

**Lincoln Public Schools  
Lincoln, Massachusetts**

**SCHOOL COMMITTEE MEETING OF JUNE 5, 2025**

**6.0 TIME SCHEDULED APPOINTMENTS**

**AGENDA ITEM:**

**6.3 2025-2026 District Improvement Plan (DIP), 1<sup>st</sup> Reading**

Supporting Documents:  Enclosed  N/A  Forthcoming

**RECOMMENDED ACTION:**

Information Only

Discussion/Review

First Reading

Second Reading

VOTE to:

---

**BACKGROUND:**

The goals presented in the District Improvement Plan represent the district goals for the 2025-2026 school year. These goals are connected to the district's multi-year strategic plan that was approved at the September 19, 2025 School Committee meeting.

---

**FACILITATOR AND INVITED GUESTS:**



**K-8 Literacy Curriculum  
Review—and Decision  
2024-2025  
Lincoln Public Schools**



*“the district will identify a substantially revised  
or new K-8 literacy curriculum for  
implementation in the 2025-2026 school year.”*

# Literacy Curriculum Committee

- **K-8** Representation
- Classroom Teachers, Special Education, EL, School Leadership, Literacy Specialists, Instructional Coach, Instructional Technology, METCO
- 9 Faculty Members from **Hanscom**
- 8 Faculty Members from **Lincoln**

# Timeline

## **October 2024 - December 2024**

Establish Priorities, Instructional Vision, and Narrow Down Curriculum to Review

## **January 2025**

Brought in Programs for Presentations and Finalized Programs to Pilot

## **March-May 2025**

Pilot and Collect Data | Feedback and Observations from Neighboring Districts

## **May-June 2025**

Choose Program for Implementation in 2025-2026 School Year

# Choosing A Curriculum

- Latest research on best practices in reading instruction
  - Complex, grade level texts with scaffolding to provide access to all students
  - Frequent amount of academic discourse
  - Text-based explicit instruction
- Diverse representation of characters as well as authors and illustrators
- Priorities expressed in the staff survey

# Things to Keep in Mind

- There is no perfect curriculum and curriculum doesn't improve achievement by itself.
- It will take several years to see the many of the benefits of a new program.
- There needs to be a balance between implementing a curriculum with integrity and adjusting that curriculum to individual needs.

# Programs Reviewed

- Fishtank (K-8)
- EL Education (K-8)
- American Reading Company (ARC) (K-8)
- Into Reading (K-5) /Into Literature (6-8)
- Amplify CKLA (K-5)/Amplify ELA (6-8)
- Wonders (K-5)

