

Lincoln School K-4

Strategic Priority Maps 2021-22

End of Year Update to the School Committee
Sarah Collmer, Principal
June 14, 2022

Student Centered Teaching & Learning: Instructional Cycle that increases academic and social emotional outcomes for students

Sense of Belonging: Explicit instruction of SEL competencies and AIDE practices that develop student identity and fosters positive relationships

Throughlines: Equity Audit → 5-Year Plan → Deeper Learning → Maps → Goals → Student Outcomes

Equity Audit Areas for Growth

| | | |
|---|--|--|
| A need for training | Centering student voice and experience | Leadership around AIDE--building internal capacity |
| Recruitment, hiring, and retention of faculty, staff, and administrators of color | Consistent school discipline procedures, and practices across the district | Support and accountability |
| Representation in leadership positions | Teaching and learning | Strong partnerships between staff and families |



LPS 5-Year AIDE Action Planning

Student-centered Teaching & Learning

- We have a clear, shared vision for quality teaching and learning that guides the district
- We have strong, culturally responsive, deeper learning curriculum that is documented and shared across the district
- All students have access to and experience culturally responsive and deeper learning in all of their classes
- Students are engaged, leaders of their own learning, and successfully progress in their academics

Sense of Belonging

- Students, families, faculty, and staff feel a strong sense of belonging in their classroom, the school, and in the district
- Students' voices are sought and used to inform decisions at all levels of the district
- Classroom cultures support positive behavior and restorative justice over "behavior management" and "discipline"

Support, Action, and Accountability

- All faculty, admin, and staff have a strong foundation in understanding AIDE and intentionally look for opportunities to grow their awareness and skills in this area
- Clear district expectations for individual and team commitment and performance around all of the above

District Strategic Maps

- Student-centered Teaching & Learning
- Portrait of a Learner
- Administrator growth and development as AIDE leaders
- Recruitment Plan
- Consistent beliefs and approaches to behavioral response



Lincoln School K-4 Strategic Priority Maps 2021-22



Student Centered Teaching & Learning: Instructional Cycle that increases academic and social emotional outcomes for students

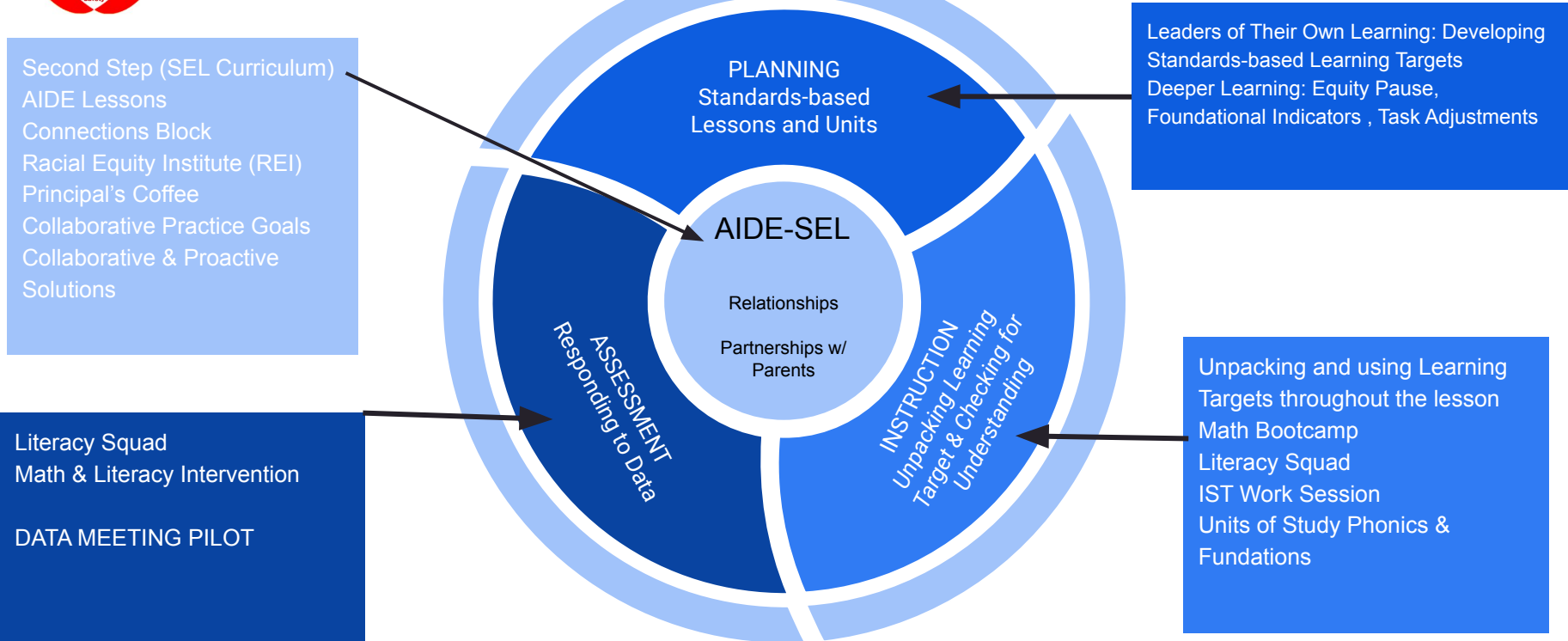
Sense of Belonging: Explicit instruction of SEL competencies and AIDE principles that develops student identity and fosters positive relationships

