

# **Hanscom Middle School Bridge Program Proposal**



# Program Description

The Bridge Program will be flexible program that can serve general and special education students in a wide range of service delivery. This program can provide services ranging from full inclusion to substantially separate programming with the opportunity for inclusion in areas most appropriate to individual student needs-flexibility of programming. It will have the following core program foundations:

- Co-taught instruction with general and special education teacher
  - Lead Teacher would be Special Education Teacher
  - Content Teachers will be Certified in Content Area
- Emotional and Behavioral support and interventions
- Communication, social skills and academic supports to access the general education curriculum for increased opportunity to make effective progress within inclusion setting
- Frequent home communication and individual quarterly progress meetings with providers

There may be no more than 12 students in this program under Special Education Laws and Regulations 603 CMR 28.06 (d) and there cannot be an age range greater than 48 months 603 CMR 28.06 (g).

# Bridge Program Student Needs

Students entering the program may have needs in the following areas:

- Specifically designed instruction to access academics
- Development in social skills and pragmatics
- Guidance with navigating social situations
- Assistance to develop skills around middle school transitions in the school day
- Discrete direction around following routines
- Access to support and skill development with emotional and behavioral needs
- Specifically designed instruction for regulating behaviors and/or utilizing coping strategies

# Why do we need to have in-district programming at Hanscom?

- Ability to provide in-district programming leads to students receiving their education within the least restrictive environment
- Increase the ability to have a continuum of services
- In-district programming allows for our students to remain in their home school
- Provides students with community-based educational opportunities
- Provides access to inclusion within the general education classroom

# Bridge Program Timeline Focus

## **2023-2024**

- Current 6th grade students who may require substantially separate programming and significant support within the general education setting to access learning and social-emotional supports
- Unknown transitions can be supported at middle school level in a comprehensive programmatic way
- Focus on core aspects of program development

## **2024-2025**

- Anticipate more students transitioning into district or into middle school who may require this level of programming
- Consideration for multi-grade level programming
- Focus on evaluation of programming and ongoing needs for program development

# Total Personnel Costs FY' 23

## TOTAL COST OF PERSONNEL

\$75,217	1.0 FTE Special Educator/MA +6
\$75,226	2.0 FTE Tutors/Intensive (\$37,613)
\$5,000	Program Consultant-Contracted Provider
<b><i>\$155,443</i></b>	<b><i>Total Personnel Cost</i></b>

## PERSONNEL FUNDING REQUIRED FOR FY'23

# Total Other Costs & Total Program Cost FY' 23

\$ 5000

Curriculum Materials and Supplies

- Absorbed by Building and Student Services
- Building Based Needs

\$2,000

Summer work prep/program development

- 2 days for Special Education teacher and Tutors
- 1 day for Related Service Providers and Co-Teachers

\$2,500

Professional Development for Faculty and Staff

\$9,500

**Total Additional Costs**

\$155,443

**Total Personnel Cost (from previous slide/offset)**

\$164,943

***TOTAL PROGRAM COST WITH OFFSETS FROM FY'23 BUDGET***

# Estimated OOD Placement Costs FY '24

\$65,000 Tuition Estimate FY '24 (per pupil based upon CASE tuition)

\$37,613 1.0 FTE Tutors/Intensive (additional 2:1, 3:1 support needed)

**\$232, 613** ***Total OOD Cost*** x 3 students

Increased In Tutor Staffing

Note: This total does not include transportation, CASE intersession, or Extended School Year costs if students are Out of District at CASE collaborative