# Programs Piloted

6 weeks, 22 teachers in grades K-8

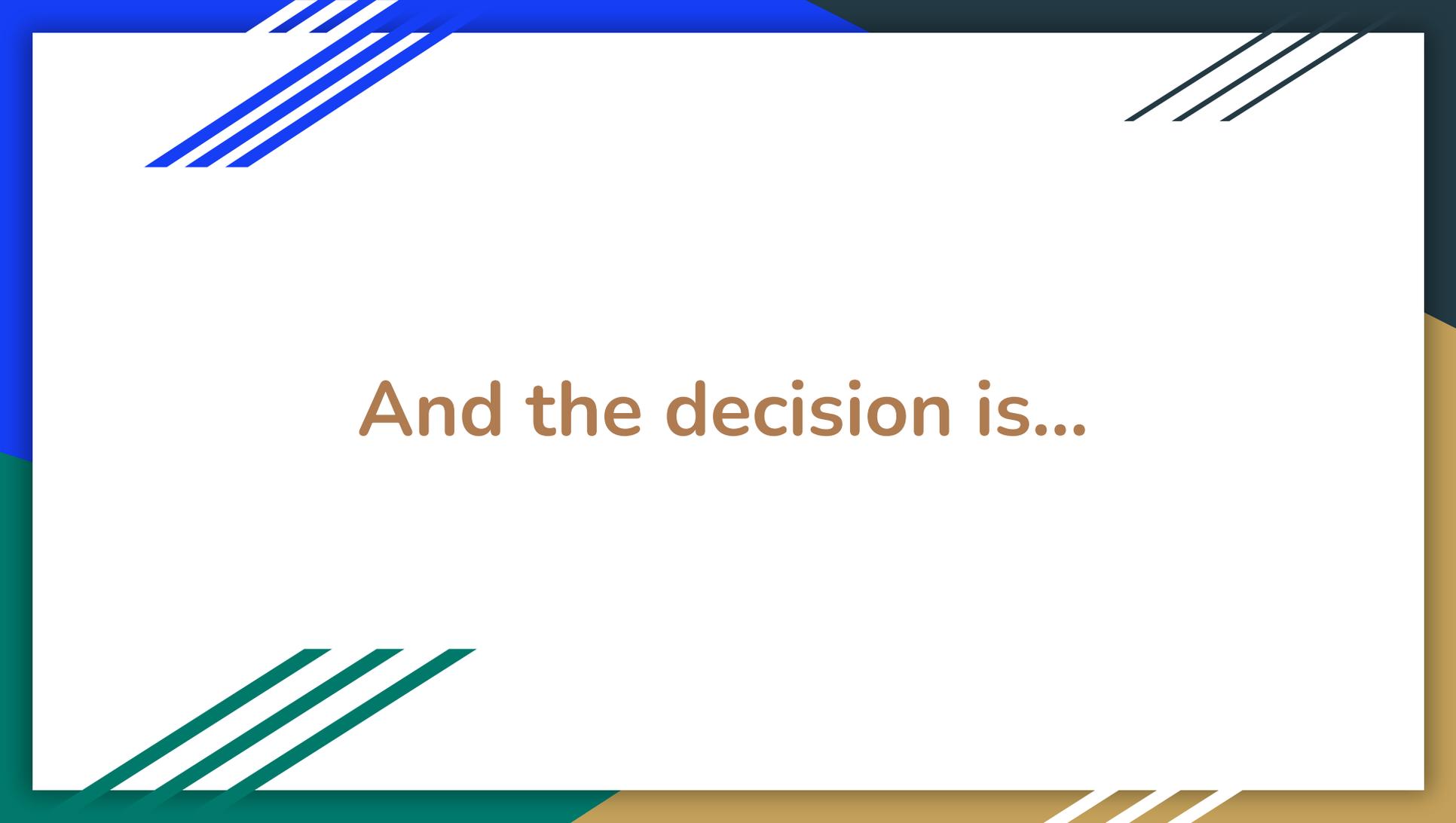
- Fishtank (K-8)
- EL Education (K-8)
- Amplify CKLA (K-5)/Amplify ELA (6-8)

# Data Collection

- Ongoing Teacher Surveys
- Overall teacher survey
- In-House Observations
- Observations to other districts
- Student Surveys
- Parent Input

# Final Decision: End of May

- Data Summarized and Presented to Committee
- Discussion with Committee Members about their experiences with each of the programs
- Input-based decision



And the decision is...



# EL Education, K-8!

# EL Education (K-8)

## **Standards-based**

Tailor-built to standards for college and career readiness and life success. It receives quality reviews against acclaimed standards-alignment rubrics (IMET, EQUiP) conducted by leading experts.

## **Builds Content Knowledge**

Students acquire substantive knowledge—science and social studies—as a means of building deeper literacy skills. Teachers build knowledge and skills simultaneously.

## **Incorporates Social Emotional Learning**

Curriculum encourages compassionate leadership and thoughtful citizenship by helping students connect their learning to their communities, where schoolwork has real impact on issues they care about.

## **Features Engaging, Complex Texts**

Students tackle grade-level texts that stretch and grow their abilities, while experiencing the joy of learning from their favorite books by diverse authors.

## **Research-informed**

Curriculum is built on the science of reading and the science of learning and development. It is validated by rigorous third party research showing excellent equitable outcomes for students from diverse backgrounds.

## **Built for Equity**

Nurtures the genius in every child—including ELLs, economically disadvantaged students, students with disabilities, and advanced learners—with differentiated and inclusive opportunities to excel.



# General Commentary and Discussion