Principal Goals → Professional Learning

Educator Goals → CPT/Collaborative Practices



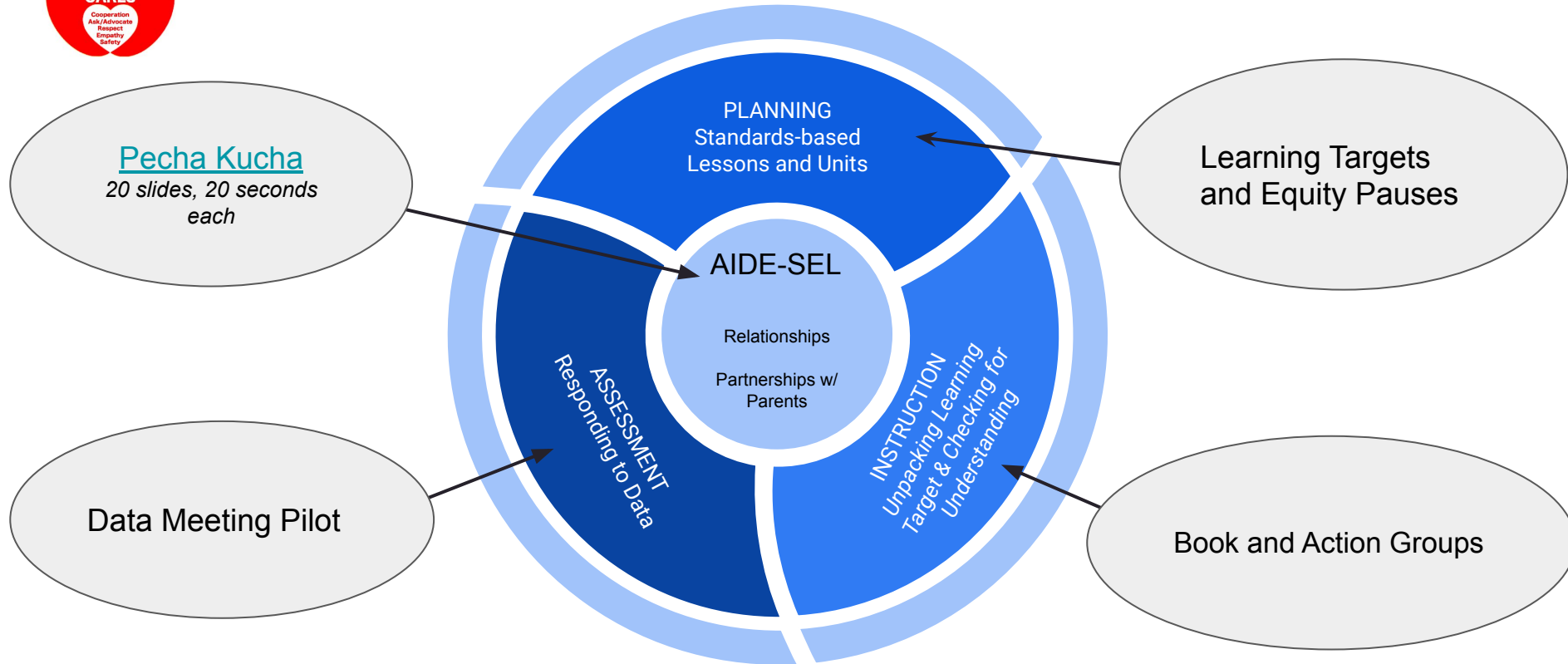
Student Centered Learning & Sense of Belonging



Student Voice - Family and Parent Engagement - Examine Systems - Peer Observation - AIDE & SEL Scope and Sequence - Feedback
(Admin- Teacher / Teacher - Teacher / Teacher - Student/ Staff- Family) - Operations & Logistics



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Student Centered Learning & Sense of Belonging

Planning

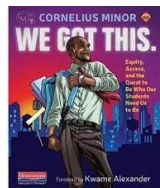
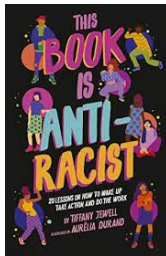
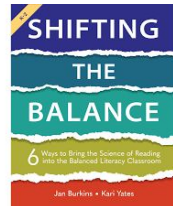
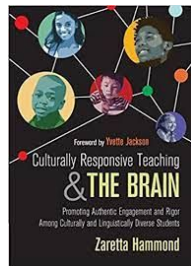
Learning
Targets and
Equity
Pauses

Increased use, more
interactive with students
unpacking the LT

Equity Pause:
FOSS Science
Special Education
Evaluation

Instruction

Book and
Action Groups



Assessment

Data Meeting
Pilot

A holistic approach
to identifying and
meeting student
needs.

Collaborative
decisions about
delivery of
supports.

AIDE & SEL

[Pecha Kucha](#)

Sense of Belonging:
Voice and Choice in morning
announcement features,
CARES Celebrations, music
projects, choices in writing





But wait... there's more!




TalentEd
Recruit & Hire

