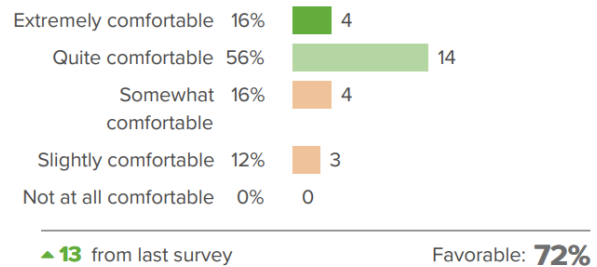
Q.6: In response to events that might be occurring in the world, how comfortable would you be having conversations about race with your students?



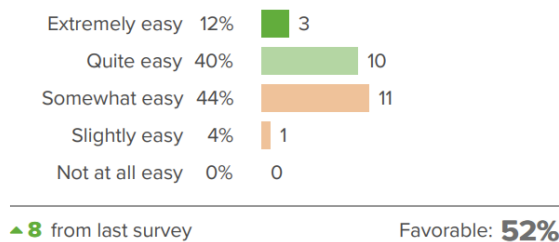
Q.7: How easily do you think you could make a particularly overweight student feel like a part of class?



Q.8: How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?



Q.9: When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?



Professional Learning About Equity

Your average

53%

26 responses

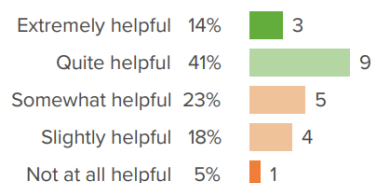
Change

▲ 11

since last survey

How did people respond?

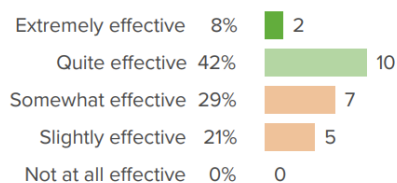
Q.1: When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?



▲ 13 from last survey

Favorable: **55%**

Q.2: Overall, how effective has your school administration been in helping you advance student equity?



▲ 9 from last survey

Favorable: **50%**

Satisfaction and Retention

Your average

58%

26 responses

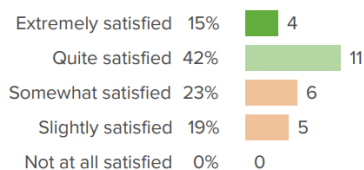
Change

▲ 4

since last survey

How did people respond?

Q.1: How satisfied are you in your current position?



▲ 4 from last survey

Favorable: **58%**

Staff-Family Relationships

Your average

48%

26 responses

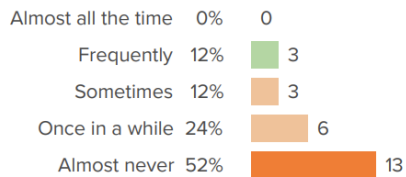
Change

▲ 6

since last survey

How did people respond?

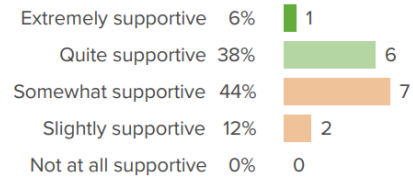
Q.1: How often do you individually communicate with the families of your students?



▲ 0 from last survey

Favorable: **12%**

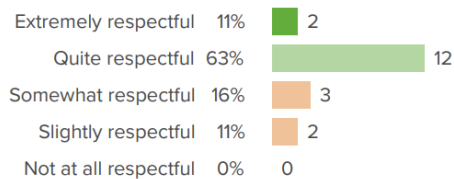
Q.2: When you face challenges with particular students, how supportive are the families?



▲ 17 from last survey

Favorable: **44%**

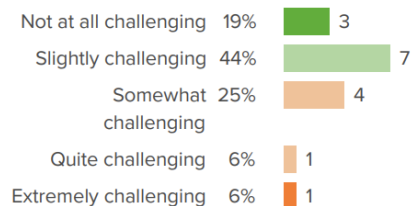
Q.3: At your school, how respectful are the parents towards you?



▲ 9 from last survey

Favorable: **74%**

Q.4: How challenging is it to communicate with the families of your students?



▼ 2 from last survey

Favorable: **63%**

Staff Survey Results by Item

Staff

Belonging

Your average

53%

15 responses

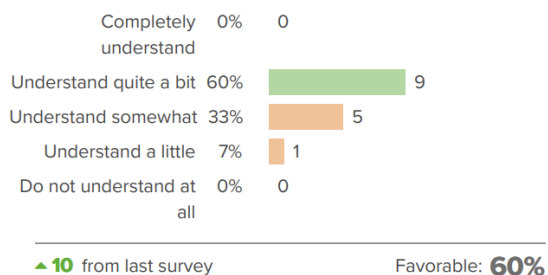
Change

▼ **11**

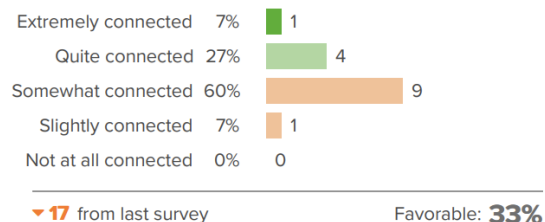
since last survey

How did people respond?

