Lincoln Public Schools

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ESE Model - Grades 3-5 Spring 2017



Report created by Panorama Education



Summary

Topic Description Results Benchmark

1. Assessment and Feedback

89%

^0

since last survey

2. Cognitive Demand

87%

^2

since last survey

3. Growth Mindset

90%

^2

since last survey

4. Instructional Repertoire

82%

^ 0

since last survey

5. Learning Environment

81%

A 1



6. Student Interest

74%

^1

since last survey

7. Students Working with Students

78%

since last survey

I.A: Curriculum & Planning

87%

▲2

since last survey

85% **I.B:** Assessment

since last survey

I.C: Analysis 80%

since last survey

78% **II.A: Instruction**

since last survey

II.B: Learning Environment

84%

^ 0



II.C: Cultural Proficiency

82%

0

since last survey

II.D: Expectations

83%

^ 0

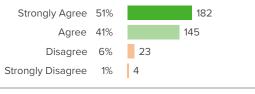


1. Assessment and Feedback

Your average Change

How did students respond?

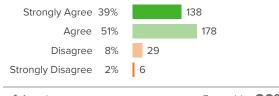
Q.1: When my teacher is talking, he or she asks us if we understand.



▼ 1 from last survey

Favorable: 92%

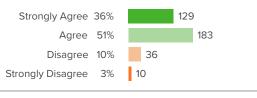
Q.2: I can show my learning in many ways (e.g., writing, graphs, pictures).



▼ 1 from last survey

Favorable: 90%

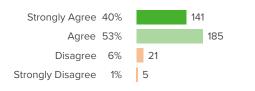
Q.3: My teacher usually knows when I am confused and helps me understand.



▼2 from last survey

Favorable: 87%

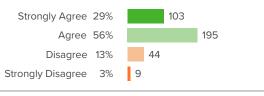
Q.4: After I talk to my teacher, I know how to make my work better.



▲1 from last survey

Favorable: 93%

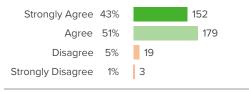
Q.5: I use rubrics given by the teacher to judge how well I have done my work.



▲ 6 from last survey

Favorable: **85%**

Q.6: My teacher explains what good work looks like on assignments and projects.

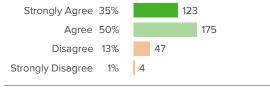


▲ 3 from last survey

Favorable: 94%

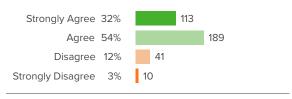


Q.7: My teacher asks us to share what we have learned in a lesson.



▼1 from last survey Favorable: **85%**

$\ensuremath{\mathsf{Q}}.8\textsc{1}$ tell my teacher what I don't understand from a lesson.



▼2 from last survey

Favorable: 86%



2. Cognitive Demand

Your average

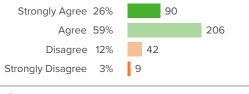
Change

87%

^ 2

How did students respond?

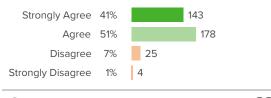
Q.1: What I am learning now connects to what I learned before.



▲3 from last survey

Favorable: 85%

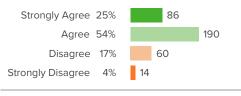
$\ensuremath{\text{Q.2:}}$ My teacher asks questions that help me learn more.



▲ 3 from last survey

Favorable: 92%

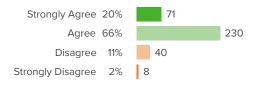
$\ensuremath{\mathbb{Q}}$.3: The work in this class is challenging but not too difficult for me.



▼ 1 from last survey

Favorable: 79%

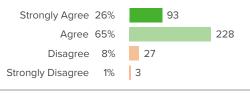
Q.4: When asked, I can explain what I am learning and why.



▲3 from last survey

Favorable: 86%

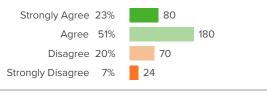
Q.5: I use evidence to explain my thinking when I write, answer questions, and talk about my work.



▲1 from last survey

Favorable: **91%**

Q.6: I can do more challenging work when I am waiting for other students to finish.

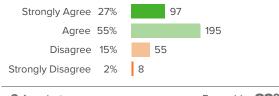


• from last survey

Favorable: 73%

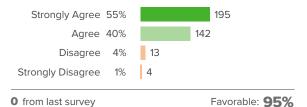


Q.7: The activities (work) my teacher gives us really make me think hard.

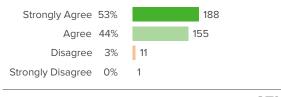


▲3 from last survey Favorable: **82%**

Q.8: My teacher encourages us to think of more than one way to solve a problem.



Q.9: My teacher wants me to explain my answers – why I think what I think.



▲ 2 from last survey

Favorable: 97%



3. Growth Mindset

Your average

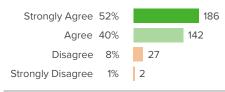
Change

90%

A 2

How did students respond?

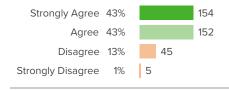
Q.1: My teacher asks me to improve my work when he or she knows I can do better.



• from last survey

Favorable: 92%

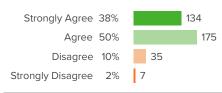
Q.2: When I am stuck, my teacher wants me to try again before he or she helps me.



▲1 from last survey

Favorable: 86%

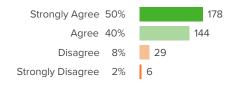
Q.3: When something is hard for me, my teacher offers many ways to help me learn.



▲ 2 from last survey

Favorable: 88%

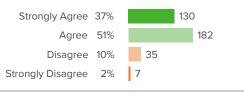
Q.4: My teacher uses our mistakes as a chance for us all to learn.



▲ 4 from last survey

Favorable: 90%

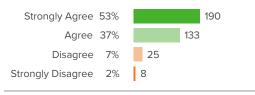
Q.5: My teacher makes me think first, before he or she answers my questions.



▲3 from last survey

Favorable: 88%

Q.6: My teacher encourages me to ask for help when I need it.

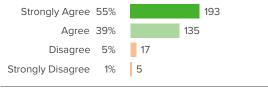


▲1 from last survey

Favorable: 91%



Q.7: In this teacher's class, I have learned not to give up, even when things get difficult.



▲3 from last survey

Favorable: 94%



4. Instructional Repertoire

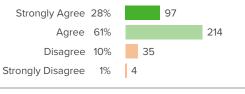
Your average

Change



How did students respond?

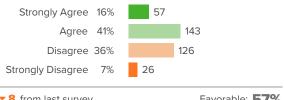
Q.1: I play games, draw pictures, write stories and talk about my work in class.



