

Hanscom Primary School

Strategic Priorities Outcomes
June 14, 2022





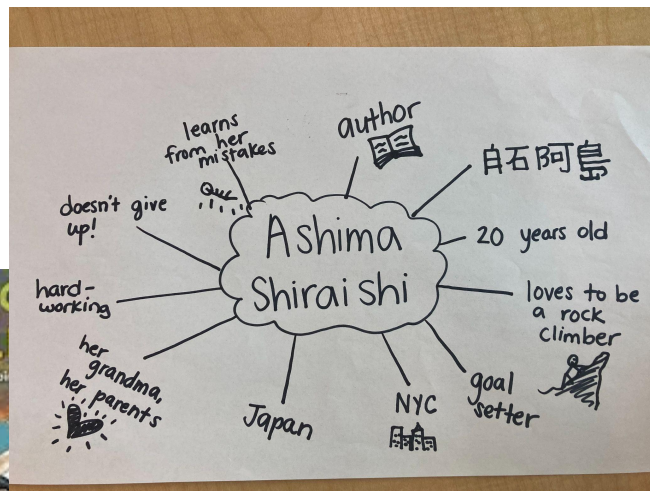
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SOCIAL JUSTICE STANDARDS

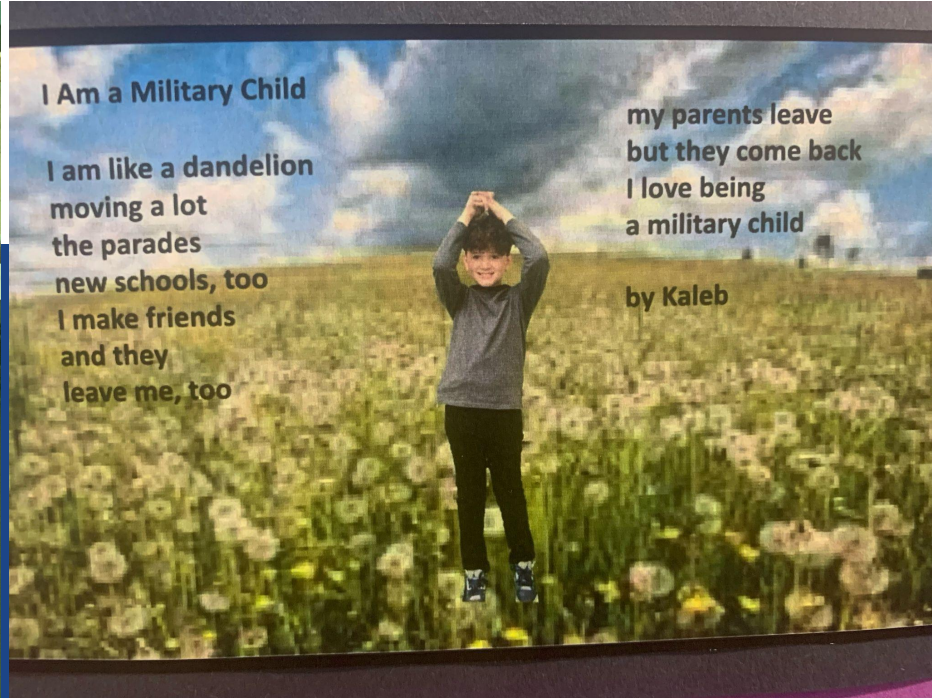
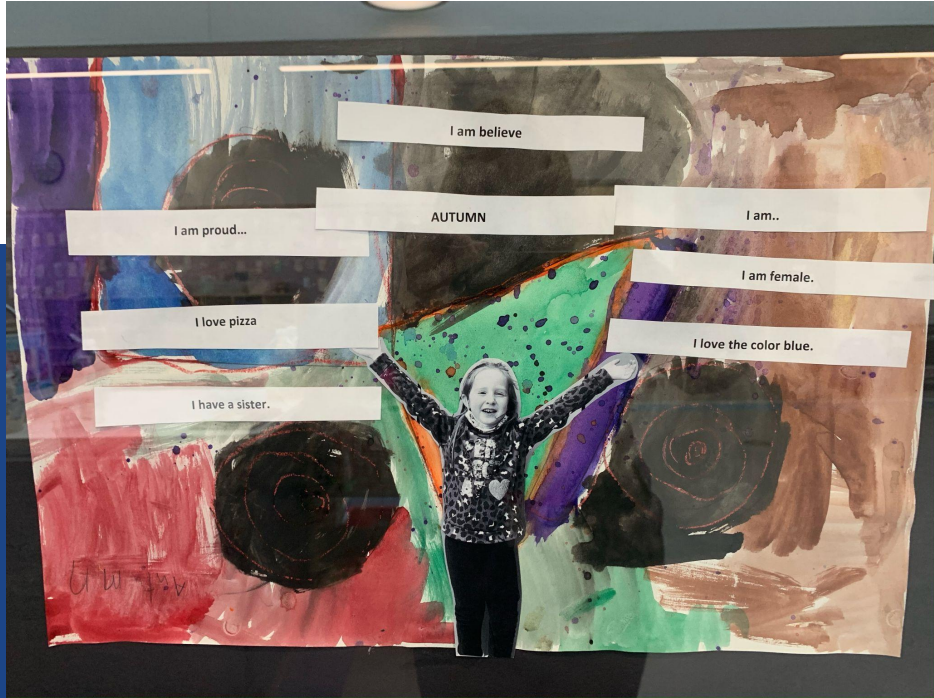


Outcome 1: AIDE is integrated into all content areas so that students see windows, mirrors, and doors in all units and lessons.