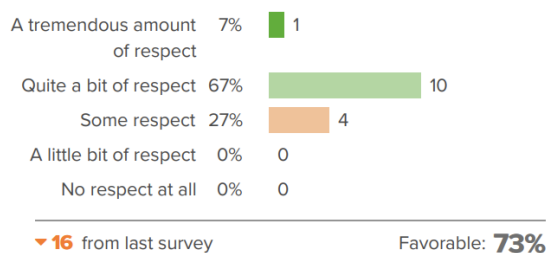
Q.1: How well do your colleagues at work understand you as a person?



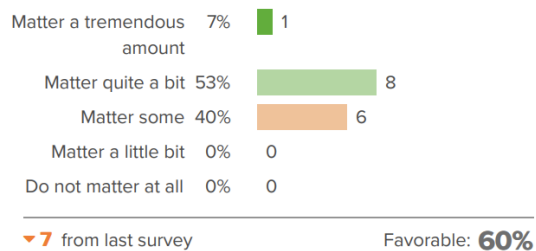
Q.2: How connected do you feel to other adults at work?



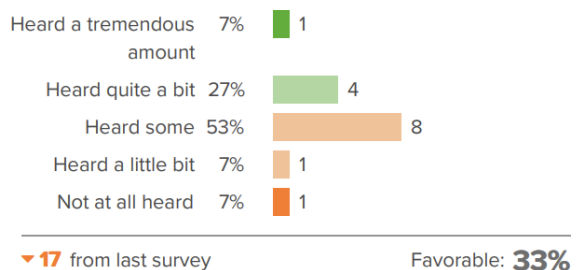
Q.3: How much respect do colleagues at work show you?



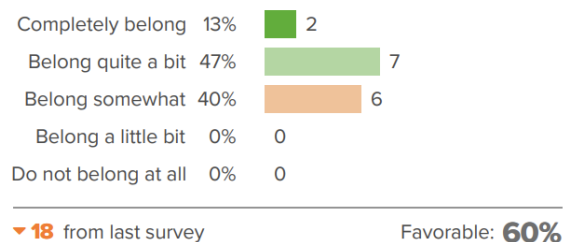
Q.4: How much do you matter to others at work?



Q.5: How much do you feel your voice is heard?



Q.6: Overall, how much do you feel like you belong at work?



Cultural Awareness and Action (Adult Focus)

Your average

62%

15 responses

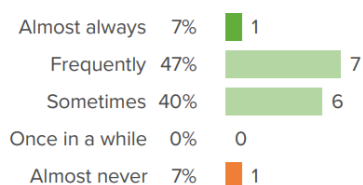
Change

▲ 7

since last survey

How did people respond?

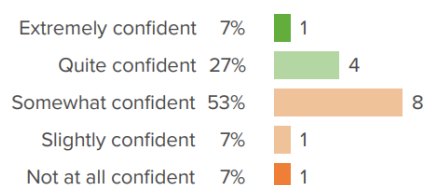
Q.1: How often do you think about what colleagues of different races, ethnicities, or cultures experience?



▲ 10 from last survey

Favorable: **93%**

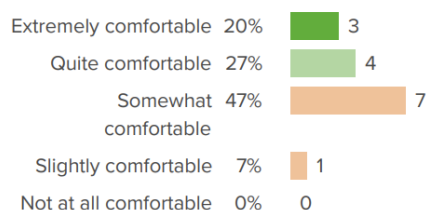
Q.2: How confident are you that adults at work can have honest conversations with each other about race?



▲ 5 from last survey

Favorable: **33%**

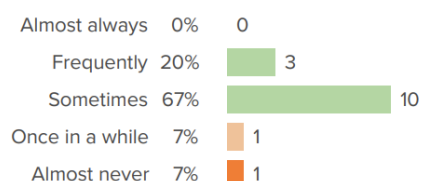
Q.3: How comfortable are you discussing race-related topics with your colleagues?



▲ 3 from last survey

Favorable: **47%**

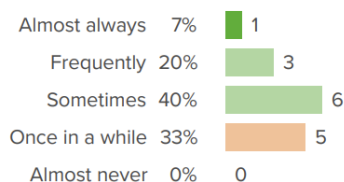
Q.4: How often do adults at work have important conversations about race, even when they might be uncomfortable?



▲ 31 from last survey

Favorable: **87%**

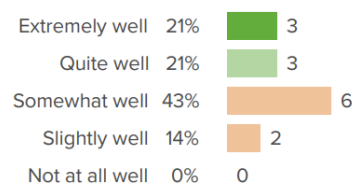
Q.5: When there are major news events related to race, how often do adults at work talk about them with each other?



▲ 2 from last survey

Favorable: **67%**

Q.6: How well does your work help staff speak out against racism?



▼ 13 from last survey

Favorable: **43%**

Satisfaction and Retention

Your average

67%

15 responses

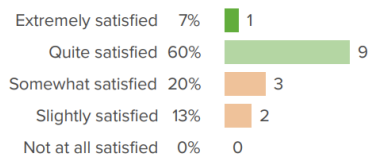
Change

▼ **5**

since last survey

How did people respond? _____

Q.1: How satisfied are you in your current position?



▼ **5** from last survey

Favorable: **67%**