▲ 2 from last survey

Favorable: 89%

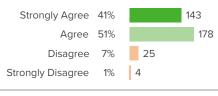
Q.2: When we can't figure something out, my teacher gives us other activities to help us understand.



▼8 from last survey

Favorable: 57%

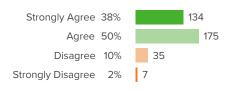
Q.3: My teacher asks questions that help me learn more.



▲ 3 from last survey

Favorable: 92%

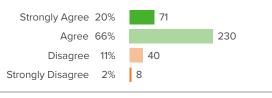
Q.4: When something is hard for me, my teacher offers many ways to help me learn.



▲2 from last survey

Favorable: 88%

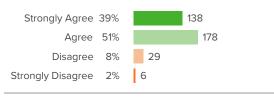
Q.5: When asked, I can explain what I am learning and why.



▲3 from last survey

Favorable: 86%

Q.6: I can show my learning in many ways (e.g., writing, graphs, pictures).

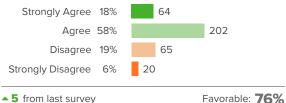


▼ 1 from last survey

Favorable: 90%

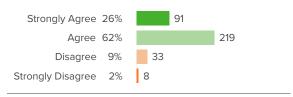


Q.7: When we read in class, I can think of several possible answers to my teacher's questions.



▲ 5 from last survey

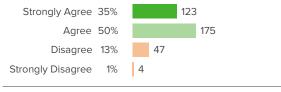
Q.8: My teacher's answers to questions are clear to me.



• from last survey

Favorable: 88%

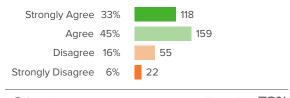
Q.9: My teacher asks us to share what we have learned in a lesson.



▼ 1 from last survey

Favorable: 85%

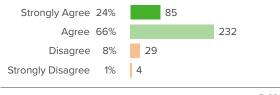
Q.10: My homework helps me to understand what we do in class.



▼2 from last survey

Favorable: 78%

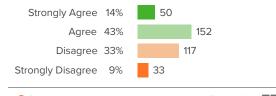
Q.11: I understand the main idea being taught in each lesson.



▲ 3 from last survey

Favorable: 91%

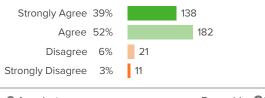
Q.12: At the beginning of a lesson, I know what we are going to be learning.



▼ 6 from last survey

Favorable: 57%

Q.13: If I need it, my teacher will give me extra help.



▲ 3 from last survey

Favorable: 91%



5. Learning Environment

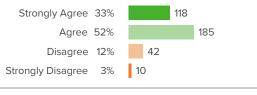
Your average

Change



How did students respond?

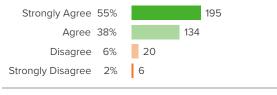
Q.1: The teacher and students respect each other in this class.



▼4 from last survey

Favorable: 85%

Q.2: My teacher shows us how to respect different opinions in class.



▲ 4 from last survey

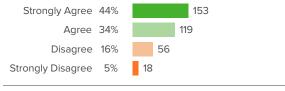
Favorable: 93%

Q.3: Students speak up and share their ideas about class work.



Favorable: 87%

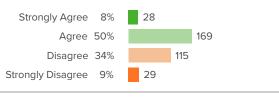
Q.4: If I am sad or angry, I can talk to my teacher.



▲1 from last survey

Favorable: 79%

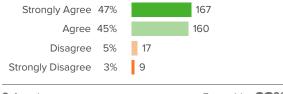
Q.5: My classmates behave the way my teacher wants them to.



▼4 from last survey

Favorable: 58%

Q.6: My teacher respects my ideas and suggestions.

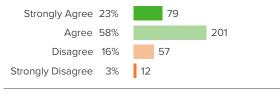


O from last survey

Favorable: 93%

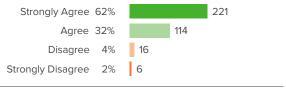


Q.7: In this class, students work well together in groups.



• from last survey Favorable: 80%

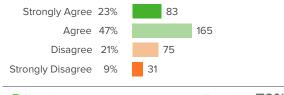
Q.8: My teacher helps students make better choices when they are misbehaving.



▲ 2 from last survey

Favorable: 94%

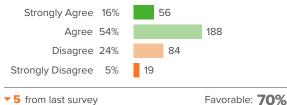
Q.9: Students help decide the rules for how students should behave in this class.



▲ 5 from last survey

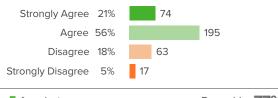
Favorable: 70%

Q.10: In this class, other students take the time to listen to my ideas.



▼5 from last survey

Q.11: My teacher uses my ideas to help my classmates learn.



▲ 5 from last survey

Favorable: 77%



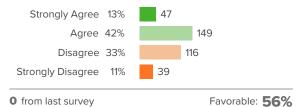
6. Student Interest

Your average Change

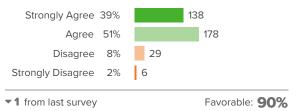
74% ▲1

How did students respond?

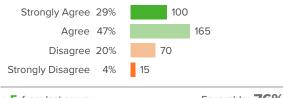
Q.1: When I am at home, I like to learn more about what I did in class.



Q.2: I can show my learning in many ways (e.g., writing, graphs, pictures).



 $\ensuremath{\mathsf{Q}}.3$: My teacher uses things that interest me to explain hard ideas.



▲ 5 from last survey

Favorable: **76%**

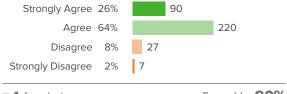


7. Students Working with Students

Your average Change **78**%

How did students respond?

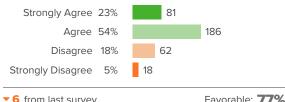
Q.1: In this class, students help each other to learn.



▼4 from last survey

Favorable: 90%

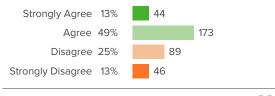
Q.2: In this teacher's class, students help the teacher develop guidelines (e.g., rubrics, student work examples) that will be used to grade our assignments.



▼6 from last survey

Favorable: 77%

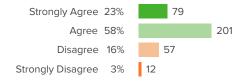
Q.3: I look over my classmates' work and suggest ways to improve it.



▲ 4 from last survey

Favorable: 62%

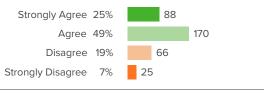
Q.4: In this class, students work well together in groups.



O from last survey

Favorable: 80%

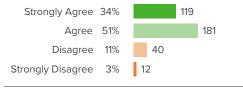
Q.5: Students encourage each other to do really good work in this class.



0 from last survey

Favorable: 74%

Q.6: My teacher lets me teach other students how I solved a problem.



