

Goal 1: Sense of Belonging - If we build a culture in which our students, faculty, and families have a strong sense of belonging, and common stewardship of our space then our healthy community will be apparent.

### Student Voice and participation:

- LSF Great Create opportunity for 8th grade volunteers
- High School Musical Jr
- Volleyball
- Student council all school Capture the Flag game
- SAGA Pride event student planned and to be executed June 8

## Volunteering, volleyball, High School Musical Jr



LSF Great Create

First ever School Volleyball team



High School Musical Jr.

### Sense of Belonging- Adults and our school community

- Adult work about how to respond to things that happen in our school
- A learning opportunity with Mark Liddell after the n word was written
- Teachers planning together a series of lessons about language to follow up and

Continue the conversation

#### The Pledge

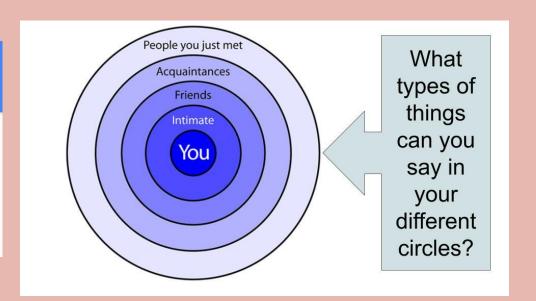
I AM DEDICATED TO KEEPING EVERYONE SAFE.

I RESPECT MYSELF AND OTHERS, BECAUSE WE MATTER.

I DISLIKE WHEN OTHERS ARE BEING MISTREATED.

THIS IS A SLUR FREE ZONE.

THIS MEANS WE DO NOT USE HATE SPEECH HERE.



### Sense of Belonging - what's next

- Returning to our 5-8 structure of shared lunch time which allows for:
  - Mentoring
  - SAGA across all grades
  - Student council across all grades
  - Clubs
- Bringing families back into the building to re-build our shared school community
- Continuing to look for the opportunities to be a 5-8 building where students know each other across grade levels

Goal 2: Teaching and Learning: If faculty are clear about the purpose for learning and the essential question being explored, then deeper learning will occur in more classrooms on a daily basis

- Collaborative practices
- 8th grade projects -
  - Creating an inclusive piece of art
  - Creating a school garden
  - Placing a Tribal Land Acknowledgement
- Place based learning a return to field trips

# Place Based Learning- DeCordova, Mission to Mars





### Teaching and Learning - what's next

- Using the hub spaces for learning across disciplines
- Re-visiting what we learned in 2020-2021 about how subjects interact across disciplines
- Getting back to learning walks and including students in those