



Highlights from EOY LPS Strategic Maps 2021-22



REI

- As of next week 100 will have attended the Racial Equity Institute's 2-day Phase 1 Institute. We have 10 more staff scheduled to attend this summer.
- We will continue to send staff over the course of the next two years until all staff have been trained.
- After each session, the METCO Director and AIDE Coordinator and the Assistant Superintendent host a post-reflection session for participants to share their learning and experience.
- Feedback from attending has been very strong throughout the year.



Solidifying Literacy and Math Assessments for 2022-23

- Literacy DLAP added Early Bird assessments in Kindergarten
- Math Specialist Team has done significant work this year:
 - Values→Prioritized Standards→Report Card Descriptors→Curriculum Pacing Guides→Assessments
 - Finalizing resources for teachers for 2022-23
 - Math Content Specialists worked with Director of Education Operations and Technology and Assistant Superintendent to identify a K-8 math diagnostic assessment to implement in 2022-23



Portrait of a Learner

- Task Force worked in-person and virtually to pick up where we left off at the start of the pandemic.
- A final draft was shared with all families and staff for an additional round of input.
- Administrators are reviewing feedback on the draft to make final revisions.
- Currently coordinating with a graphic designer to finalize the visual components.
- We have already begun working with Franklin Street, an education partner, to begin work designing measures, benchmarks, and how to bring the portrait to life in our district.



Teacher Diversity PLC

- Team has attended 7 of the 8 sessions over the course of the school year
- 5 of the 7 sessions focused on gathering information to understand the experiences of our students, faculty and families who identify as Black, Indigenous, People of Color
- The PLC team and the Administrative Council have been talking about our processes and ways to improve our outreach and hiring processes
- We are in the process of updating our outward facing materials to ensure that applicants see our AIDE priorities and values and the hiring process is streamlined to remove unnecessary barriers
- We are also “trying on” suggested approaches for interviews to provide a process that supports applicants to ensure we see their best and our processes are more aligned with the work they will be doing