▲ 10 from last survey

Favorable: 85%

Organized by Evaluation Standards



I.A: Curriculum & Planning

Your average

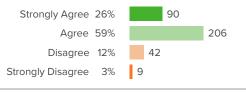
Change

87%

^ 2

How did students respond?

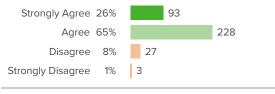
Q.1: What I am learning now connects to what I learned before.



▲3 from last survey

Favorable: 85%

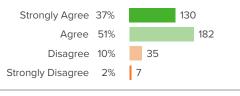
Q.2: I use evidence to explain my thinking when I write, answer questions, and talk about my work.



▲1 from last survey

Favorable: 91%

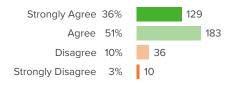
Q.3: My teacher makes me think first, before he or she answers my questions.



▲ 3 from last survey

Favorable: 88%

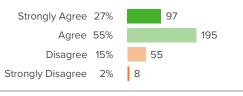
$\ensuremath{\text{Q.4}}\xspace$. My teacher usually knows when I am confused and helps me understand.



▼2 from last survey

Favorable: 87%

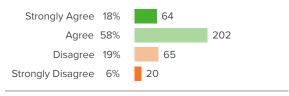
Q.5: The activities (work) my teacher gives us really make me think hard.



▲3 from last survey

Favorable: **82%**

Q.6: When we read in class, I can think of several possible answers to my teacher's questions.

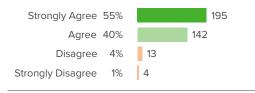


▲ 5 from last survey

Favorable: 76%

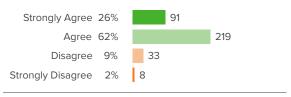


Q.7: My teacher encourages us to think of more than one way to solve a problem.



0 from last survey Favorable: **95%**

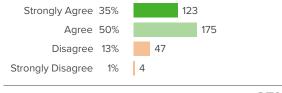
Q.8: My teacher's answers to questions are clear to me.



• from last survey

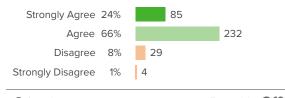
Favorable: 88%

$\ensuremath{\mathsf{Q}}.9\textsc{:}$ My teacher asks us to share what we have learned in a lesson.



▼1 from last survey Favorable: **85%**

$\ensuremath{\text{Q.10:}}$ I understand the main idea being taught in each lesson.



▲3 from last survey

Favorable: 91%



I.B: Assessment

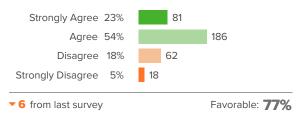
Your average Change ▼ 4

How did students respond?

Q.1: When my teacher is talking, he or she asks us if we understand.



Q.2: In this teacher's class, students help the teacher develop guidelines (e.g., rubrics, student work examples) that will be used to grade our assignments.



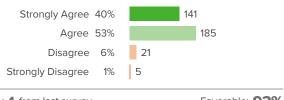


I.C: Analysis

Your average Change

How did students respond?

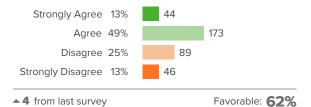
Q.1: After I talk to my teacher, I know how to make my work better.



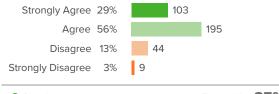
▲1 from last survey

Favorable: 93%

Q.2: I look over my classmates' work and suggest ways to improve it.



Q.3: I use rubrics given by the teacher to judge how well I have done my work.



▲ 6 from last survey

Favorable: 85%



II.A: Instruction

Your average

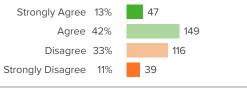
Change

78%



How did students respond?

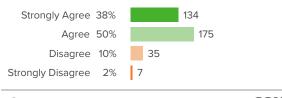
$\mathbb{Q}.1$: When I am at home, I like to learn more about what I did in class.



• from last survey

Favorable: 56%

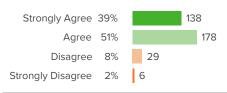
Q.2: When something is hard for me, my teacher offers many ways to help me learn.



▲ 2 from last survey

Favorable: 88%

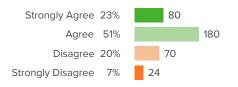
Q.3: I can show my learning in many ways (e.g., writing, graphs, pictures).



▼ 1 from last survey

Favorable: 90%

Q.4: I can do more challenging work when I am waiting for other students to finish.



O from last survey

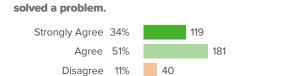
Favorable: 73%

$\ensuremath{\text{Q.5}}\xspace$. My teacher uses things that interest me to explain hard ideas.



Strongly Disagree

10 from last survey

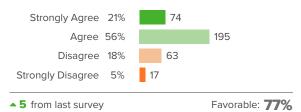


Q.6: My teacher lets me teach other students how I

Favorable: 85%



$\ensuremath{\mathbb{Q}}.7\textsc{T}$. My teacher uses my ideas to help my classmates learn.



Page 22 of 28 | This report was created on Thursday, March 16, 2017

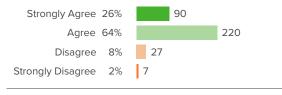


II.B: Learning Environment

Your average Change

How did students respond?

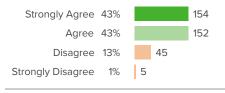
Q.1: In this class, students help each other to learn.



▼4 from last survey

Favorable: 90%

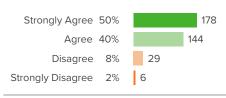
Q.2: When I am stuck, my teacher wants me to try again before he or she helps me.



▲1 from last survey

Favorable: 86%

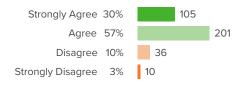
Q.3: My teacher uses our mistakes as a chance for us all to learn.



▲ 4 from last survey

Favorable: 90%

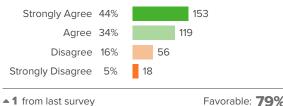
Q.4: Students speak up and share their ideas about class work.



▲ 3 from last survey

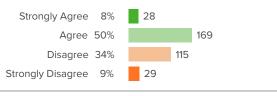
Favorable: 87%

Q.5: If I am sad or angry, I can talk to my teacher.



Favorable: 79%

Q.6: My classmates behave the way my teacher wants them to.

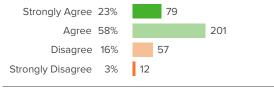


▼4 from last survey

Favorable: 58%

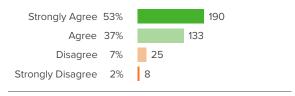


Q.7: In this class, students work well together in groups.



0 from last survey Favorable: **80%**

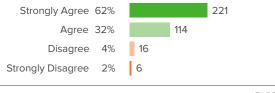
$\ensuremath{\text{Q.8}}\xspace$. My teacher encourages me to ask for help when I need it.