Romero Britto is an artist from Brazil


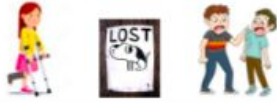









Outcome 2: Students have a strong sense of their own identity and are comfortable talking about their identities.

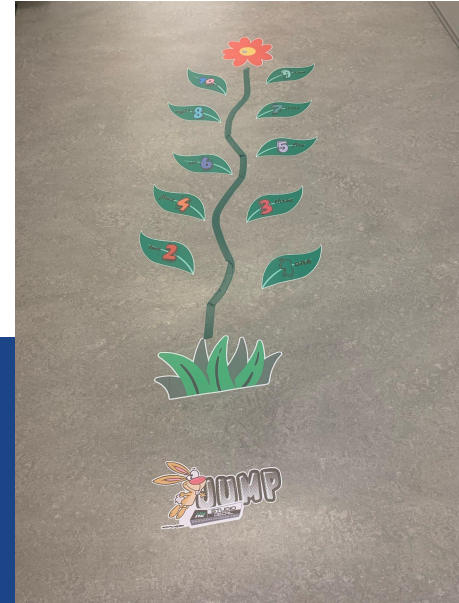


Outcome 3: Faculty incorporate the use of equity pauses into their instructional planning to meet the needs of students.



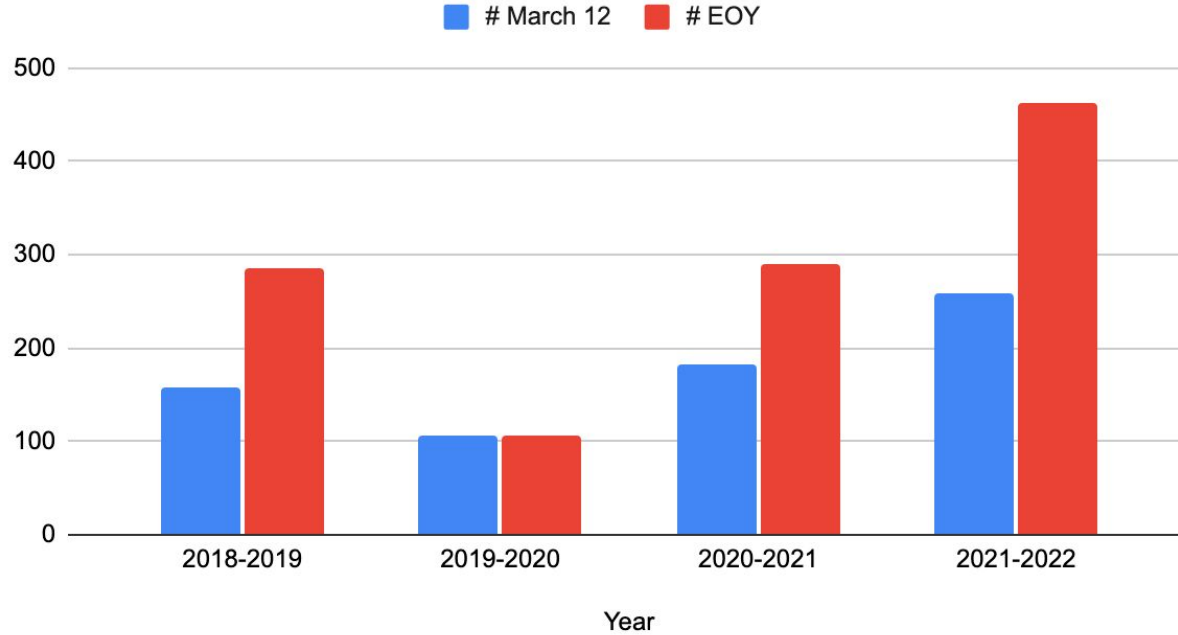
	WHAT KIND OF PROBLEM IS IT?	EXAMPLES	REACTION	HOW LONG DOES IT TAKE TO FIX?
5	DISASTER		<ul style="list-style-type: none"> Scream! Yell Call for help! 	1-2 years
4	BIG PROBLEM		<ul style="list-style-type: none"> Cry Shout Scream Upset 	
3	MEDIUM PROBLEM		<ul style="list-style-type: none"> Help! "Oh no!" "Nooo!" 	1 DAY 
2	LITTLE PROBLEM		<ul style="list-style-type: none"> "Oh man." "Aw" "that's annoying" 	
1	GLITCH		<ul style="list-style-type: none"> Shrug it off "oops" "No big deal" "Oh well" 	

Outcome 4: Students gain school readiness and emotional regulation skills as needed.



HPS Strategic Priorities 2022-2023

March 12 and # EOY



Satisfaction and Retention

41%



-7
Greatest opportunity



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