▲1 from last survey

Favorable: 91%

Q.9: My teacher helps students make better choices when they are misbehaving.



▲2 from last survey

Favorable: 94%

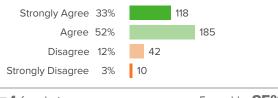


II.C: Cultural Proficiency

Your average Change
82%
0

How did students respond?

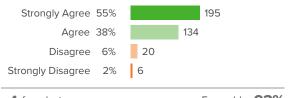
Q.1: The teacher and students respect each other in this class.



▼4 from last survey

Favorable: 85%

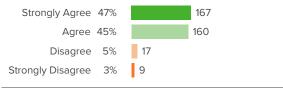
Q.2: My teacher shows us how to respect different opinions in class.



▲ 4 from last survey

Favorable: 93%

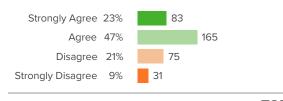
Q.3: My teacher respects my ideas and suggestions.



• from last survey

Favorable: 93%

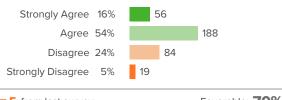
Q.4: Students help decide the rules for how students should behave in this class.



▲ 5 from last survey

Favorable: 70%

$\ensuremath{\mathsf{Q.5}}\xspace$. In this class, other students take the time to listen to my ideas.



▼5 from last survey

Favorable: 70%

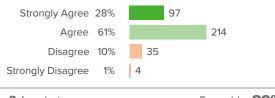


II.D: Expectations

Your average Change

How did students respond?

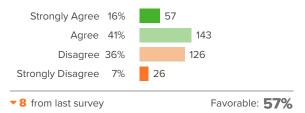
Q.1: I play games, draw pictures, write stories and talk about my work in class.



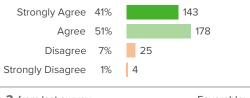
▲ 2 from last survey

Favorable: 89%

Q.2: When we can't figure something out, my teacher gives us other activities to help us understand.



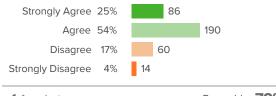
 $\ensuremath{\mathrm{Q.3:}}$ My teacher asks questions that help me learn more.



▲ 3 from last survey

Favorable: **92%**

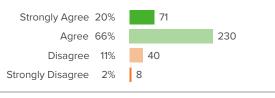
$\ensuremath{\text{Q.4}}\xspace$. The work in this class is challenging but not too difficult for me.



▼1 from last survey

Favorable: **79%**

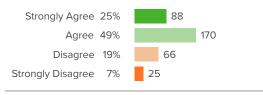
Q.5: When asked, I can explain what I am learning and why.



▲3 from last survey

Favorable: 86%

Q.6: Students encourage each other to do really good work in this class.

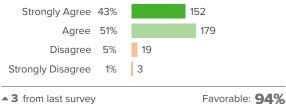


• from last survey

Favorable: 74%

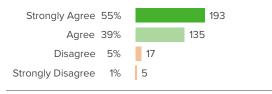


Q.7: My teacher explains what good work looks like on assignments and projects.



▲3 from last survey

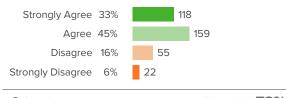
Q.8: In this teacher's class, I have learned not to give up, even when things get difficult.



▲ 3 from last survey

Favorable: 94%

Q.9: My homework helps me to understand what we do in class.



▼2 from last survey

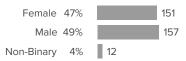
Favorable: 78%



Other questions



Q.1: What is your gender? (Skip if you prefer not to answer.)



Lincoln Public Schools

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ESE Model - Grades 6-12 Spring 2017



Report created by Panorama Education



Summary

Topic Description Results **Benchmark** 1. Assessment and Feedback **72**% **4**3 since last survey 2. Cognitive Demand 80% since last survey 3. Growth Mindset 87% **^2** since last survey 4. Instructional Repertoire **77%**

5. Learning Environment

70%

since last survey

^2

^2



6. Student Interest

64%

4

since last survey

7. Students Working with Students

57%

43

since last survey

I.A: Curriculum & Planning

80%

▲1

since last survey

69% **I.B: Assessment**

4 5

since last survey

72% I.C: Analysis

since last survey

67% **II.A: Instruction**

since last survey

II.B: Learning Environment

73%

^2



II.C: Cultural Proficiency

73%

^2

since last survey

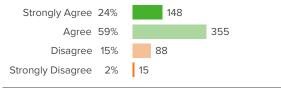
II.D: Expectations

76%

4 0



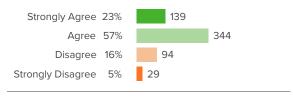
Q.7: I can show my learning in many ways (e.g., writing, graphs, pictures) in this class.



▲2 from last survey

Favorable: 83%

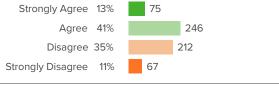
Q.8: My teacher provides quick feedback so I know how to do better with my next assignment.



▲ 2 from last survey

Favorable: 80%

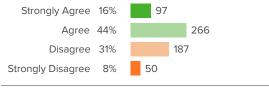
Q.9: In this teacher's class, students help the teacher develop guidelines (e.g., rubrics, student work examples) that will be used to grade our assignments.



▲2 from last survey

Favorable: 54%

Q.10: In this class, I can decide how to show my knowledge (e.g. write a paper, prepare a presentation, make a video).



▲ 8 from last survey

Favorable: 61%





2. Cognitive Demand

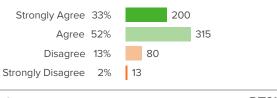
Your average Change

80%

0

How did students respond?

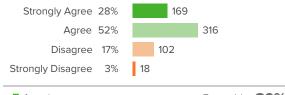
Q.1: The activities in this teacher's class require me to think deeply.



▲1 from last survey

Favorable: 85%

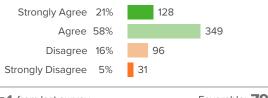
Q.2: My teacher encourages students to challenge each other's thinking in this class.



▲ 5 from last survey

Favorable: 80%

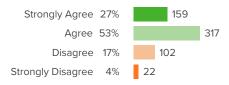
$\mbox{Q.3:}\mbox{I}$ am able to connect what we learn in this class to what we learn in other subjects.



▼ 1 from last survey

Favorable: 79%

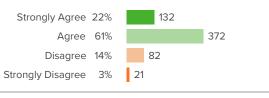
Q.4: My teacher uses open-ended questions that enable me to think of multiple possible answers.



▼ 1 from last survey

Favorable: 79%

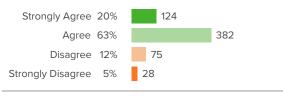
$\ensuremath{\mathbb{Q}}.5$: When asked, I can explain what I am learning and why.



▼1 from last survey

Favorable: 83%

$\ensuremath{\mathbb{Q}}.6:$ The work in this class is challenging but not too difficult for me.

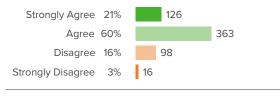


• from last survey

Favorable: 83%



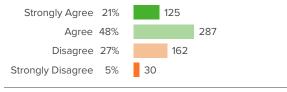
Q.7: During our lessons, I am asked to apply what I know to new types of challenging problems or tasks.



▼ 1 from last survey

Favorable: 81%

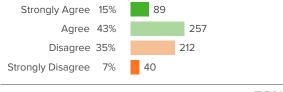
$\mathbb{Q}.8$: The level of my work in this class goes beyond what I thought I was able to do.



▼4 from last survey

Favorable: 68%

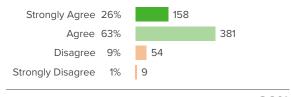
Q.9: If we finish our work early in class, my teacher has us do more challenging work.



▲1 from last survey

Favorable: 58%

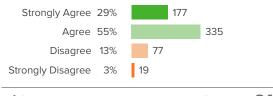
Q.10: I use evidence to explain my thinking when I write, present my work, and answer questions.



O from last survey

Favorable: 90%

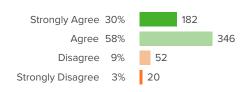
Q.11: I am challenged to support my answers or reasoning in this class.



▲1 from last survey

Favorable: 84%

Q.12: My teacher believes that hard work, not ability, will ensure our success.



O from last survey

Favorable: 88%



1. Assessment and Feedback

Your average

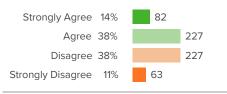
Change

72%



How did students respond?

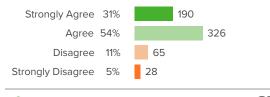
Q.1: Using rubrics given to us by my teacher, I suggest ways for my classmates to improve their assignments.



▼ 1 from last survey

Favorable: **52%**

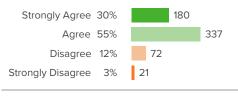
Q.2: My teacher checks to make sure we understand what he or she is teaching us.



▲ 6 from last survey

Favorable: 85%

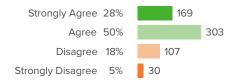
Q.3: After I get feedback from my teacher, I know how to make my work better.



▼2 from last survey

Favorable: 85%

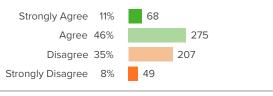
Q.4: My teacher tells me in advance how my work is going to be graded.



▲1 from last survey

Favorable: 78%

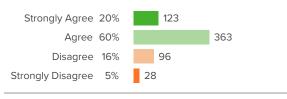
Q.5: My teacher asks me to rate my understanding of what we have learned in class.



▲ 7 from last survey

Favorable: **57%**

Q.6: My teacher uses a variety of ways to assess our understanding.



▲ 3 from last survey

Favorable: 80%

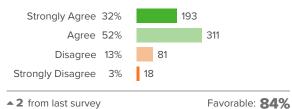


3. Growth Mindset

Your average Change

How did students respond?

$\ensuremath{\mathbb{Q}}.1\!\!$. My teacher demonstrates that mistakes are a part of learning.



Q.2: My teacher asks me to improve my work when he or she knows I can do better.





4. Instructional Repertoire

Your average

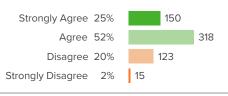
Change

77%

^ 2

How did students respond?

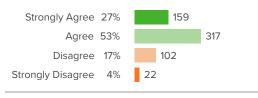
Q.1: My teacher asks us to summarize what we have learned in a lesson.



▲1 from last survey

Favorable: 77%

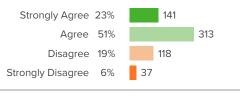
Q.2: My teacher uses open-ended questions that enable me to think of multiple possible answers.



▼ 1 from last survey

Favorable: 79%

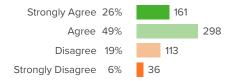
Q.3: Examples of excellent work are provided by my teacher so I understand what is expected of me.



▲ 5 from last survey

Favorable: 75%

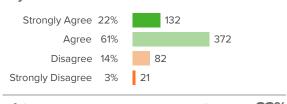
Q.4: In this class, my teacher is willing to try new things to make learning more interesting.



▼3 from last survey

Favorable: 75%

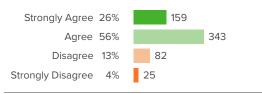
$\ensuremath{\mathbb{Q}}.5$: When asked, I can explain what I am learning and why.



▼ 1 from last survey

Favorable: **83%**

Q.6: When material in this subject is confusing, my teacher knows how to break it down so I can understand.

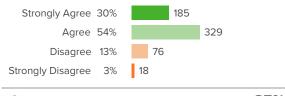


O from last survey

Favorable: 82%



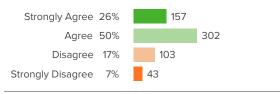




▲3 from last survey

Favorable: 85%

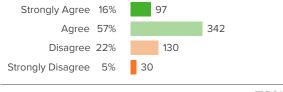
Q.8: In this class, I learn how to use technology well (e.g., Internet, tools) to support my learning.



▲2 from last survey

Favorable: **76%**

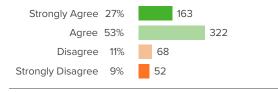
Q.9: My teacher helps us identify our strengths and shows us how to use them to help us learn.



▲ 4 from last survey

Favorable: 73%

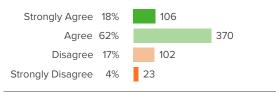
Q.10: The homework assignments add to my understanding of what we are doing in class.



▼4 from last survey

Favorable: 80%

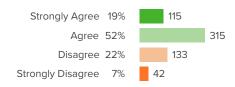
Q.11: My teacher helps me to develop many ways to think about an activity or a problem.



▲1 from last survey

Favorable: 79%

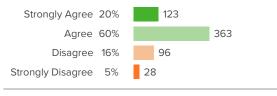
Q.12: During a lesson, my teacher is quick to change how he or she teaches if the class does not understand (e.g., switch from using written explanations to using diagrams).



▲ 2 from last survey

Favorable: 71%

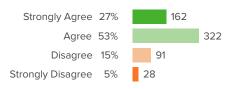
Q.13: My teacher uses a variety of ways to assess our understanding.



▲ 3 from last survey

Favorable: 80%

Q.14: My teacher uses a variety of ways to help all students learn (e.g., draw pictures; talk out loud; use slides; write on board; play games).

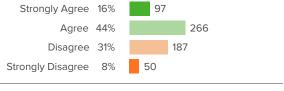


▲ 3 from last survey

Favorable: 80%



Q.15: In this class, I can decide how to show my knowledge (e.g. write a paper, prepare a presentation, make a video).



▲8 from last survey

Favorable: 61%



5. Learning Environment

Your average

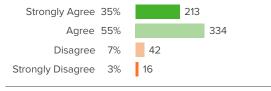
Change

70%

^ 2

How did students respond?

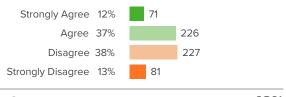
Q.1: My teacher believes in my ability.



O from last survey

Favorable: 90%

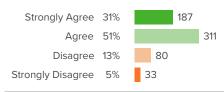
Q.2: Students help decide the rules for how students should behave in this class.



▲ 4 from last survey

Favorable: 49%

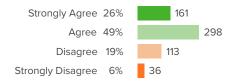
Q.3: In discussing my work, my teacher uses a positive tone even if my work needs improvement.



O from last survey

Favorable: 82%

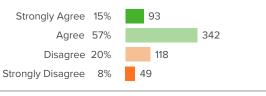
Q.4: In this class, my teacher is willing to try new things to make learning more interesting.



▼3 from last survey

Favorable: 75%

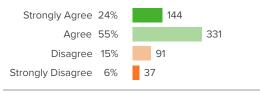
$\ensuremath{\mathbb{Q}}.5:$ In this class, other students take the time to listen to my ideas.



▼1 from last survey

Favorable: **72%**

Q.6: In my class, my teacher is interested in my wellbeing beyond just my class work.

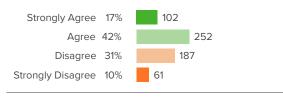


• from last survey

Favorable: 79%



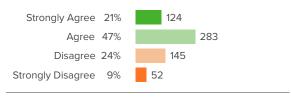
Q.7: What I learn from my teacher often inspires me to explore topics outside of school.



▲ 2 from last survey

Favorable: 59%

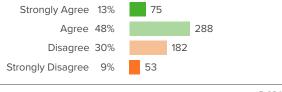
Q.8: My teacher's passion for his/her subject makes me want to learn more.



O from last survey

Favorable: 67%

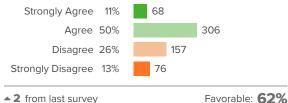
Q.9: To help me understand, my teacher uses my interests to explain difficult ideas to me.



▲8 from last survey

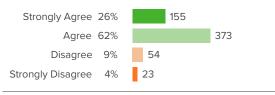
Favorable: 61%

Q.10: Our class stays on task and does not waste time.



▲ 2 from last survey

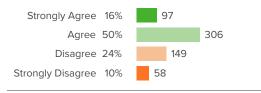
Q.11: My teacher encourages us to accept different points of view when they are expressed in class.



▲ 2 from last survey

Favorable: 87%

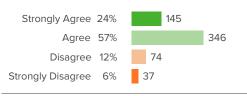
Q.12: Student behavior does NOT interfere with my learning.



▲ 3 from last survey

Favorable: 66%

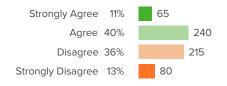
Q.13: The teacher and students respect each other in this class.



O from last survey

Favorable: 82%

Q.14: In this class, students are allowed to work on assignments that interest them personally.

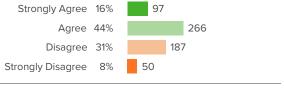


▲ 4 from last survey

Favorable: 51%



Q.15: In this class, I can decide how to show my knowledge (e.g. write a paper, prepare a presentation, make a video).



▲8 from last survey

Favorable: 61%





6. Student Interest

Your average

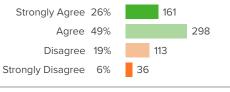
Change

64%

4

How did students respond?

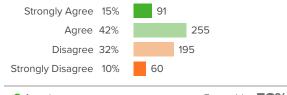
Q.1: In this class, my teacher is willing to try new things to make learning more interesting.



▼3 from last survey

Favorable: 75%

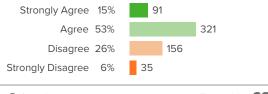
Q.2: In my class, my teacher uses students' interests to plan class activities.



▲ 6 from last survey

Favorable: 58%

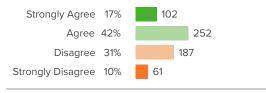
Q.3: In this class, my teacher uses students' ideas to help students learn.



▲ 3 from last survey

Favorable: 68%

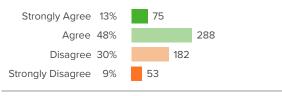
Q.4: What I learn from my teacher often inspires me to explore topics outside of school.



▲ 2 from last survey

Favorable: 59%

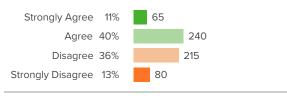
$\mathbb{Q}.5$: To help me understand, my teacher uses my interests to explain difficult ideas to me.



▲8 from last survey

Favorable: **61%**

Q.6: In this class, students are allowed to work on assignments that interest them personally.

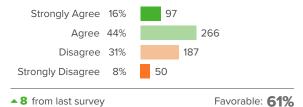


▲ 4 from last survey

Favorable: **51%**

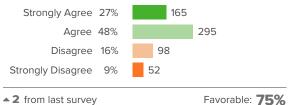


Q.7: In this class, I can decide how to show my knowledge (e.g. write a paper, prepare a presentation, make a video).



▲2 from last survey







7. Students Working with Students

Your average

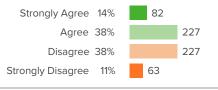
Change

57%



How did students respond?

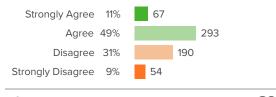
Q.1: Using rubrics given to us by my teacher, I suggest ways for my classmates to improve their assignments.



▼ 1 from last survey

Favorable: **52%**

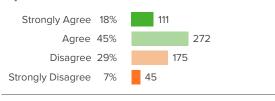
Q.2: Students push each other to do better work in this class.



▲1 from last survey

Favorable: 60%

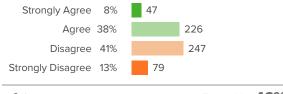
Q.3: In this class, students review each other's work and provide each other with helpful advice on how to improve.



▲ 2 from last survey

Favorable: 64%

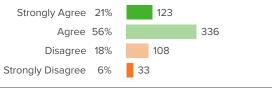
Q.4: In this class, students are responsible for each other's success.



▲ 4 from last survey

Favorable: 46%

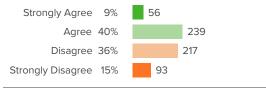
Q.5: In this class, students work together to help each other learn difficult content.



▲ 3 from last survey

Favorable: 77%

Q.6: In this class, students are asked to teach other classmates a part or whole lesson.

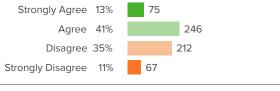


▲7 from last survey

Favorable: 49%



Q.7: In this teacher's class, students help the teacher develop guidelines (e.g., rubrics, student work examples) that will be used to grade our assignments.



▲ 2 from last survey

Favorable: **54%**

Organized by Evaluation Standards



I.A: Curriculum & Planning

Your average

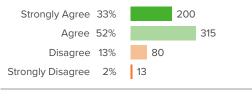
Change

80%

41

How did students respond?

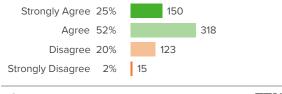
Q.1: The activities in this teacher's class require me to think deeply.



▲1 from last survey

Favorable: 85%

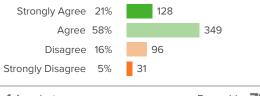
Q.2: My teacher asks us to summarize what we have learned in a lesson.



▲1 from last survey

Favorable: 77%

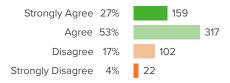
$\mathbb{Q}.3{:}\,I$ am able to connect what we learn in this class to what we learn in other subjects.



▼ 1 from last survey

Favorable: 79%

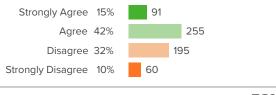
Q.4: My teacher uses open-ended questions that enable me to think of multiple possible answers.



▼ 1 from last survey

Favorable: 79%

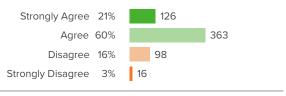
Q.5: In my class, my teacher uses students' interests to plan class activities.



▲ 6 from last survey

Favorable: **58%**

Q.6: During our lessons, I am asked to apply what I know to new types of challenging problems or tasks.

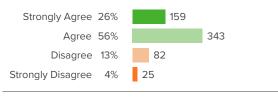


▼ 1 from last survey

Favorable: 81%



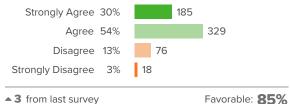
Q.7: When material in this subject is confusing, my teacher knows how to break it down so I can understand.



O from last survey

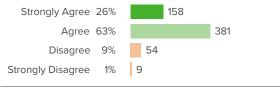
Favorable: 82%

Q.8: The material in this class is clearly taught.



Favorable: 85%

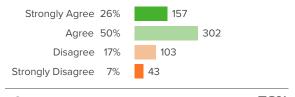
Q.9: I use evidence to explain my thinking when I write, present my work, and answer questions.



O from last survey

Favorable: 90%

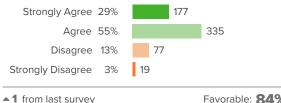
Q.10: In this class, I learn how to use technology well (e.g., Internet, tools) to support my learning.



▲ 2 from last survey

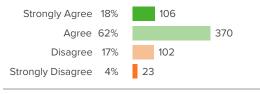
Favorable: 76%

Q.11: I am challenged to support my answers or reasoning in this class.



Favorable: 84%

Q.12: My teacher helps me to develop many ways to think about an activity or a problem.



▲ 1 from last survey

Favorable: 79%

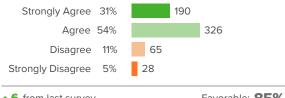


I.B: Assessment

Your average Change 69%

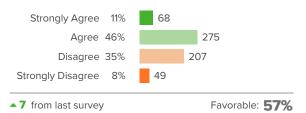
How did students respond?

Q.1: My teacher checks to make sure we understand what he or she is teaching us.

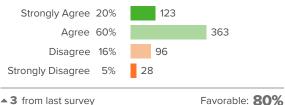


▲ 6 from last survey Favorable: 85%

Q.2: My teacher asks me to rate my understanding of what we have learned in class.

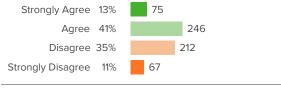


Q.3: My teacher uses a variety of ways to assess our understanding.



▲3 from last survey

Q.4: In this teacher's class, students help the teacher develop guidelines (e.g., rubrics, student work examples) that will be used to grade our assignments.



▲ 2 from last survey

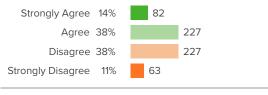


I.C: Analysis

Your average Change

How did students respond?

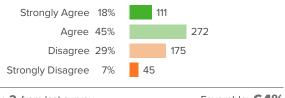
Q.1: Using rubrics given to us by my teacher, I suggest ways for my classmates to improve their assignments.



■ 1 from last survey

Favorable: **52%**

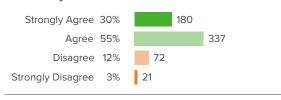
Q.2: In this class, students review each other's work and provide each other with helpful advice on how to improve.



▲ 2 from last survey

Favorable: 64%

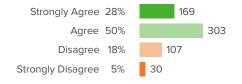
Q.3: After I get feedback from my teacher, I know how to make my work better.



▼2 from last survey

Favorable: **85%**

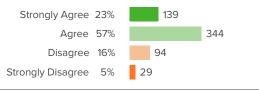
Q.4: My teacher tells me in advance how my work is going to be graded.



▲1 from last survey

Favorable: 78%

Q.5: My teacher provides quick feedback so I know how to do better with my next assignment.



▲2 from last survey

Favorable: 80%

Change



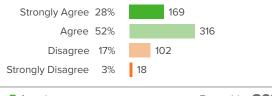
II.A: Instruction

Your average

57% **▲** 4

How did students respond?

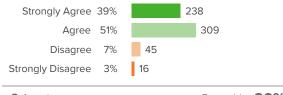
Q.1: My teacher encourages students to challenge each other's thinking in this class.



▲ 5 from last survey

Favorable: 80%

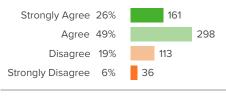
Q.2: My teacher asks me to improve my work when he or she knows I can do better.



▲ 2 from last survey

Favorable: 90%

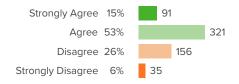
Q.3: In this class, my teacher is willing to try new things to make learning more interesting.



▼3 from last survey

Favorable: 75%

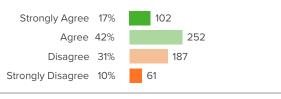
$\mathbb{Q}.4:$ In this class, my teacher uses students' ideas to help students learn.



▲3 from last survey

Favorable: 68%

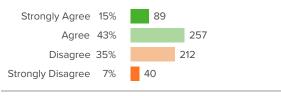
Q.5: What I learn from my teacher often inspires me to explore topics outside of school.



▲ 2 from last survey

Favorable: **59%**

Q.6: If we finish our work early in class, my teacher has us do more challenging work.

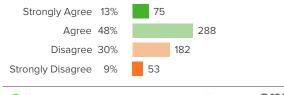


▲1 from last survey

Favorable: 58%

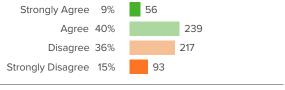


Q.7: To help me understand, my teacher uses my interests to explain difficult ideas to me.



▲8 from last survey Favorable: 61%

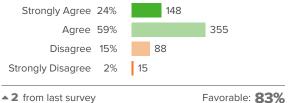
Q.8: In this class, students are asked to teach other classmates a part or whole lesson.



▲ 7 from last survey

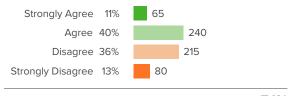
Favorable: 49%

Q.9: I can show my learning in many ways (e.g., writing, graphs, pictures) in this class.



▲2 from last survey

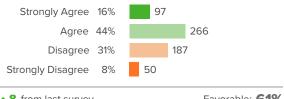
Q.10: In this class, students are allowed to work on assignments that interest them personally.



▲ 4 from last survey

Favorable: 51%

Q.11: In this class, I can decide how to show my knowledge (e.g. write a paper, prepare a presentation, make a video).



▲8 from last survey

Favorable: 61%

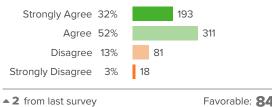


II.B: Learning Environment

Your average Change

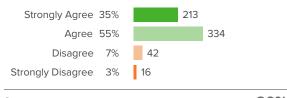
How did students respond?

Q.1: My teacher demonstrates that mistakes are a part of learning.



Favorable: 84%

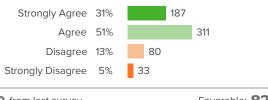
Q.2: My teacher believes in my ability.



0 from last survey

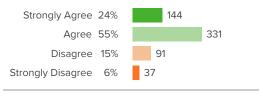
Favorable: 90%

Q.3: In discussing my work, my teacher uses a positive tone even if my work needs improvement.



O from last survey Favorable: 82%

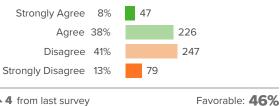
Q.4: In my class, my teacher is interested in my wellbeing beyond just my class work.



• from last survey

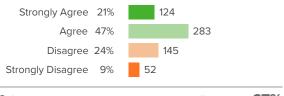
Favorable: 79%

Q.5: In this class, students are responsible for each other's success.



▲ 4 from last survey

Q.6: My teacher's passion for his/her subject makes me want to learn more.

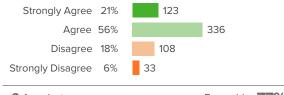


• from last survey

Favorable: 67%



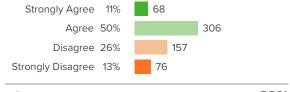
Q.7: In this class, students work together to help each other learn difficult content.



▲3 from last survey

Favorable: 77%

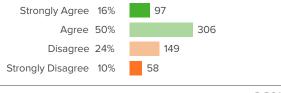
Q.8: Our class stays on task and does not waste time.



▲ 2 from last survey

Favorable: 62%

Q.9: Student behavior does NOT interfere with my learning.



▲3 from last survey

Favorable: 66%





II.C: Cultural Proficiency

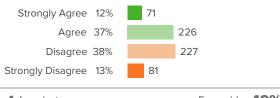
Your average

Change



How did students respond?

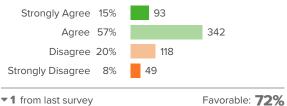
Q.1: Students help decide the rules for how students should behave in this class.



▲ 4 from last survey

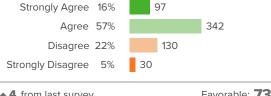
Favorable: 49%

Q.2: In this class, other students take the time to listen to my ideas.



▼ 1 from last survey

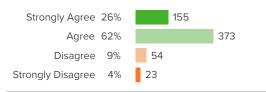
Q.3: My teacher helps us identify our strengths and shows us how to use them to help us learn.



▲ 4 from last survey

Favorable: 73%

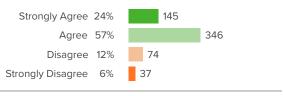
Q.4: My teacher encourages us to accept different points of view when they are expressed in class.



▲2 from last survey

Favorable: 87%

Q.5: The teacher and students respect each other in this class.



0 from last survey

Favorable: 82%

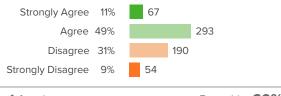


II.D: Expectations

Your average Change

How did students respond?

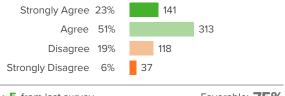
Q.1: Students push each other to do better work in this class.



▲1 from last survey

Favorable: 60%

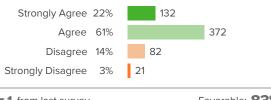
Q.2: Examples of excellent work are provided by my teacher so I understand what is expected of me.



▲ 5 from last survey

Favorable: 75%

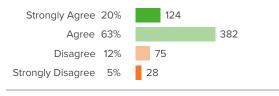
$\ensuremath{\mathbb{Q}}.3:$ When asked, I can explain what I am learning and why.



▼ 1 from last survey

Favorable: 83%

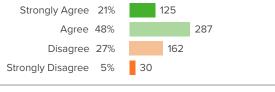
$\mathbb{Q}.4$: The work in this class is challenging but not too difficult for me.



• from last survey

Favorable: 83%

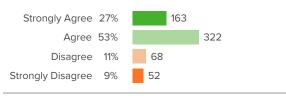
Q.5: The level of my work in this class goes beyond what I thought I was able to do.



▼4 from last survey

Favorable: **68%**

Q.6: The homework assignments add to my understanding of what we are doing in class.

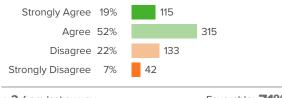


▼4 from last survey

Favorable: 80%

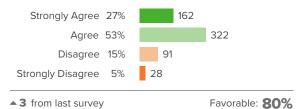


Q.7: During a lesson, my teacher is quick to change how he or she teaches if the class does not understand (e.g., switch from using written explanations to using diagrams).

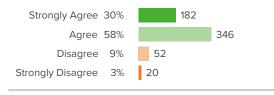


▲ 2 from last survey Favorable: **71%**

Q.8: My teacher uses a variety of ways to help all students learn (e.g., draw pictures; talk out loud; use slides; write on board; play games).



Q.9: My teacher believes that hard work, not ability, will ensure our success.



• from last survey

Favorable: 88%



Other questions



$\ensuremath{\mathbb{Q}}.1\ensuremath{\mathrm{1}}$ What is your gender? (Skip if you prefer not to answer.)

